



Asst. Prof. Lin Caijun

ผู้ช่วยศาสตราจารย์ หลิน ชายจวิน

林才均

Lecturer

Program in Chinese Language and Culture

Contact

- School of Sinology, Mae Fah Luang University
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Education Background

| Year | Degree | Institute |
|------|---|--------------------------|
| 2012 | M.A. (Teaching Chinese as a Foreign Language) | Mae Fah Luang University |
| 2006 | B.A. (Chinese Language and Literature) | Hainan Normal University |

Work Experience

| Year | Title | Institute |
|--------------|---------------------|---|
| 2019-Present | Assistant Professor | School of Sinology, MFU. |
| 2014-2019 | Lecturer | School of Sinology, MFU. |
| 2006-2014 | Lecturer | Chinese Department, School of Liberal Arts, MFU. |

Awards

| Year | Institution | Title |
|------|-------------------------|--------------------------|
| 2015 | Excellent Teacher Award | Mae Fah Luang University |
| 2018 | Best Researcher Award | School of Sinology, MFU |

Teaching Courses

- Advanced Chinese



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- Chinese Philosophy
- Applied Classical Chinese
- Advanced Chinese Grammar
- Chinese Idioms and Proverbs
- Principles of Chinese Teaching
- Evolution of Chinese Characters
- Chinese Philosophy and Literature
- Chinese Folktales and Idiomatic Expressions etc.

Area of Specification

- Second Language Acquisition
- Educational Psychology
- Teaching Chinese as a Foreign Language

Research Projects

| | Year | Grantor | Topic |
|----|-----------|--------------------------|---|
| 1. | 2019-2021 | Xiamen University | Co-researcher, Native Language Education Policy and Ability Assessment for Basic Education in Thailand (¥10,000) |
| 2. | 2019-2020 | Thailand Research Fund | Co-researcher, Basic Healing by Ethno-medicine of the Mien Nationality in Chiang Rai Provinces (฿494,615) |
| 3. | 2018-2020 | Mae Fah Luang University | Project Head, An Empirical Study of the Developmental Pattern and Affecting Factors of Organization of Chinese as L2 Mental Lexicon by Thai University Students in Upper Northern Thailand (฿192,500) |
| 4. | 2018-2020 | Mae Fah Luang University | Co-researcher, Cultural Changes and Inheritance of Packhorse Caravan in Thailand: A Case Study of Passing Down for Three Generations from Northern of Thailand and Ancestral Home (฿200,000) |



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|----|-----------|--------------------------|---|
| 5. | 2017-2018 | Mae Fah Luang University | Project Head, An Error Analysis and Acquisition of Chinese Character Writing by Thai University Students in Different Stages Based on Composition Corpus (฿93,300) |
| 6. | 2016-2017 | Mae Fah Luang University | Project Head, The Acquisition of Chinese “Le” Sentence by Thai University Students in the Upper Northern Thailand and Its Pedagogical Applications (฿100,000) |
| 7. | 2016-2017 | Mae Fah Luang University | Co-researcher, Language Use and Cultural Identity of Yunnanese Chinese Students in Chiang Rai's Special Economic Zone (฿100,000) |
| 8. | 2016-2017 | Thailand Research Fund | Co-researcher, The Development of Training Curriculum Using Chinese Communicative Approach for Private Sector Tourism Business of Entrepreneur in Northern Border Chiang Rai Provinces (฿194,500) |
| 9. | 2014-2015 | Mae Fah Luang University | Project Head, Self-Compiled Chinese Textbook for Elementary School in Upper Northern Thailand (฿83,900) |

Papers Presented at National and International Conferences

| | Title | Conference |
|----|--|---|
| 1. | The Development Rules of Chinese Verb-object Collocation Output Ability of Thai University Students at Different Learning Stages—Take the General Verb “Zuo” as an example | The 1st National Conference on Chinese Studies 2022: Thai-Chinese Strategic Partnership Relations of the Modern Era., Page 47-50. |
| 2. | Acquisition of Chinese Separable Words by Thai Students Based on Naturalistic Data | The 2nd MFU International Conference 2014: Impact of China towards ASEAN Integration , Page 106-125. |

Publications

1. Lin, C. J. (2025). Autonomous Learning Ability of Trilingual Chinese Learners in Thailand and Its Predictive Effect on Overall Academic Performance. *Chinese Journal of Social Science and Management*, 9(2), 58-75.



