

Module designation	Maternity Nursing Profession Practice
Semester(s) in which the module is taught	9 th
Person responsible for the module	Nina Setiawati, S.Kep., Ns., M.Kep., Sp. Kep. M.
Language	Bahasa Indonesia
Relation to curriculum	Compulsory
Teaching methods	1. Gradual delegation of authority 2. Pre and post conference 3. Bedside teaching 4. Innovation in nursing care 5. Case discussion, nursing round, bedside teaching 6. Problem-solving
Workload (incl. contact hours, self-study hours)	Total contact hours of scheduled learning activities: - Laboratory session: 680 minutes/weeks for 16 weeks or 181.33 hours/ semester
Credit points	4 Credit Points (0-3) / 7.25 ECTS
Required and recommended prerequisites for joining the module	none
Module objectives / intended learning outcomes	After completing this course, students are able to: 1. ILO1 (A): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO 1: Apply legal, ethical, and humanistic principles when providing maternity nursing care 2. ILO2 (K): Master the application of nursing science and general skills in nursing; CLO 2: Analyze clinical nursing concepts in women with typical and risky prenatal, intranatal, and postnatal cases and problems with regards to their reproductive system 3. ILO3 (S1): Utilize technology for the development of nursing care; CLO 3: Utilize technology to provide maternity nursing care 4. ILO4 (S2): Develop and improve continuous professional skills in nursing; CLO 4: Take an active role in improving maternity nursing science

	5. ILO5 (C1): Apply the concept of resources, culture, and local wisdom in providing nursing services; CLO 5: Explore and utilize clients' local resources and wisdom in the provision of maternity nursing care 6. ILO6 (C2): Provide professional nursing care based on Evidence Based Practice (EBP) to improve the quality of nursing care and client safety; CLO 6: Provide nursing care to women with normal and risky prenatal, intranatal and postnatal cases and problems in the reproductive system and family based on evidence-based practice 7. ILO7 (C3): Communicate effectively and collaborate in providing nursing care; CLO 7: Communicate effectively with clients and health workers in maternity nursing 8. ILO8 (C4): Provide education and health promotion to individuals, families, and communities; CLO 8: Provide health education to women with typical and risky pre-natal, intra-natal, and postnatal cases as well as reproductive system issues
Content	Maternity Nursing Professional Practice is a program that delivers students in professional adaptation to receive gradual delegation of authority in carrying out professional nursing care, providing health education, carrying out advocacy functions to clients, making legal and ethical decisions and using the latest research results related to maternity nursing in the family context and by considering local resources and wisdom. The practice of the maternity nursing profession is carried out gradually starting from prenatal, intranatal and postnatal both normal and risky as well as problems in the reproductive system and family.
Examination forms	1. Critical incident report and clinical performance 2. Preliminary report and MCQ test 3. Achievement of skill target 4. EBP application report 5. Resume report and nursing care, achievement of skill targets, OSLE, case reflection discussion 6. OSLE, seminar, evaluation of health education 7. Evaluation of health education
Study and examination requirements	- Student must attend, 100% of jadwal praktik di klinik - Student must submit all assignments before the deadline - Student must attend the exam
Reading list	1. Murray, S.S., McKinney, E.S., Holub, K. & Jones, R. (2019). Foundations of maternal-newborn and women's health nursing. 7th ed. St. Louis, Missouri: Elsevier

	2. Silbert-Flagg, J. & Pillitteri, A. (2018). Maternal & child health nursing: care of the childbearing & childrearing family. Philadelphia: Wolters Kluwer 3. McKinney, E.S., James, S.R., Murray, S.S. & Ashwil, J.W. (2013). Maternal-child nursing. 4th ed. St. Louis, Missouri: Saunders Elsevier. 4. Ladewig, P.A., London, M.L. & Davidson, M.R. (2014). Contemporary maternal-newborn nursing care. 8th ed. New Jersey; Pearson 5. Leifer, G. (2019). Introduction to maternity and pediatric nursing. 8th ed. St. Louis, Missouri: Elsevier 6. Ratnawati A., Nastiti A.A., Wardiyah A., Indriyani D., Lutji I.D.R., Rahayu K.D., Latifah L. & Vianti R.A. (2020). Asuhan keperawatan maternitas kehamilan resiko tinggi. Jakarta: EGC 7. Direktorat Jenderal Kesehatan Masyarakat Kementerian Kesehatan RI. (2020). Pedoman pelayanan antenatal, persalinan, nifas dan bayi baru lahir di era adaptasi kebiasaan baru. Jakarta: Kementerian Kesehatan RI 8. Dochterman, J.M., & Bulechek, G.M., (2013). Nursing intervention classification (NIC) (4th ed.), St. Louis: Mosby. 9. Moorhead, S., Johnson, M., Maas, M.L., Swanson, E. (2013). Nursing outcomes classification (NOC). St. Louis: Mosby 10. NANDA International. Nursing diagnoses: Definitions and Classification 2018-2020. 11th ed. Thieme 11. SDKI, SIKI, SLKI diagnosa keperawatan di Indonesia cetakan II, PPNI, Indonesia 12. Swearingen, S.P. (2016). All-in-one nursing care planning resource: medical-surgical, pediatric, maternity, psychiatric nursing care plans. 4th ed. St. Louis, Missouri. Elsevier 13. Latifah, L., Anggraeni, M.D. & Kartikasari, A. (2018). Pengaruh pendidikan kesehatan insufficient milk supply dan teknik menyusui terhadap pengetahuan kader kesehatan. Jurnal Kesmas Indonesia. 10(1): 68-76. 14. Latifah, L., Setiawati, N., Kartikasari, A. & Kusmiarti, E. (2020). SHS Web of Conferences; Les Ulis, Vol. 86. https://doi.org/10.1051/shsconf/20208601003 15. Latifah, L., Setiawati, N. & Hapsari, E.D. (2017). Efektifitas Self Management Module dalam Mengatasi Morning Sickness. Jurnal Keperawatan Padjajaran. 15(1): 10-18 16. Setiawati, N., Setyowati & Budiati, T. 2017. SETIA Health education set enhances knowledge, attitude, and parenting self-efficacy score in postpartum adolescent mothers. Comprehensive child and adolescent nursing 40 (sup1), 114-127. https://doi.org/10.1080/24694193.2017.1386979 17. Setiawati N, Latifah L, Kartikasari A. Effectiveness Yoga to Improve The Quality of Sleep in Pregnant Women with
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	Nausea and Vomiting. Dunia Keperawatan: Jurnal Keperawatan dan Kesehatan. 8 (2), 286-293. https://doi.org/10.14710/nmjn.v11i1.33229 18. Kartikasari A, Latifah L, Susmarini D. (2020). Comparison of Breastfeeding Support Perceptions Between Postpartum Mothers and Health Care Personnel in Public Hospital. Jurnal Keperawatan Soedirman 15 (1). http://dx.doi.org/10.20884/1.jks.2020.15.1.1348 19. Anggraeni, M.D, Punthmatharith, B. & Petpichetchian, W. (2020). A causal model of breastfeeding duration among working muslim mothers in Semarang City, Central Java Province, Indonesia. Walailak Journal of Science and Technology (WJST). 17 (9), 1010-1023
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