# November 19th, 2021 Half-day (2 hour) Professional Development Overview

#### Note: Registration will open on Tuesday, November 9th when the PD Catalog is sent to teachers.

Please take a few moments to review the schedule table below and your school's professional development start time as it relates to your school's start and end time for your school day (linked below). On the district-wide content days, there may not always be a session for every single role group. When this occurs, members of that role group may use that time to complete asynchronous professional learning activities or they can participate in development facilitated at the school level.

#### Structure and schedule for half-day district with professional development

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PD Group	Half day PD start/end time	School start time(s)	Links to schools by PD group		
1	12:00-2:00pm	7:30am	PD Group 1		
2	12:30-2:30pm	7:38am, 7:45am, 8:00am, 8:15am, 8:30am	PD Group 2		
3	1:25-3:25pm	8:45am, 9:00am	PD Group 3		

#### **Navigation Links**

- 1. PD Group 1: Synchronous Sessions: HERE
- 2. PD Group 2: Synchronous Sessions: HERE
- 3. PD Group 3: Synchronous Sessions: HERE
- 4. Asynchronous sessions for specific role groups and PD Groups: HERE

# **Synchronous Sessions**

### PD Group 1 - 12:00-2:00pm

Session Title	Audience	Time	Required / Optional	Office	Goal / Guardrail Alignment
Fundraising for Public Schools; an Intro to DonorChoose	K-12 Teachers	1.5 hours	Optional	Grant Development	1, 2
Inclusive Mathematics Curriculum: Providing Access to All Learners During the Opening Routine	Teachers of 4-12 Math in who are in PD group 1	2 hours	Required	Curriculum and Instruction: Math	3
Interpreting Star Progress Monitoring Data	4-12 ELA teachers	2 hours	Optional	Assessment	1,2,3,4
Emergency Management: Threat Assessment and Fire Safety Preparedness	School Safety Officers, Supervisors, Area Managers	2 Hours	Required	School Safety	1
Planning for Inclusive ELA Curriculum, Unit 2	K-3 Teachers	2 hours	Required	Curriculum and Instruction: ELA	1,2
Quaver in the Music Classroom	K-8 Music Teachers	2 hours	Optional	Arts and Creative Learning	2
Musico App	K-12 Music Teachers	2 hours	Optional	Arts and Creative Learning	2
A Home Away From Home: How to Create a Safe Spaces and Provide Support for Students Experiencing Homelessness	K-12 HPE Teachers	2 hours	Required	Curriculum and Instruction: Health and Physical Education	1
Establishing Progress Monitoring Protocols for Student-Athletes	9-12 Athletic Directors	2 hours	Required	Athletics	2
The Anchoring Phenomenon Routine in 6-12 Science	6-12 Science Teachers	2 hours	Optional	Curriculum and Instruction: Science	4
Science Notebooks in FOSS: Best practices and planning for Grades 6-8	6-8 Science Teachers at schools using FOSS NextGen	2 hours	Optional	Curriculum and Instruction: Science	4
Introduction to Gizmos	9-12 Science Teachers who are new to using Gizmos	2 hours	Optional	Curriculum and Instruction:	4

