

Chosen Chapter for Grading Summary, EQ Response, and Quote Reflection:

Standards	Exceeding	Meeting	Approaching	Revisit
<b><u>Project Standard: Following Directions and Completion</u></b>	<b><u>In addition to Meeting:</u></b>  Student's work is thorough and exceptional throughout	Student completes all parts of packet.	Student completes more than half of the packet.	Student completes half or less of the packet
<b><u>Summary</u></b>  CCSS.ELA-LITERACY. RI.11-12.2 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.	<b><u>In addition to Meeting:</u></b>  Summaries and/or questions are <b>thorough</b> and demonstrate a <b>sophisticated and nuanced</b> understanding of the text and uses <b>academic</b> vocabulary and sentence structures.	Summaries and/or questions demonstrate an <b>accurate and clear</b> understanding of the text.	Summaries and/or questions demonstrate a <b>partial</b> understanding of the text.	Summaries and/or questions demonstrate <b>very little to no</b> understanding of the text.
<b><u>EQ Response and Quote Reflection</u></b>  CCSS.ELA-LITERACY. W.11-12.2.B Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	<b><u>In addition to Meeting:</u></b>  Demonstrate a <b>sophisticated and nuanced</b> understanding of the text and use <b>academic</b> vocabulary and sentence structures.	Chosen quotes are relevant and reflections demonstrate an <b>accurate</b> understanding. <ul style="list-style-type: none"> <li>Well chosen</li> <li>Relevant</li> <li>Explains the meaning of the quote</li> <li>Explains their reaction to the quote</li> </ul>	Chosen quotes are somewhat relevant and reflections demonstrate a <b>partial</b> understanding. <ul style="list-style-type: none"> <li>Somewhat relevant</li> <li>Partially explains the meaning of the quote</li> <li>Partially explains their reaction to the quote</li> </ul>	Chosen quotes are <b>not relevant and</b> reflections demonstrate <b>little to no</b> understanding. <ul style="list-style-type: none"> <li>Does not explain the meaning of the quote</li> <li>Does not explain their reaction to the quote.</li> </ul>

Additional Comments: