

Story Goals for Online CI Students using Bryce Hedstrom's stories
Now FREE on <https://www.storylabs.online/worldlanguagereading>

Monday goal = I comprehend most of the story.

I read/listened to the story at least twice.

- I understood this percentage of the story:
- I don't understand this:
- These are my questions:

I worked on "Quizlet - Story" Learn

- This was my score:

I worked on "Quizlet - Vocabulary" Match

- This was my best time:

Tuesday goal = I can answer questions about the story in English.

I read/listened to the story at least twice.

- I understand it better when I (read, listen to) the story:

I worked on "Quizlet - Story" Flashcards (Options: answer with English)

- I give myself this letter grade for being able to correctly translate the Spanish into English:

I worked on "Quizlet - Vocabulary" Spell

- This was (easy, medium, hard) for me:

I worked on "Quizlet - Questions" (Options: answer with English)

- I had to flip the flashcards over to English (never, sometimes, a lot) to answer:

Wednesday goal = I can ask questions about the story in Spanish.

I read/listened to the story at least twice.

- I can just listen to the story and understand it (yes, no, a little):

I worked on "Quizlet - Story" Test

- This was my score:

I worked on "Quizlet - Vocabulary" Flashcard (Options: answer with Spanish)

- I could translate (a few, some, many, most) of the words into Spanish:

I worked on "Quizlet - Questions" (Options: answer with Spanish)

- I had to flip the flashcards over to Spanish (never, sometimes, a lot) to ask the questions:

Thursday goal = I can retell the story in my own words.

I read/listened to the story while I drew my own pictures.

- I showed my drawing to this person and they said this about it:

I worked on “Quizlet - Story” (Options: answer with Spanish)

- I give myself this letter grade for being able to correctly translate the English into Spanish:

I played the Textivate game(s).

- I spent this much time playing the game(s):

I printed out the Storyboard.

- I retold the story to these (at least 5) people:

Friday goal = I can write my own version of the story.

- I wrote my own version of the story (type it here):
- I contacted my teacher/friend to tell them my story (yes/no):
- These are the new words I learned:
- I was consistent with my daily practice of Spanish (yes/no):
- I feel like these activities helped me get (a little, somewhat, a lot) better at Spanish:
- *Optional: I illustrated my story
<https://www.storyboardthat.com/storyboard-creator>

Demonstration video: https://youtu.be/g6uACp4_wk0

Here is a way to view some of the responses the students have been giving:

https://docs.google.com/spreadsheets/d/1mu5yAxWdLKQ4KMXVwLy-m9_x_tl62n_SX-6kK47R24/edit?usp=sharing

Copy this Google form to collect student responses:

https://docs.google.com/forms/d/1wj8lpmZYdrHLB2tXEE4_Mjq-TZW4hmJomX-Hefb3OJc/edit?usp=sharing

Printable Form for students (Download as a PDF) you may copy file to edit:

<https://docs.google.com/presentation/d/1whS4FzIAIsXd0kSs1OY9X0AR6C5EBdMjogz2xLWY91E/edit?usp=sharing>