				Science	
Sensemaking with Gizmos	9-12 Science Teachers who have already attended Introduction to Gizmos	2 hours	Optional	Curriculum and Instruction: Science	4
Integrating Stories into HS World Language Classes	WL Teachers who did not attend the session of the same title in January 2021.	2 hours	Optional for the audience specified	Curriculum and Instruction: World Language	1
20th Century of Propaganda: Jim Crow and Nazi Germany Presented by Philadelphia Holocaust Memorial Foundation	6-12 Social Studies Teachers	2 hours	Optional	Curriculum and Instruction: Social Studies	4
Teaching African American History Through the African American Lens Part 1	9-12 African American History Teachers	2 hours	Required for the audience specified	Curriculum and Instruction: S	4
Teaching with Diverse Sources through the Anti-Racist Pedagogical Lens	4-12 Social Studies Teachers	2 hours	Optional	Curriculum and Instruction: Social Studies	4
Advanced Supports for Routines: Working towards Independence	New and returning K-5 Traditional Autism Support Teachers	1.5 hours	Optional	Specialized Services	1,2
Implementing Effective Rotation Using STAR and LINKS	6th-12th+ Autistic Support Teachers	2 hours	Optional	Specialized Services	1,2
Basic Behavior Management	All K-12 Paraprofessionals	2 hours	Required	Specialized Services	3
School Tech Coordinators (STCs) Training	All School Technology and Coordinators (STCs)	2 hours	Required	Educational Technology	1,2,3
Kindergarten Entry Inventory (KEI) Data Analysis and Entry  (This is independent time for data entry and no Zoom link will be provided)	Kindergarten Teachers	2 hours	Required	Early Childhood Education	2

### PD Group 2 - 12:30-2:30pm

Session Title	Audience	Time	Require / Optional	Office	Goal / Guardrail Alignment
Inclusive Mathematics Curriculum: Providing Access to All Learners During the Opening Routine	4-12 Math Teachers	2 hours	Required	Curriculum and Instruction: Math	3
Interpreting Star Progress Monitoring Data	4-12 ELA Teachers	2 hours	Optional	Assessment	1,2,3,4
Wellness through PE: Teachers, Students and the School Community	K-12 HPE Teachers	2 hours	Required	Curriculum and Instruction: HPE	1, 4
Emergency Management: Threat Assessment and Fire Safety Preparedness	School Safety Officers, Supervisors, Area Managers	2 Hours	Required	School Safety	1
Planning for Inclusive ELA Curriculum, Unit 2	K-3 Teachers	2 Hours	Required	Curriculum and Instruction: ELA	1, 2
Collaborating in the Music Classroom	K-12 Music Teachers	2 hours	Optional	Arts and Creative Learning	2
Philadelphia Orchestra Virtual School Concert Experience	K-5 Music Teachers	2 hours	Optional	Arts and Creative Learning	2
Integrating Stories into HS World Language Classes	WL Teachers did not attend the session of the same title in January 2021.	2 hours	Optional for the audience specified	Curriculum and Instruction: World Language	1
Teaching African American History Through the African American Lens Part 1	9-12 African American History Teachers	2 hours	Required for the audience specified	Curriculum and Instruction: Social Studies	4
Teaching with Diverse Sources through the Ant-racist Pedagogical Lens	4-12 Social Studies Teachers	2 hours	Optional	Curriculum and Instruction: Social Studies	4
The Anchoring Phenomenon Routine in 6-12 Science	6-12 Science Teachers	2 hours	Optional	Curriculum and Instruction: Science	4
Science Notebooks in FOSS: Best practices and planning for	6-8 Science Teachers at schools using FOSS NextGen	2 hours	Optional	Curriculum and Instruction:	4

Grades 6-8				Science	
Introduction to Gizmos	9-12 Science Teachers who are new to using Gizmos	2 hours	Optional	Curriculum and Instruction: Science	4
Advance Support for Routines: Working Towards Independence	New returning/Veteran K-5 Autistic Support Teachers	2 hours	Optional	Specialized Services	1
SMARTBoard Basics for K-3 ELA Teachers	K-3 Teachers at Add B. Anderson School	2 hours	Required	Educational Technology	1,2
Basic Behavior Management	All K-12 Paraprofessionals	2 hours	Required	Specialized Services	3
Intro to High Leverage Practices for Emotional Support	Special Education Teachers	2 hours	Optional	Specialized Services	3
School Tech Coordinators (STCs) Training	All School Technology and Coordinators (STCs)	2 hours	Required	Educational Technology	1,2, 3
Kindergarten Entry Inventory (KEI) Data Analysis and Entry (This is independent time for data entry and no Zoom link will be provided)	Kindergarten Teachers	2 hours	Required	Early Childhood Education	2

