



Meridian District #15 Curriculum Map

Teacher Name: 3rd grade team

Grade:3rd

Subject Area: Social Studies



Month	Topic/Content	Skill	Standard	Instruction/Resources	Assessments
Sept.	Map Skills People Build Communities	- Using globes, maps, map symbols, map keys, directions, and a locator - Describe how citizens work together to improve communities - Identify how people earn a living - Compare ways in which people in different communities meet their needs. - Obtain information from a primary source to learn more about a community	SS.G.1.3. SS.CV.1.3. SS.G.3.3. SS.CV.4.3. SS.H.2.3.	Our Communities textbooks, worksheet, Brain pop, Youtube, teacher created worksheets, TpT worksheets, butcher paper maps, making your own map, Go Noodle, Scholastic News	Map worksheet Ch. 1 Test
Oct.	Communities and Geography	- Describe how people adjust to and modify the physical environment of their communities - Describe different landforms and how people interact with them.	SS.CV.4.3. SS.G.2.3.	Our Communities textbooks, worksheet, Brain pop, Youtube, teacher created worksheets, TpT worksheets, Scholastic News	Ch. 2 Test

		Thanksgiving, and the journey that brought them together. • Compare the first Thanksgiving to how Thanksgiving is celebrated today.	SS.H.1.3.		
Dec.	Early Communities in America Holidays Around the World	• Describe how people in different communities adapt to and modify the physical environment. • Explain the cultural heritage of Native American storytelling. • Describe how the formation of colonies changed people's lives. • Students can learn about the history and traditions of holidays, and how they relate to national unity and cultural unity • Students can learn to compare and contrast national holidays in the U.S. with those in other countries	SS.H.3.3. CC.3.R.L.10 SS.H.2.3. SS.G.3.3 SS.H.2.3	Our Communities textbooks, worksheet, Brain pop, Youtube, teacher created worksheets, TpT Holiday packets, vocabulary cards, quizzes, Scholastic News	Ch. 3 Test Holidays Around the World Quiz

Jan.	Martin Luther King Jr. Building New Communities Chinese New Year	- Summarize ways the Civil Rights Movement influenced communities around our country - Explain why people moved west to build new communities in the 1800s. - Interpret and make a timeline. - Identify reasons why immigrants moved to new communities. - Use a compass rose and intermediate directions to locate places on a map. - Describe how the Civil War changed communities. - Students will be able to identify key aspects of Chinese New Year celebrations, including traditional foods, decorations, symbolism of colors like red, and the importance of family reunions, demonstrating an	SS.CV.1.3 SS.CV.2.3 SS.CV.4.3 SS.H.2.3 SS.H.1.3 SS.G.2.3 SS.G.2.3	Our Communities textbooks, worksheets, Brain Pop, Youtube, teacher created worksheets, TpT worksheets, Scholastic News, Ag in the Classroom	Ch. 4 Test

		understanding of this cultural practice and its significance			
Feb.	Presidents Black History	- Students will identify the first few presidents in order, basic facts about specific presidents, and the role of the President as leader of the U.S. - Students will identify and discuss key figures in African American history, focusing on their contributions to the Civil Rights Movement and understanding basic concepts like slavery, freedom, and equality	SS.CV.2.3 SS.IS.7.3-5 SS.CV.4.3	Brain Pop, Youtube, teacher created worksheets, TpT worksheets, Scholastic News, library books	President research project, president quiz Black history research project
Mar.	New Ideas Change Communities	- Students will explain how the Great Chicago Fire changed a community - Students will identify inventors and analyze how their technologies and	SS.H.2.3 SS.CV.4.3	Our Communities textbook, worksheets, Brain Pop, Youtube, teacher created worksheets, TpT worksheets, Scholastic News, Ag in the Classroom	Ch. 5 Test

		how scientists have created new technologies to improve the health and safety of communities			
	Government	Students will recall and record information about our government at the local, state, and national level as well as their home address	SS.CV.2.3		Government test (teacher created)
	Living and Working in Communities	- Students will understand how a simple business operates and the concept of goods and services. - Students will identify ways of earning, spending and saving money and analyze information by classifying.	SS.EC.1.3 SS.EC.FL.3.3 SS.EC.FL.4.3		Ch. 6 test

