

COVID-19 Specific Communicable Disease Management Plan

School District Name: Rogue River School District, part of the Southern Oregon Educational Service District.

School Name: Schools represented in this plan: South Valley Academy, Rogue River Elementary School, Rogue River Jr/Sr High School, River's Edge Charter School

Principals:

Cecil Felkins, South Valley Academy

Casey Olmstead, Rogue River Elementary School

Dan Smith , Rogue River Jr/Sr High School

Cecile Enright, Director, River's Edge Charter School

Consulting RN, School Nurse, or Medical Professional:

Tina Talamontes (Southern Oregon Educational Service District) 541-776-8551

Bonnie Simpson (Jackson County Public Health) 541-816-5648

Steve Dobbs (Josephine County Public Health) 541-474-5319

Updates and Review:

All schools should reference the [Covid 19 In Schools: A Guide for Caregivers, Parents and Families](#), and consider the language in that document to be the most up-to-date. The plan below is based on the template from the toolkit. [The Communicable Disease Guidance for Schools](#) is also an important tool for schools

Plan Component	Required	Recommendations and Considerations
A protocol to notify the local public health authority (LPHA) of Any confirmed COVID-19 case(s) among students or staff	RRSD Protocol to Notify LPHA (Appendix A) <i>Plan for educating parents/guardians about the need for them to notify the school</i>	If anyone who has entered school is diagnosed with COVID-19, report to and consult with the LPHA regarding cleaning and possible classroom or program closure (LPHA directory).

2. Any cluster of any illness among students or staff	<i>immediately upon identification of COVID in a student</i> A cluster is defined as a cohort having more than 20% positives tests, and staff and faculty above 30%. Name and position of LPHA contacts: LPHA contact Jackson County Public Health: Bonnie Simpson, 541-816-5648 LPHA contact Josephine County Public Health: Steve Dobbs, 541-474-5319 If anyone who has entered school is diagnosed with COVID-19, report to and consult with the LPHA regarding cleaning and possible classroom or program closure (LPHA directory). ● <i>Determination if exposures have occurred</i> ● <i>Cleaning and disinfection guidance</i> ● <i>Possible classroom or program closure</i>	
Protocol for screening students, staff, and visitors/volunteers before entry to school each day	Screening no longer required.	
Communication protocol for COVID-19 cases	Communication with affected student's family is still required.	Illness and positive test results will be communicated to family.

Daily logs for each stable cohort group or each individual student to support contact tracing of cases if necessary	Daily logs and cohorting no longer required.	
Record of anyone entering the facility	Daily logs no longer required.	
Isolation Measures		
Protocol to restrict any potentially sick persons from physical contact with others	Attach or link an Attestation to the existence of (Appendix F): 1. Adequate supply of face coverings for sick staff and students, medical-grade personal protective equipment (PPE) should be made available to school nurse or health staff in close contact with sick persons, other Personal Protective Equipment (PPE) may be needed, including location of the listed supplies. After removing PPE, hands should be immediately cleaned with soap and water for at least 20 seconds. If soap and water are not available, hands can be cleaned with an alcohol-based hand sanitizer that contains 60-95% alcohol. 2. Designated space to isolate student or staff members who develop COVID-19 symptoms. Isolate students and staff	Anyone developing cough, fever, chills, shortness of breath, difficulty breathing, or sore throat while at school will be offered testing (after permission is granted) Involve school nurses and school-based health centers (SBHCs) in development of protocols and assessment of symptoms, when available.

	who report or develop symptoms, with staff supervision and symptom monitoring by a school nurse or other school-based health care provider, until they are able to go home. While waiting to go home, people displaying symptoms should wear a face covering, as should supervising staff. *If students are nauseous, struggling breathing, or in distress, they should not wear any face covering while waiting to go home. 3. Designated space for students to receive non-COVID-19 health services that is separate from COVID-19 isolation space.	
Environmental Management		
Encourage hand hygiene: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol Hand washing or alcohol-based hand sanitizer with 60-95% alcohol is required before every meal and before and after using playground equipment Hand washing with soap and water for 20 seconds after restroom use		Hand washing or hand sanitizing is strongly encouraged after meals.

Staff who interact with multiple stable cohorts are encouraged to wash/sanitize their hands between interactions with different stable cohorts. Visitors/volunteers must wash or sanitize their hands upon entry and exit.		
Appropriate cleaning and contingency plans for routine infection prevention, and for closing cohort, schools, or districts based on identified COVID-19 cases and in compliance with public health and CDC guidelines in collaboration with LPHA	Systematic cleaning and disinfecting in classrooms, offices, bathrooms and activity areas for routine infection prevention including cleaning and disinfecting surfaces (e.g. desks, door handles, etc.) must be maintained.	Routine cleaning and disinfecting should follow CDC cleaning and disinfecting guidance.
Physical Distancing and Protection		
Maintain six feet of physical distance between people.	No longer required.	Minimize time standing in hallways; consider marking spaces on floor, one-way travel in constrained spaces, staggered passing times, or other measures to prevent congregation and congestion in common spaces Schedule modifications: consider ways to limit the number of students in the building (rotating cohorts by half days or full days).

