

HOW TO WATCH VIDEOS

Purpose

Consider how videos can help you learn, and explore the tools this course has to help you use videos.

Process

1. Do you like watching videos in the classroom? Why or why not?

2. What do you think makes learning from videos helpful?

3. What do you think makes learning from videos challenging?

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4. If you're viewing this video on the OER Project website, there are a couple of things you might notice:

STEP 2

What Do We Mean When We Talk About Climate Change?

Climate change has been around for 4.5 billion years. What's so special about it now? Watch the video to explore what's different about today's climate change, then come up with a working definition of the term as you work through the activity.

Guiding Questions

Before you watch

Preview the questions below, and then review the **transcript**.

While you watch

Look for answers to these questions:

1. What contribution did Eunice Foote make to understanding climate change?
2. What is the greenhouse effect?
3. What has caused the change in Earth's average temperature in the last 200 years?
4. What's the difference between weather and climate?
5. What are some impacts of climate change mentioned in this video?

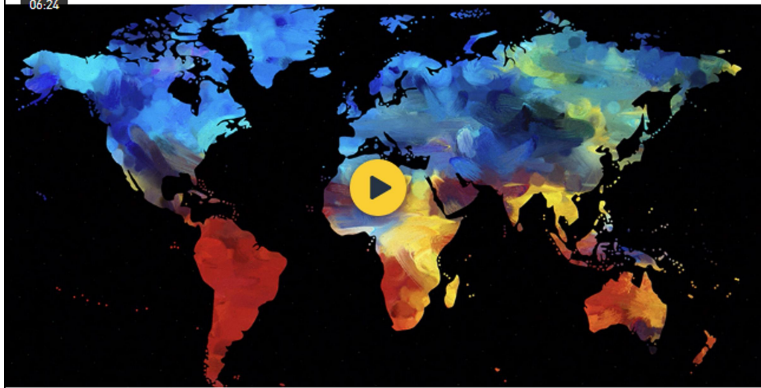
After you watch

Respond to the following question: What types of communities or people do you think are most vulnerable to the types of climate change impacts talked about in this video?

What Makes History Usable

Why do I have to learn all this stuff? Join historian Bob Bain as you try to answer that question and consider how thinking like a historian can help you make historical connections to your own life as you prepare for the future.

06:24



☐ PAUSE AT KEY IDEAS

KEY IDEAS

As this video progresses, key ideas will be introduced to invoke discussion.

5. How do you think some of these features will help you learn?