

Asst. Prof. Lin Caijun

ผู้ช่วยศาสตราจารย์ หลิน ฉายจวิน

林才均

Lecturer

Program in Chinese Language and Culture

Contact

- School of Sinology, Mae Fah Luang University

  333 Moo 1, Thasud, Muang, Chiang Rai 57100
- สำนักวิชาจีนวิทยา มหาวิทยาลัยแม่ฟ้าหลวง

  333 ม.1 ต.ท่าสุด อ.เมือง จังหวัดเชียงราย 57100
- Tel: 0 5391 6690
- E-mail: caijun.lin@mfu.ac.th

Education Background

Year	Degree	Institute
2012	M.A. (Teaching Chinese as a Foreign Language)	Mae Fah Luang University
2006	B.A. (Chinese Language and Literature)	Hainan Normal University

Work Experience

Year	Title	Institute
2019-Present	Assistant Professor	School of Sinology, MFU.
2014-2019	Lecturer	School of Sinology, MFU.
2006-2014	Lecturer	Chinese Department, School of Liberal Arts, MFU.

Awards

Year	Institution	Title
2015	Mae Fah Luang University	Excellent Teacher Award
2018	School of Sinology, MFU	Best Researcher Award

Teaching Courses

- Advanced Chinese



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- Chinese Philosophy
- Applied Classical Chinese
- Advanced Chinese Grammar
- Chinese Idioms and Proverbs
- Principles of Chinese Teaching
- Evolution of Chinese Characters
- Chinese Philosophy and Literature
- Chinese Folktales and Idiomatic Expressions etc.

Area of Specification

- Chinese Language Acquisition and Cognition
- Chinese Language Learner Development and Psychology
- International Chinese Language Education and Intercultural Studies

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Research Projects

	Year	Grantor	Topic
1.	2019-2021	Xiamen University	Co-researcher, Native Language Education Policy and Ability Assessment for Basic Education in Thailand (¥10,000)
2.	2019-2020	Thailand Research Fund	Co-researcher, Basic Healing by Ethno-medicine of the Mien Nationality in Chiang Rai Provinces (฿494,615)
3.	2018-2020	Mae Fah Luang University	Project Head, An Empirical Study of the Developmental Pattern and Affecting Factors of Organization of Chinese as L2 Mental Lexicon by Thai University Students in Upper Northern Thailand (฿192,500)
4.	2018-2020	Mae Fah Luang University	Co-researcher, Cultural Changes and Inheritance of Packhorse Caravan in Thailand: A Case Study of Passing Down for Three Generations from Northern of Thailand and Ancestral Home (฿200,000)



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5.	2017-2018	Mae Fah Luang University	Project Head, An Error Analysis and Acquisition of Chinese Character Writing by Thai University Students in Different Stages Based on Composition Corpus (฿93,300)
6.	2016-2017	Mae Fah Luang University	Project Head, The Acquisition of Chinese “Le” Sentence by Thai University Students in the Upper Northern Thailand and Its Pedagogical Applications (฿100,000)
7.	2016-2017	Mae Fah Luang University	Co-researcher, Language Use and Cultural Identity of Yunnanese Chinese Students in Chiang Rai 's Special Economic Zone (฿100,000)
8.	2016-2017	Thailand Research Fund	Co-researcher, The Development of Training Curriculum Using Chinese Communicative Approach for Private Sector Tourism Business of Entrepreneur in Northern Border Chiang Rai Provinces (฿194,500)
9.	2014-2015	Mae Fah Luang University	Project Head, Self-Compiled Chinese Textbook for Elementary School in Upper Northern Thailand (฿83,900)

Papers Presented at National and International Conferences

	Title	Conference
1.	The Development Rules of Chinese Verb-object Collocation Output Ability of Thai University Students at Different Learning Stages——Take the General Verb “Zuo” as an example	The 1st National Conference on Chinese Studies 2022: Thai-Chinese Strategic Partnership Relations of the Modern Era., Page 47-50.
2.	Acquisition of Chinese Separable Words by Thai Students Based on Naturalistic Data	The 2nd MFU International Conference 2014: Impact of China towards ASEAN Integration , Page 106-125.