		Restrict interaction between students; e.g. access to restrooms, activities, common areas.
Face coverings for staff and students	Masking is not required, but highly encouraged.	Provide disposable face coverings and instructions on appropriate face covering use to students, parents, families and staff (available on OHA website)

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Current COVID19 outbreak or conditions in your local community support you moving forward with your plan, subject to changing conditions

RRSD Protocol to Notify Public Health Authority

Appendix A

Positive COVID-19 Identification:

- 1) Building Principal Message to parents/guardians with plan to inform them the importance of notifying the school immediately of a positive COVID19 identification.
- 2) Building Principal Message to all Staff to inform them of the importance of notifying the Principal or the Principal Designee with a positive COVID-19 test result.

If District/School is informed first:

- 1) When a school is made aware of a positive result(s), immediately contact Patrick Lee (RRSD Superintendent).
- 2) Upon report from a building, Patrick Lee will report within 24 hours to the appropriate County Health Contact.
 - a. **Jackson County: Communicable Disease Department**
 Phone: (541) 774-8209 (During business Hours)
 (541) 618-4651 (After 5:00 pm message provides contact information for on call person)

- 3) The LPHA will need to conduct an initial review

If LPHA is informed first:

- 1) When the LPHA is made aware of a positive result(s), the LPHA will notify Patrick Lee within 24 hours.
- 2) Upon report from the LPHA, Patrick Lee will work with the LPHA to determine next steps.
 - a. The LPHA will request a specific set of contact and/or cohort logs from the district/school, and request to have those contact and/or cohort logs as soon as they can be provided, at maximum 24 hours.

If School Identifies an Illness Cluster:

- 1) District nurse/other health staff, together with Patrick Lee, makes determination if a school or building meets the threshold of absences, and reported to LPHA.
- 2) If determination is YES, district nurse/other health staff will call the LPHA.
- 3) LPHA reviews informatoin and makes determination if “opening an outbreak” (LPHA term for tracking illness outbreaks is necessary.)
 - a. If yes, LPHA gets an outbreak number and request contact and/or cohort logs from the school and request to have those contact and/or cohort logs as soon as they can be provided, at maximum 24 hours.
 - b. If no, LPHA continue business as usual no need to send additional logs unless another cluster is identified.
 - c. District nurse/other health staff and District Representative is notified by the LPHA of their determination.

All Public Health Contacts

Jackson County:

Operational Blueprint Submission, Questions and Support:

Bonnie Simpson, Environmental Health Specialist

Email: SimpsoBL@jacksoncounty.org Phone: (541) 816-5648

COVID-19 Case/Concern:

Communicable Disease Department

Phone: (541) 774-8209 (During business hours)

(541) 618-4651 (After 5:00 pm message provides contact information for on call person)

Staff:

- 1) Attestation/Affirmation from staff that they are not experiencing symptoms.

Students:**PLEASE KEEP STUDENTS WITH SYMPTOMS OUT OF SCHOOL**

This list is school instructions, not medical advice. Please contact your health care provider with health concerns.

SYMPTOMS OF ILLNESS	THE STUDENT MAY RETURN AFTER... *The list below tells the shortest time to stay home. A student may need to stay home longer for some illnesses.
 Fever: temperature of 100.4°F (38°C) or greater	*Fever-free for 24 hours without taking fever-reducing medicine.
 New cough illness	*Symptoms improving for 24 hours (no cough or cough is well-controlled).
 New difficulty breathing	*Symptoms improving for 24 hours (breathing comfortably). <i>Urgent medical care may be needed.</i>
 Diarrhea: 3 loose or watery stools in a day OR not able to control bowel movements	*Symptom-free for 48 hours OR with orders from doctor to school nurse.
 Vomiting: one or more episode that is unexplained	*Symptom-free for 48 hours OR with orders from doctor to school nurse.
 Headache with stiff neck and fever	*Symptom-free OR with orders from doctor to school nurse. Follow fever instructions above. <i>Urgent medical care may be needed.</i>
Skin rash or open sores	*Symptom free, which means rash is gone OR sores are dry or can be completely covered by a bandage OR with orders from doctor to school nurse.
Red eyes with colored drainage	*Symptom-free, which means redness and drainage are gone OR with orders from doctor to school nurse.
Jaundice: new yellow color in eyes or skin	*After the school has orders from doctor or local public health authority to school nurse.
Acting differently without a reason: unusually sleepy, grumpy, or confused.	*Symptom-free, which means return to normal behavior OR with orders from doctor to school nurse.
Major health event, like an illness lasting 2 or more weeks OR a hospital stay, OR health condition requires more care than school staff can safely provide.	*After the school has orders from doctor to school nurse AND after measures are in place for the student's safety. Please work with school staff to address special health-care needs so the student may attend safely.

