

4th Grade

I can count rhythms using the number system.

1. [Seating chart](#)/ [Music Room Rules](#) /[Fun Day Points](#)/ [Jobs in the Music Room](#)
2. 6 -Weeks song– [“Lean On Me”](#) (original version) [ArtistsCan](#)
[movie version](#) [Club Nouveau ‘90s version](#) [Playing For Change](#) [Quaver](#) –
[Bill Withers biography](#) [singing in the tunnel](#)
3. Dance “Thriller” [video](#)
4. **RECORDERS!!!!** [Be My Friend](#) $\frac{3}{4}$ [A Major March \(rhythm sticks\)](#) [A-B Annoying Siren Song](#) [Perry tempos](#)/recorder practice
[Perry the Sheep](#) [BABA oo la la](#) [Go Timmy Go](#) [You’re The GOAT](#)
[Hot Cross Buns](#) [Recorder Shuffle \(BAG + xylos\)](#)
5. “What’s The Meter?” tennis ball activity
6. **Bucket drumming!** Use any percussion instruments you have (wood blocks, drums, rhythm sticks, pat their laps, etc.) [Use these first to introduce it](#) [BIG YouTube playlist](#)
EASY: [Bones](#) [Axel F](#) [What Does The Fox Say](#) [Wellerman](#) [Best Day Of My Life](#) [We Will Rock You](#)
MEDIUM: [Let’s Go](#) [La Bamba](#) [High Hopes](#) [Sunflower](#)
DIFFICULT: [High Hopes](#)
7. Game [“Sevens”](#) (Dance Monkey, then Beauty In The World, then Jambo Bwana, then Freedom)
8. Rhythm Clip-Its, Level 3 (blue) or BUSTED!!!! Level 2

Next week:

5th Grade

I can count rhythms using the number system.

1. [Seating chart/](#) [Music Room Rules](#) /[Fun Day Points/](#) [Jobs in the Music Room](#)
2. 6-Weeks song – “Amazing Grace” (a true classic!) [Alan Jackson](#) [Pentatonix](#) [heavy metal](#) [The Petersens\(bluegrass\)](#) [Home Free](#) [Celtic rock dance version](#)
3. “Thriller” dance [video](#)
4. **RECORDERS!!!!** [Be My Friend \$\frac{3}{4}\$](#) [A Major March \(rhythm sticks\)](#) [A-B Annoying Siren Song](#) [Perry tempos/recorder practice](#) [Perry the Sheep](#) [BABA oo la la](#) [Go Timmy Go](#) [You’re The GOAT](#) [Hot Cross Buns](#) [Recorder Shuffle \(BAG + xylos\)](#)
5. “What’s The Meter?” tennis ball activity
6. **Bucket drumming!** Use any percussion instruments you have (wood blocks, drums, rhythm sticks, pat their laps, etc.) [Use these first to introduce it](#) [BIG YouTube playlist](#)
EASY: [Bones](#) [Axel F](#) [What Does The Fox Say](#) [Wellerman](#) [Best Day Of My Life](#) [We Will Rock You](#)
MEDIUM: [Let’s Go](#) [La Bamba](#) [High Hopes](#) [Sunflower](#) [speed challenge](#) [Wipeout](#)
DIFFICULT: [High Hopes](#)
7. Game **“Sevens”** (Dance Monkey, then Beauty In The World, then Jambo Bwana, then Freedom)
8. Rhythm Clip-Its, Level 3 (blue) or BUSTED!!!! Level 2

3rd Grade

I can count rhythms using the number system.

1. [Seating chart](#)/ [Music Room Rules](#) /[Fun Day Points](#)/ [Jobs in the Music Room](#)
2. 6-Weeks song – [“The Ballad of the Green Berets”](#) (I only have this on iTunes; you can also teach “This Land Is Your Land” in its place) [Dolly Parton](#) [tap dancers](#) [1966 live TV](#) [How to become a Green Beret](#)
3. [Pirate rhythms](#)
4. “Thriller” dance [video](#)
5. **Recorders** — Songs [“Walk Like A Mummy”](#) and [“B Attack”](#) – make them clap and say the rhythm BEFORE they play it on the recorder! You could also let them play in on non-pitched percussion, like wood blocks/drums/triangles, etc. Note A – [“AAA”](#) [A Major March \(rhythm sticks\)](#) [A-B Annoying Siren Song](#) [Perry the Sheep](#) [BABA oo la la](#) [Go Timmy Go](#) [Just B You](#)
6. “What’s The Meter?” tennis ball activity
7. Bucket drumming – [introduction](#)
8. Game [“Sevens”](#) (Dance Monkey, then Beauty In The World, then Jambo Bwana, then Freedom)
9. Rhythm Clip-Its, Level 3 (blue) or BUSTED!!! Level 2

Next week:  Meter & Time Signatures, Music Game - Candy Shop

Kindergarten

I can tell the difference between BEAT and RHYTHM.