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2. Lin, C. J. (2025). Cultural Identity of Pre-Qin Confucianism and Taoism among Thai CFL Undergraduates Students and Its Affecting Factors and Correlation with Academic Achievement. *Journal of Sinology and Chinese Language Education*, 9(2), 94-108.
3. Lin, C. J. (2025). Innovating Standards, Guiding the Future: A Book Review of the “International Curriculum for Chinese Language Education”. *Aksara Pibul Journal*, 6(1), 151-157.
4. Lin, C. J. (2025). Attributions to Success and Failure in Chinese Language Learning and Its Predictive Effect on Academic Performance among Thai Trilingual Undergraduate Students. *Journal of Thai-Chinese Social Science*, 2(1), 98-121.
5. Lin, C. J. (2024). Autonomous Learning Ability of Chinese Literature and Philosophy of Thai Local University Students and Its Correlation with Academic Achievement. *International Chinese Language Teaching Journal*, 4(2), 1-14.
6. Lin, C. J. (2024). Teaching Competence and Its Affecting Factors of Local Chinese Teachers in Middle Schools in Thailand. *Journal of Sinology*, 18(1), 13-34.
7. Lin, C. J. (2024). Learning Anxiety in Advanced Chinese Intensive Reading Course among Thai Local University Students: Take MFU as an Example. *Journal of Sinology and Chinese Language Education*, 6(1), 58-72.
8. Chanida, T., & Lin, C. J. (2023). Syntactic Function and Usages of the “Gou X” Construction and Its Pedagogy. *Journal of Guru Education*, 5(1), 101-122.
9. Lin, C. J. (2023). Ancient Chinese Autonomous Learning Ability of Thai University Students and Its Correlation with Academic Achievement. *Journal of Sinology*, 17(1), 1-21.
10. Lin, C. J. (2022). The Speech Processing Strategies Used by Thai University Students While Acquiring Chinese “Ba” Constructions Based on Multidimensional Model. *Journal of International Studies*, 12(2), 276-293.
11. Lin, C. J. (2022). The Acquisition and Development Rules of Chinese Verb-Object Collocation Productive Competence of Thai University Students: Take the General Verb “Zuo” as an Example. *Journal of Guru Education*, 4(2), 51-65.
12. Lin, C. J. (2022). Chinese Metaphor Comprehension Competence and Affecting Factors of Thai University Students. *Journal of Liberal Arts (TU)*, 22(3), 294-323.
13. Lin, C. J. (2022). Book Review: Chinese Proficiency Grading Standards for International Chinese Language Education. *Journal of Sinology*, 16(2), 249-256.
14. Lin, C. J. (2022). A Longitudinal Study on the Acquisition of the Co-occurrence Construction of the Chinese Adverb “Jiu” and the Sentence Final Particle “Le” by Thai University Students. *Chinese Studies Journal*, 15(1), 185-215.
15. Lin, C. J. (2022). Ancient Chinese Learning by Thai University Students from the Perspective of Learners: A Case Study of the Ancient Chinese Course at MFU. *Journal of Sinology*, 16(1), 105-143.
16. Nisareen, W., & Lin, C. J. (2022). Cultural Changes and Inheritance of Pack-horse Caravan in Thailand: The Case Study of Passing Down for Three Generations from Northern Thailand and Dali in Yunnan. *Dhammadhas Academic Journal*, 22(2), 21-32.



