



Ms. Ahn, Ms. Bisram, Mr. Brady, Ms. Espinoza, Ms. Upton

M a t h

In Topic 13 is involving measurement and conversion of measurements from a larger unit to a smaller unit. These measurements involve customary units of length, capacity, weight, and time, as well as metric units of length, capacity and mass. Topic 13 also focuses on solving real-world problems involving rectangles by applying area and perimeter formulas.



Vocabulary: capacity, gallon, pint, weight, quart, cup, fluid ounce, ounce, pound, ton, millimeter, centimeter, meter, kilometer, mass, milliliter, liter, gram, milligram, kilogram, perimeter, area, formula



Students can log onto [iReady.com](https://www.ixl.com)

L i t e r a c y

In Module 7, readers will listen to, read, and view a variety of texts and media that present them with information about traditional tales. A genre focus on traditional stories provides students with opportunities to identify central ideas, figurative language, and media techniques in order to better understand unfamiliar texts. Students will also encounter an informational text to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn that traditional stories can teach many lessons about life and the world around us.

Vocabulary: trickster, shrewd, exaggeration, legendary, recall, vividly, accentuated, partial, splendor, resourceful, disposition, commendable, devastation, thrifty, generous, succulent, clamped, gratitude, weathered, scorching, reckless, assumed, prosper

WRITING

Writers will compose an imaginative story that can make us laugh and teach us a lesson. Using the mentor text, *"The Luck of the Loch Ness Monster: A Tale of Picky Eating,"* students will learn imaginative stories and traditional tales can explain why things are the way they are. Students will think about an interesting natural occurrence or animal and write an imaginative story that explains how that thing came to be. Students will tell the story in order and use descriptive words and phrases.



SCIENCE

Scientists will explore energy—learning how it transfers, transforms, and affects motion. Students will conduct hands-on science investigations to develop the skills they'll need for next year's state science assessment.

Vocabulary: energy transfer, energy transformation, collisions

Social Studies



Explorers will discover what motivates people to explore and colonize other lands. Students will be exposed to a multitude of perspectives on the motivations for colonizing other lands, and more specifically, the interactions among Native Americans, European colonists and African slaves in the early New York colony under Dutch and British rule.

Vocabulary: American Revolution, Declaration of Independence, goods, services, New World, colonize

R e m i n d e r

April 2nd – 10th: Spring Break (No School)

April 16th – 17th: ELA State Exam

April 30th – May 1st: Math State Exam

May 7th: Parent-Teacher Conference (In-Person)

This conference is an opportunity to meet next year's teacher and learn how to support your child during Summer.

-Please remember school begins at 8:00 a.m. and ends at 2:20 p.m. Dismissal begins at 2:15 p.m.

- Please help your child to complete his/her daily homework and remember to check his/her folder/planner for important information or forms.

- Your child's teachers' can be contacted through [ClassDojo.com](https://www.classdojo.com), Google Classroom, or the school number (718)-849-0962.

-Please help your child complete the Mets Reading Log to win great prizes.