Publications

1. Lin, C. J. (2026). Enjoyment, Anxiety, and Boredom in Chinese as a Foreign Language Learning: Their Predictive Effects on Academic Achievement. *Journal of Arts and Thai Studies, 48*(2), E6178 (1–15).



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2. Lin, C. J. (2026). Critical Thinking of CFL Learners and Its Relationship with Academic Performance in a Chinese Philosophy Course. *Journal of Sinology*, *20*(1), 1-14.

3. Lin, C. J. (2025). Autonomous Learning Ability of Trilingual Chinese Learners in Thailand and Its Predictive Effect on Overall Academic Performance. *Chinese Journal of Social Science and Management, 9*(2), 58-75.

4. Lin, C. J. (2025). Cultural Identity of Pre-Qin Confucianism and Taoism among Thai CFL Undergraduates Students and Its Affecting Factors and Correlation with Academic Achievement. *Journal of Sinology and Chinese Language Education, 9*(2), 94-108.

5. Lin, C. J. (2025). Innovating Standards, Guiding the Future: A Book Review of the "International Curriculum for Chinese Language Education". *Aksara Pibul Journal, 6*(1), 151-157.

6. Lin, C. J. (2025). Attributions to Success and Failure in Chinese Language Learning and Its Predictive Effect on Academic Performance among Thai Trilingual Undergraduate Students. *Journal of Thai-Chinese Social Science, 2*(1), 98-121.

7. Lin, C. J. (2024). Autonomous Learning Ability of Chinese Literature and Philosophy of Thai Local University Students and Its Correlation with Academic Achievement. *International Chinese Language Teaching Journal, 4*(2), 1-14.

8. Lin, C. J. (2024). Teaching Competence and Its Affecting Factors of Local Chinese Teachers in Middle Schools in Thailand. *Journal of Sinology, 18*(1), 13-34.

9. Lin, C. J. (2024). Learning Anxiety in Advanced Chinese Intensive Reading Course among Thai Local University Students: Take MFU as an Example. *Journal of Sinology and Chinese Language Education*, *6*(1), 58-72.

10. Chanida, T., & Lin, C. J. (2023). Syntactic Function and Usages of the "Gou X" Construction and Its Pedagogy. *Journal of Guru Education, 5*(1), 101-122.

11. Lin, C. J. (2023). Ancient Chinese Autonomous Learning Ability of Thai University Students and Its Correlation with Academic Achievement. *Journal of Sinology, 17*(1), 1-21.

12. Lin, C. J. (2022). The Speech Processing Strategies Used by Thai University Students While Acquiring Chinese "Ba" Constructions Based on Multidimensional Model. *Journal of International Studies, 12*(2), 276-293.

13. Lin, C. J. (2022). The Acquisition and Development Rules of Chinese Verb-Object Collocation Productive Competence of Thai University Students: Take the General Verb "Zuo"as an Example. *Journal of Guru Education, 4*(2), 51-65.

14. Lin, C. J. (2022). Chinese Metaphor Comprehension Competence and Affecting Factors of Thai University Students. *Journal of Liberal Arts (TU), 22*(3), 294-323.

15. Lin, C. J. (2022). Book Review: Chinese Proficiency Grading Standards for International Chinese Language Education. *Journal of Sinology, 16*(2), 249-256.

16. Lin, C. J. (2022). A Longitudinal Study on the Acquisition of the Co-occurrence Construction of the Chinese Adverb "Jiu" and the Sentence Final Particle "Le" by Thai University Students. *Chinese Studies Journal, 15*(1), 185-215.

17. Lin, C. J. (2022). Ancient Chinese Learning by Thai University Students from the Perspective of Learners: A Case Study of the Ancient Chinese Course at MFU. *Journal of Sinology, 16*(1), 105-143.



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18. Nisareen, W., & Lin, C. J. (2022). Cultural Changes and Inheritance of Pack-horse Caravan in Thailand: The Case Study of Passing Down for Three Generations from Northern Thailand and Dali in Yunnan. *Dhammathas Academic Journal, 22*(2), 21-32.

19. Lin, C. J. (2020). An Experimental Study of the Developmental Pattern of Chinese Mental Lexicon of Thai University Students. *Journal of Liberal Arts (MJU), 8*(2), 40-59.

20. Lin, C. J. (2020). The Error Analysis of Chinese Three-Syllable Idioms by Thai Intermediate and Advanced Level Learners. *Chinese Journal of Social Science and Management, 4*(2), 69-84.