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17. Lin, C. J. (2020). An Experimental Study of the Developmental Pattern of Chinese Mental Lexicon of Thai University Students. *Journal of Liberal Arts (MJU)*, 8(2), 40-59.
18. Lin, C. J. (2020). The Error Analysis of Chinese Three-Syllable Idioms by Thai Intermediate and Advanced Level Learners. *Chinese Journal of Social Science and Management*, 4(2), 69-84.
19. Lin, C. J., & Nisareen, W. (2020). An Empirical Study of the Organization and Affecting Factors of Chinese as L2 Mental Lexicon of Thai University Students. *Journal of Liberal Arts (TU)*, 20(2), 172-203.
20. Lin, C. J. (2019). A Longitudinal Study of the Acquisition of Chinese Multi-Meaning Adverb “Jiu” by Thai University Students in the Native Language Environment. *Journal of Humanities and Social Sciences*, 7(2), 125-155.
21. Lin, C. J., & Nisareen, W. (2019). Cultural Identity of Ethnic Groups of Yunnanese Chinese Middle School Students in Chiang Rai's Special Economic Zone. *Chinese Journal of Social Science and Management*, 3(1), 57-75.
22. Lin, C. J. (2018). The Difficulty Levels of Distinctive Item Acquisition of Chinese Near- Synonyms by Thai University Students in Different Learning Stages. *Chinese Studies Journal*, 11(1), 143-173.
23. Lin, C. J. (2018). A Historical Examination on Syntactic Function of Transitive Separable Words “Danxin” and Its Presentation in Teaching Material. *Chinese Journal of Social Science and Management*, 2(2), 1-13.
24. Lin, C. J. & Nisareen, W. (2018). A Longitudinal Case Study on Chinese Character Writing Errors by Thai University Students in Different Learning Stages. *Journal of International Studies*, 8(1), 196-226.
25. Nisareen, W., & Lin, C. J. (2018). The Development of Training Curriculum Using Chinese Communicative Approach for Private Sector Tourism Business of Entrepreneur in Northern Border Chiangrai Provinces. *Chophayom Journal*, 29(1), 385-396.
26. Lin, C. J. (2017). A Corpus-based Study on the Acquisition of “Ba” Construction by Thai Learners. *Journal of International Studies*, 7(1), 140-162.
27. Lin, C. J. (2017). The Acquisition of Chinese “Gei” by Thai University Students at Primary Stage. *Chinese Studies Journal*, 10(1), 161-184.
28. Lin, C. J., & Nisareen, W. (2017). The Acquisition of Chinese “Le” Construction By Thai University Students in Upper Northern Thailand Based on Inter-language Corpus. *Chophayom Journal*, 28(3), 175-189.
29. Nisareen, W., & Lin, C. J. (2017). Language Use and Language Attitudes of Yunnanese Chinese Middle School Students in Chiang Rai's Special Economic Zone. *Panyapiwat Journal*, 9 (Supplementary Issue), 177-193.
30. Lin, C. J. (2016). A Longitudinal Study on Acquisition of “Le” Construction of Thai Students Based on Naturalistic Data. *Panyapiwat Journal*, 8 (Supplementary Issue), 237-252.
31. Lin, C. J. (2016). The Acquisition of “Shi.....de” Construction by Thai Learners. *Liberal Arts Review*, 11(21), 33-42.



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32. Chanida, T., & Lin, C. J. (2016). Language Use and Language Attitudes of Students at Chinese Elementary School in Northern Thailand: Taking Guangming Chinese School in Chiang Rai Province as an Example. *Journal of International Chinese Studies*, 7(2), 275-285.
33. Lin, C. J. (2015). A Study of the Acquisition of Chinese Separable Words by Thai Primary Level Students. *Overseas Chinese Education*, 75(2), 263-268.
34. Lin, C. J., & Nisareen, W. (2015). The Analysis and Assessment of Thai Writers' Chinese Lessons at Elementary Schools of Upper Northern Thailand. *Chinese Studies Journal*, 8(2), 172-213.
35. Lin, C. J. (2013). Separable Words in Modern Chinese and Their Acquisition and Pedagogy Relating to Thai Learners. *Journal of Sinology*, 7(1), 159-176.

Books

1. A Textbook of Chinese Philosophy
2. A Textbook of Advanced Chinese Grammar
3. A Practical Course book on Ancient Chinese
4. A Textbook of Chinese Idioms and Proverbs
5. A Course book on Chinese for Business Secretary
6. A Textbook of Chinese Philosophy and Literature
7. A Practical Course book on Chinese Character Studies
8. A Course book on Chinese Folktales and Idiomatic Expressions