

УТВЕРЖДЕНО  
Протоко

**ЗАДАНИЯ**  
**ПЕРВОГО (ШКОЛЬНОГО) ЭТАПА РЕСПУБЛИКАНСКОЙ ОЛИМПИАДЫ**  
**по учебному предмету «Английский язык»**  
*(2020/2021 учебный год)*

**10 класс**

**VOCABULARY AND GRAMMAR TEST TOTAL: 50 points**

**I. Complete the text using the correct forms of the verbs in brackets. (9 points)**

**Blackwater Dive Club meeting: Cocos Island trip**

Thanks to everyone for 1 \_\_\_\_\_ (to turn up) to last night's meeting. I 2 \_\_\_\_\_ (to think) you 3 \_\_\_\_\_ (to agree) it 4 \_\_\_\_\_ (to be) very productive. Here is a summary of the decisions taken and the action agreed on.

Harriet 5 \_\_\_\_\_ (to open) the meeting by 6 \_\_\_\_\_ (to present) the travel options available. We all 7 \_\_\_\_\_ (to agree) that we 8 \_\_\_\_\_ (to stay) in San Jose for two nights before 9 \_\_\_\_\_ (to board) the dive boat.

**II. Complete the text with the right article where necessary. (5 points)**

Alex-Li Tandem sells ..... (1) autographs – a small blip in ... (2) huge worldwide network of ... (3) desire. It is his business to hunt for ... (4) names on paper, collect them, sell them and occasionally fake them, and all to give people what they want: ... (5) little piece of Fame.

**III. Complete the second sentence so that it has the similar meaning to the first sentence, using the word given. Do not change the word given. Use between 2 and 5 words. (5 points)**

1. Tommy is having an operation right now. **being**

Tommy \_\_\_\_\_ right now.

2. They made me wait for over 20 minutes on the phone! **kept**

I \_\_\_\_\_ for over 20 minutes on the phone!

3. You have to put more effort in if you want to succeed. **fail**

You \_\_\_\_\_ you put more effort in.

4. I'm afraid you are too young to go down the waterslide. **old**

I'm afraid you \_\_\_\_\_ to go down the waterslide.

**IV. Think of one preposition which can be used to complete the sentences below. (6 points)**

I remember the day I passed my driving test. My driving instructor complimented me \_\_\_\_\_ (1) my driving skills and congratulated me \_\_\_\_\_ (2) passing my test the first time I took it. It started to rain and he warned me \_\_\_\_\_ (3) the dangers of driving in wet conditions. I thanked him \_\_\_\_\_ (4) all his help and drove off. Then I had an accident. A car pulled out in front of me and I crashed into it. The driver of the other car blamed me \_\_\_\_\_ (5) the accident and refused to apologize \_\_\_\_\_ (6) what had happened although it was completely his fault.

**V. Read the text and decide which answer (A, B, C or D) best fits each gap. (10 points)**

Modern science

It seems entirely (1) \_\_\_\_\_ to us that there are teams of scientists in universities and other institutions around the world, attempting to (2) \_\_\_\_\_ the way the world works. However, it hasn't always been that (3) \_\_\_\_\_. Although the scientific method is now four or five hundred years old, the ancient Greeks, for example, believed that they could work out the (4) \_\_\_\_\_ of natural events just by the power of thought.

During the 17<sup>th</sup> century, more and more people began to realize that they could (5) \_\_\_\_\_ their scientific ideas by designing a relevant (6) \_\_\_\_\_ and seeing what happened. A lot of (7) \_\_\_\_\_ was made in this way by individual scientists. These men and women often worked alone, carrying out (8) \_\_\_\_\_ into many different areas of science, and they often received very little (9) \_\_\_\_\_ for their hard work. At the start of the 20<sup>th</sup> century, though, it became (10) \_\_\_\_\_ that science was becoming more complicated and more expensive. The individual scientist disappeared, to be replaced by highly qualified teams of experts. Modern science was born.

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|----|----------------|---------------|--------------|--------------|
| 1  | A. physical    | B. natural    | C. typical   | D. real      |
| 2  | A. create      | B. invent     | C. construct | D. discover  |
| 3  | A. route       | B. method     | C. way       | D. technique |
| 4  | A. aims        | B. reasons    | C. causes    | D. impulses  |
| 5  | A. calculate   | B. estimate   | C. measure   | D. test      |
| 6  | A. experiment  | B. research   | C. attempt   | D. analysis  |
| 7  | A. development | B. movement   | C. progress  | D. evolution |
| 8  | A. research    | B. experiment | C. discovery | D. education |
| 9  | A. award       | B. prize      | C. gift      | D. reward    |
| 10 | A. clear       | B. true       | C. accurate  | D. actual    |

**VI. Use the words in capitals at the end of each line to form another word that best fits each gap. (10points)**

Some \_\_\_\_\_ (1) become known for their intelligence and avoid being caught for years. Others are just so stupid that it seems \_\_\_\_\_ (2) . Take, for instance, one \_\_\_\_\_ (3), who decided that he was feeling a little tired half-way through burgling a house. Seeing the \_\_\_\_\_ (4) bed, he decided to take a nap. It may seem \_\_\_\_\_ (5), but he was still asleep when the owners got home! They \_\_\_\_\_ (6) called the police, who came to arrest Sleeping Beauty right away! Another \_\_\_\_\_ (7) story is that of the man who stole a \_\_\_\_\_ (8) camera. He managed to steal the camera \_\_\_\_\_ (9), but left the tape behind. It was used as \_\_\_\_\_ (10) in the court because, of course, it showed him taking the camera!

CRIME

RIDICULE

ROB

COMFORT

BELIEF

NERVOUS

HUMOUR

SECURE

EQUIP

EVIDENT

**VII. Complete the sentences, using an appropriate form of the phrasal verb from the list. (5 points)**

1. I can't \_\_\_\_\_ a cup of coffee when I get up. It's essential.
2. Ted's teacher \_\_\_\_\_ for being late.
3. David \_\_\_\_\_ a new DVD next summer.
4. Everyone is hoping that the new plan \_\_\_\_\_.
5. We missed the bus and had to walk, and \_\_\_\_\_ getting home at 4 a.m.

*Come off      bring out      end up      do without      tell off*