21. Lin, C. J., & Nisareen, W. (2020). An Empirical Study of the Organization and Affecting Factors of Chinese as L2 Mental Lexicon of Thai University Students. *Journal of Liberal Arts (TU), 20*(2), 172-203.

22. Lin, C. J. (2019). A Longitudinal Study of the Acquisition of Chinese Multi-Meaning Adverb “Jiu” by Thai University Students in the Native Language Environment. *Journal of Humanities and Social Sciences, 7*(2), 125-155.

23. Lin, C. J., & Nisareen, W. (2019). Cultural Identity of Ethnic Groups of Yunnanese Chinese Middle School Students in Chiang Rai's Special Economic Zone. *Chinese Journal of Social Science and Management, 3*(1), 57-75.

24. Lin, C. J. (2018). The Difficulty Levels of Distinctive Item Acquisition of Chinese Near- Synonyms by Thai University Students in Different Learning Stages. *Chinese Studies Journal, 11*(1), 143-173.

25. Lin, C. J. (2018). A Historical Examination on Syntactic Function of Transitive Separable Words “Danxin” and Its Presentation in Teaching Material. *Chinese Journal of Social Science and Management, 2*(2), 1-13.

26. Lin, C. J. & Nisareen, W. (2018). A Longitudinal Case Study on Chinese Character Writing Errors by Thai University Students in Different Learning Stages. *Journal of International Studies, 8*(1), 196-226.

27. Nisareen, W., & Lin, C. J. (2018). The Development of Training Curriculum Using Chinese Communicative Approach for Private Sector Tourism Business of Entrepreneur in Northern Border Chiangrai Provinces. *Chophayom Journal, 29*(1), 385-396.

28. Lin, C. J. (2017). A Corpus-based Study on the Acquisition of “Ba” Construction by Thai Learners. *Journal of International Studies, 7*(1), 140-162.

29. Lin, C. J. (2017). The Acquisition of Chinese “Gei” by Thai University Students at Primary Stage. *Chinese Studies Journal, 10*(1), 161-184.

30. Lin, C. J., & Nisareen, W. (2017). The Acquisition of Chinese “Le” Construction By Thai University Students in Upper Northern Thailand Based on Inter-language Corpus. *Chophayom Journal, 28*(3), 175-189.

31. Nisareen, W., & Lin, C. J. (2017). Language Use and Language Attitudes of Yunnanese Chinese Middle School Students in Chiang Rai’s Special Economic Zone. *Panyapiwat Journal, 9* (Supplementary Issue), 177-193.

32. Lin, C. J. (2016). A Longitudinal Study on Acquisition of “Le” Construction of Thai Students Based on Naturalistic Data. *Panyapiwat Journal, 8* (Supplementary Issue), 237-252.

33. Lin, C. J. (2016). The Acquisition of “Shi.....de” Construction by Thai Learners. *Liberal Arts Review, 11*(21), 33-42.

34. Chanida, T., & Lin, C. J. (2016). Language Use and Language Attitudes of Students at Chinese Elementary School in Northern Thailand: Taking Guangming Chinese School in Chiang Rai Province as an Example. *Journal of International Chinese Studies, 7*(2), 275-285.

35. Lin, C. J. (2015). A Study of the Acquisition of Chinese Separable Words by Thai Primary Level Students. *Overseas Chinese Education, 75*(2), 263-268.



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36. Lin, C. J., & Nisareen, W. (2015). The Analysis and Assessment of Thai Writers' Chinese Lessons at Elementary Schools of Upper Northern Thailand. *Chinese Studies Journal, 8*(2), 172-213.

37. Lin, C. J. (2013). Separable Words in Modern Chinese and Their Acquisition and Pedagogy Relating to Thai Learners. *Journal of Sinology, 7*(1), 159-176.

Books

1. A Textbook of Chinese Philosophy
2. A Textbook of Advanced Chinese Grammar
3. A Practical Course book on Ancient Chinese
4. A Textbook of Chinese Idioms and Proverbs
5. A Course book on Chinese for Business Secretary
6. A Textbook of Chinese Philosophy and Literature
7. A Practical Course book on Chinese Character Studies
8. A Course book on Chinese Folktales and Idiomatic Expressions