Protocol for Communication for Positive COVID-19 Cases

District office Designee will create a script/talking points for communicating needed information.

SVA:

1. Communication with Parents: Cecil Felkins, Principal
2. Communication with Staff: Cecil Felkins, Principal
3. Communication with District Office: Sarah Walch, Secretary
4. Communication with District/School Nurse: Sarah Walch, Secretary

RRES

1. Communication with Parents: Casey Olmstead, Principal
2. Communication with Staff: Ashtyn James, Assistant Principal
3. Communication with District Office: Secretary
4. Communication with District/School Nurse: Secretary

RRJSHS

1. Communication with Parents: Dan Smith , Principal
2. Communication with Staff: Dan Smith, Principal
3. Communication with District Office: Janice Harlacher, Admin. Assistant
4. Communication with District/School Nurse: Janice Harlacher, Admin. Assistant

REACH

1. Communication with Parents: Cecile Enright, Executive Director
2. Communication with Staff: Rachel Damiano , Principal
3. Communication with District Office: Denise Purrier, Admin. Assistant
4. Communication with District/School Nurse: Denise Purrier, Admin. Assistant

Resource for creating the script for communication: <https://www.cdc.gov/coronavirus/2019-ncov/php/notification-of-exposure.html>

RRSD Protocol for Isolation Measures

Appendix F

Attestation

- 1) Staff will be provided an adequate supply of face coverings for students and staff if they choose to wear one. . Medical-grade face masks for school nurse or health staff in close contact with sick persons, other Personal Protective Equipment (PPE) may be needed. These are stored at:
 - a. SVA: "Vault" backroom on Westside.
 - b. RRES: Secretary's Office
 - c. RRJSHS: The Sick room that is located behind the Main Office
 - d. REACH: back of office for GP Campus, GED testing room for RR campus
- 2) Container for disposal of masks and PPE used by isolated individuals and school nurse/health staff located in isolation area.
- 3) There is a designated space to isolate students or staff members who develop COVID-19 symptoms. There will be supervision of students in the isolation room by a school nurse, school-based health provider, or other staff as designated until students can go home.
 - a. While in the isolation room, students and supervising staff will wear facial coverings with the following exceptions: students are nauseous, struggling breathing, or in distress, they should not wear any face covering while waiting to go home.
 - b. School nurses or a school based health center will be involved in the development of further protocols and the assessment of symptoms when available.

- 4) The message to parents is that anyone with these symptoms will be advised they must remain home for at least 5 days after the illness onset AND 24 hours after fever is gone, without the use of fever reducing medicine, and other symptoms are improving. It will also be communicated that alternatively a person may return to school after receiving a negative COVID-19 viral (PCR) test result (and if they have multiple tests, all tests are negative) and fever is gone for 24 hours, without use of fever reducing medicine, and other symptoms are improving.
- 5) There is a designated space for students to receive non-COVID-19 health services that is separate from COVID-19 isolation space.

RRSD Protocol for Hand Hygiene

Appendix G

- 1) Throughout the day, students will have access to the following:
 - a. Handwashing stations (i.e. sinks in the bathroom) with soap and water for 20 seconds
 - i. Handwashing strategies will be taught and signs explaining the best way to wash hands will be displayed next to hand washing stations/in bathrooms.
 - b. Alcohol based hand sanitizer (with 60-95% alcohol) stations
- 2) Prior to going to lunch, students will wash their hands with soap and water for 20 seconds or use hand sanitizer with 60-95% alcohol. Students should be encouraged to wash/hand sanitize hands after lunch.
- 3) Students will be encouraged to wash their hands with soap and water for 20 seconds after restroom use.
 - a. Handwashing strategies will be taught and signs explaining the best way to wash hands will be displayed in bathrooms.
- 4) Students will be encouraged to wash their hands before and after using playground equipment. Students will have access to the following:
 - a. Handwashing stations (i.e. sinks in the bathroom) with soap and water for 20 seconds
 - b. Alcohol based hand sanitizer (with 60-95% alcohol) stations

CDC posters and fact sheets for handwashing in English and Spanish: <https://www.cdc.gov/handwashing/campaign.html>

Routine Cleaning and Disinfection should follow [CDC Cleaning and Disinfecting Guidance](https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html).

- Consider cleaning needs of the cafeteria and restrooms.
- Consider cleaning needs of both isolation and non-COVID-19 health rooms.
- Consider cleaning needs of playgrounds and gym equipment between cohorts.
- Others as needed.

<https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>

<https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html>

As of March 31, 2022, mask requirements for the state, including schools are being removed.

Provide disposable face coverings and instructions on appropriate face covering use to students, parents, families and staff (available on OHA website).

[Comparison of Protective Equipment](#)

[Fact Sheets English](#)

[Face Covering Signage](#) English