Circle Time

[seating chart](#)



[Hello song](#) or “[Willoughby Wallaby](#)” or “Hello my friends – I’m so happy that you’re here today” – [THIS is a cute hello song](#)



Fingerplays and Rhymes

Grandma, Baby Bumblebee, 5

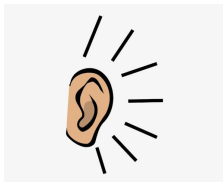
Little Cookies at the bakery shop, [5 Little Fishes video](#) any nursery rhymes is good to put in this section – [big list of nursery rhymes and songs](#) Johnny Works With One Hammer Teddy Bear



6-Weeks Song – “The Itsy Bitsy Spider”

“[There’s A Spider On My Head](#)”) [Pumpkin Bones](#)

[Skin and Bones](#) [Going Trick Or Treating](#) (less scary for kindergarten)



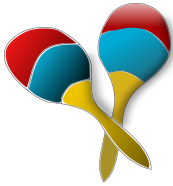
Learning time! [Quaver Rhythm](#)

[Selectah!](#) [Up \(high pitches\) and Down \(low pitches\)](#) page 2 – slide whistle; page 5 – [xylophones](#) did you know that you can click the “settings” button on any page, then scroll down to the “notes” section, and it tells you all the activities you can do with that page? Pretty cool! Can also do pages 7-9



Move in your spot [“Chicken Dance”](#) [Herman The Worm](#)

[Action song](#) This is a [fun movement video for spooky dancing!](#)



Instrument time included in Learning Time this week



Move around the room songs –

“Circle Round the Zero” [\(music here, but I do it much slower\)](#) ask if you have questions,

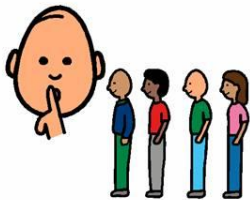
[“Aquarium”](#)

“Sleepy Bunnies” [video](#)

[“I Went To School One Morning”](#)

Here’s a new one called [“Milkshake”](#) that’s fun

[Seven Jumps](#) (I do this one in a big circle; we walk in one directions for 8 beats and then change direction for the next 8 beats, then we raise our foot, etc.)



Leaving time

1st Grade

I can use instruments to show beat and rhythm.

1. [Seating chart](#)/ [Music Room Rules](#) /[Fun Day Points](#)/ [Jobs in the Music Room](#)
2. 6-weeks song – [“This Land Is Your Land”](#)
3. [Tic Qac Toe](#) Here is a [YouTube playlist](#) of many rhythm clapping videos – or you can do this [Pirate Rhythms video](#)
4. October videos – [Pumpkin Bones](#) and [Skin and Bones](#)
5. [Mr. DelGaudio – “Black and Gold”](#) This week I’m going to let them play the “Shriek shriek” on tambourines, “everything is black” on wood blocks, and “everything is gold” on hand drums
6. METER – [Stinky Pirates](#) [Frank bucket](#) [Meters of 2 and 4](#) [Meter of 3 – lesson](#) (I use pages 2, 3, and 5)
7. [Which Corner? Rhythm game](#)
8. Dance – “Fjaskern”
9. Dance: “Bobolinka” [video music](#) . I usually say “FORWARD we go, Bobolinka” (4 steps forward) “BACKWARD we go, Bobolinka” (4 steps back) “FORWARD we go, Bobolinka” (4 steps forward, then they greet each other with “won’t you be my partner?”)

[Little Sally Walker](#), Who Stole the Cookies

2nd Grade

I can play different rhythmical parts on instruments.

1. [Seating chart](#)/ [Music Room Rules](#) /[Fun Day Points](#)/ [Jobs in the Music Room](#)
2. 6-weeks song – [“It’s About Respect!”](#) then [this video](#) about respect (next week’s video about respect is [here](#))
3. [Tic Qac Toe](#) or Here is a [YouTube playlist](#) of many rhythm clapping videos – or you can do this [Pirate Rhythms video](#)
4. October videos – [Pumpkin Bones](#) and [Skin and Bones](#)
5. [Mr. DelGaudio – “Black and Gold”](#)
6. Quaver – [“Rain, Rain, Go Away”](#) I’m going to only use Slide 5 & 6 (this will take more than one lesson! – use the instruments you have. Teach EVERYONE the same part first, then when they can all do that while the song is playing, add another part.
7. **METER** Quaver Lesson 4 – review from 1st grade [2-7](#), [11](#), [13](#) [game screen 6](#)
8. [Which Corner? Rhythm game](#)
Little Sally Walker, Who Stole The Cookies
9. Singing Game “London Bridge” here is a [Barney video](#) that shows the kids’ game correctly
10. **Dance** choice! “Fjaskern”, “[Jump Josie](#)”, or “Alabama Gal”, [“Heel and Toe Polka”](#) ([directions](#)), or “Bobolinka” [video music](#)