# PD Group 3 - 1:25-3:25pm

Session Title	Audience	Time	Required / Optional	Office	Goal / Guardrail Alignment
Inclusive Mathematics Curriculum: Providing Access to All Learners During the Opening Routine	4-12 Math Teachers	2 hours	Required	Curriculum and Instruction: Math	3
Can I Get Pregnant If: Answering Difficult Student Questions about Sexuality	K-12 HPE Teachers	2 hours	Optional	Curriculum and Instruction: HPE	3
Interpreting Star Progress Monitoring Data	4-12 ELA Teachers	2 hours	Optional	Assessment	1,2,3,4
Emergency Management: Threat Assessment and Fire Safety Preparedness	School Safety Officers, Supervisors, Area Managers	2 hours	Required	School Safety	1
Planning for Inclusive ELA Curriculum, Unit 2	K-3 Teachers	2 Hours	Required	Curriculum and Instruction: ELA	1,2
Instrumental Band Methods	K-8 Instrumental Music Teachers	2 hours	Optional	Arts and Creative Learning	2
Teaching with Diverse Sources through the Ant-racist Pedagogical Lens	4-12 Social Studies Teachers	2 hours	Optional	Curriculum and Instruction: Social Studies	4
The Anchoring Phenomenon Routine in 6-12 Science	6-12 Science Teachers	2 hours	Optional	Curriculum and Instruction: Science	4
Science Notebooks in FOSS: Best practices and planning for Grades 6-8	6-8 Science Teachers at schools using FOSS NextGen	2 hours	Optional	Curriculum and Instruction: Science	4
Interactive Strategies for Grade 4 Science: 2nd Quarter	Teachers of 4th grade science who do not also teach math	2 hours	Optional	Curriculum and Instruction: Science	4
Advanced Supports for Routines: Working towards Independence	1 <sup>st</sup> and 2 <sup>nd</sup> year teachers New Autism Support Teachers supported through Philly AIMS	2 hours	Optional	Specialized Services	1,2
SMARTBoard Basics for K-3 ELA Teachers	K-3 Teachers at Blankenburg, Bregy, Longstreth, and Carnell	2 hours	Required	Educational Technology	1, 2
Basic Behavior Management	All K-12 Paraprofessionals	2 hours	Required	Specialized Services	3

Kindergarten Entry Inventory (KEI) Data Analysis and Entry	Kindergarten Teachers	2 hours	Required	Early Childhood Education	2
(This is independent time for data entry and no Zoom link will be provided)					
School Tech Coordinators (STCs) Training	All School Technology and Coordinators (STCs)	2 hours	Required	Educational Technology	1,2, 3

## **Self-Paced Asynchronous Learning**

### For specific role groups

Topic	Audience	Time	Required / Optional	Goal / Guardrail Alignment
Intentional Read Aloud (IRA)	Select PreK Teachers and Teacher Assistants who did not complete this IRA session	2 hours	Required	2
Intentional Read Aloud (IRA) Viewing Lens Reflection	Select PreK Teachers and Teacher Assistants who completed IRA	2 hours	Required	2
Planning for Proficiency in the World Language Classroom	WL Teachers who attended <i>neither</i> "From Materials to Modes: Planning for Proficiency" in the SY20-21 sessions <i>nor</i> the offering in August 2021.	2 hours	Required for the audience specified	1
Developing Vocabulary in the World Language Classroom	WL Teachers who have not previously attended this session	2 hours	Optional	1
Arts Education Asynchronous Sessions	K-12 Visual Art, Music, Theatre, & Dance Educators	2 hours	Optional	2
Session 1: Overview and Unpack Association for Career and Technical Education Self-Assessment to analyze and develop CTE Instructional Strategies to Improve CTE Instruction	CTE Teachers	2 hours	Required	5
Supporting Routines for AS students	K-5, and 6-F12 (LINKS) AS Teachers	2 hours	Optional	1,2