

Name: _____ Form: _____

SECTION A: Listening



PHONICS



You will hear the 15 French words listed below. You will hear each word twice.

Complete the spelling of each word by filling in the missing letters.

Each dash _ represents one missing letter.

For some of the words you hear, there may be more than one way of spelling them. Just write any one possible spelling for each word.

You won't know these words because they are very rare. Don't worry – just do your best!

1	l _ t (<i>lot</i>)	6	c _ me (<i>cime</i>)	11	g _ _ l e (<i>gaule</i>)
2	j _ se (<i>jase</i>)	7	b _ che (<i>bêche</i>)	12	y _ _ se (<i>yeuse</i>)
3	r _ (<i>ré</i>)	8	ma _ on (<i>maçon</i>)	13	ho _ _ e (<i>hoche</i>)
4	_ auge (<i>jauge</i>)	9	cl _ _ (<i>clou</i>)	14	jov _ _ _ (<i>jovien</i>)
5	crép _ (<i>crépu</i>)	10	b _ _ (<i>ban</i>)	15	rec _ _ _ _ (<i>rection</i>)

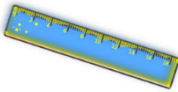


VOCABULARY: meanings

You will hear four French words. Put a **tick (✓)** under the **picture** that best matches what you hear.

You will hear each French word **twice**.

1				
	Transcript = française			
	[]	[]	[]	[]

2				
	Transcript = la vague			
	[]	[]	[]	[]

3				
	Transcript = une école			
	[]	[]	[]	[]

4				
	Transcript = le portable			
	[]	[]	[]	[]

You will hear four French words. Put a **tick (✓)** under the **English word or words** that best matches what you hear.

You will hear each French word **twice**.

1.	Transcript = <i>avoir</i>			
	to have	to be	to think	to give
	☐	☐	☐	☐
2.	Transcript = <i>voici</i>			
	what	yes	at	here is, here are
	☐	☐	☐	☐
3.	Transcript = <i>la fille</i>			
	actress	dream	wave	girl
	☐	☐	☐	☐
4.	Transcript = <i>je</i>			
	you _[sing]	he	she	I
	☐	☐	☐	☐

VOCABULARY: categories

Here are five English categories. You will hear the categories read out to you. Then, you will **hear** four words in French. **Put a tick (✓)** under the word (A, B, C or D) which is a good example of the category.

You will hear each set of French words **twice**.

		A	B	C	D
1	Something you would do with a gift	☐	☐	☐	☐

(Transcript = être / **donner** / rester / cocher)

		A	B	C	D
2	Someone's feelings	☐	☐	☐	☐

(Transcript = drôle / méchant / rapide / **triste**)

		A	B	C	D
--	--	---	---	---	---

3	Something you would do with an item of clothing	☐	☐	☐	☐
---	---	--------------------------	--------------------------	--------------------------	--------------------------

(Transcript = travailler / **porter** / passer / demander)

		A	B	C	D
4	A mode of transport	☐	☐	☐	☐

(Transcript = le chien / le chanteur / le magasin / **le bateau**)

		A	B	C	D
5	A classroom item	☐	☐	☐	☐

(Transcript = le vélo / le chien / **la règle** / le ciel)



GRAMMAR: articles

You will hear four sentences. The **final word** is missing in each sentence. Put a tick (✓) next to the noun that completes the sentence.

You will hear each French sentence **twice**.

- | | | | |
|----|----------------------------------|-------------------------------------|---------------------------------|
| 1. | ☐ femme | ☐ professeur | (Transcript = Voici le...) |
| 2. | ☐ courses | ☐ cuisine | (Transcript = Elle fait les...) |
| 3. | ☐ voiture | ☐ ordinateur | (Transcript = Il a une...) |
| 4. | ☐ médecin | ☐ chanteuse | (Transcript = Tu aimes la...?) |



GRAMMAR: intonation questions vs. statements

You will hear three sentences in French. Decide whether each sentence is a STATEMENT or a QUESTION. Put a tick (✓) next to your answer.

You will hear each sentence **twice**.

- | | | | |
|---|------------------------------------|-----------------------------------|----------------------------------|
| 1 | ☐ STATEMENT | ☐ QUESTION | (Transcript = Tu es content ?) |
| 2 | ☐ STATEMENT | ☐ QUESTION | (Transcript = Je suis petit.) |
| 3 | ☐ STATEMENT | ☐ QUESTION | (Transcript = Il fait mauvais ?) |

SECTION B: Reading



VOCABULARY: meanings



Translate the underlined French words to complete the English sentence.

1. J'ai un cadeau. I have a _____. (write **one** word)
2. Tu fais le ménage chaque semaine. You do the housework _____ week. (write **one** word)
3. C'est une voiture rapide. It's a _____ car. (write **one** word)
4. Je reste à la maison. I _____ at home. (write **one** word)
5. Il aime le voyage. He likes the _____. (write **one** word)

VOCABULARY: collocation



Circle the two different words in the column **on the right** that can fill the gap to make **sensible French sentences**.

	Sentence	Choices (circle two)
1	Le lit est _____.	petit / rapide / triste / faux / vrai / moderne
2	Je fais _____.	une activité / une idée / une école / une couleur / un silence / une promenade
3	Il _____ l'uniforme.	passe / prépare / parle / aime / pense / porte

GRAMMAR: verb forms



Read the sentences. The subject is missing.

Put a tick (✓) next to **the person** the sentence is about.

1	I	you (singular)	he/she	es malade.
2	I	you (singular)	he/she	est grande.
3	I	you (singular)	he/she	a une idée.
4	I	you (singular)	he/she	ai une amie.
5	I	you (singular)	he /she	fait les magasins.



GRAMMAR: word order

1.	phrase drôle une	Correct order: _____
----	------------------------	----------------------

2.	intéressante la visite	Correct order: _____
----	------------------------------	----------------------

Write the words in each box

in the **correct order**.

GRAMMAR: noun gender agreement

Put a tick (✓) next to the correct start of each sentence.

1.	☐ Il ... ☐ Elle ...	est actrice.
----	--	--------------

2.	☐ Il ... ☐ Elle ...	est professeur.
----	--	-----------------

GRAMMAR: two-verb structures



Put a tick (✓) next to the correct start of each sentence.

2.	☐ Elle ...	travaille avec un partenaire
SECTION C: Writing		
1.	☐ Tu ... ☐ Tu aimes ...	faire les modèles.

VOCABULARY: meanings

Translate the underlined English words to complete the French sentence.

- | | | |
|---------------------------------------|---------------------------|--------------------------|
| 1. He is very <u>mean</u> . | Il est très _____. | (write one word) |
| 2. I like <u>to make</u> the bed. | J'aime _____ le lit. | (write one word) |
| 3. It's good weather <u>today</u> . | Il fait beau _____. | (write one words) |
| 4. He is speaking <u>like</u> a poet. | Il parle _____ un poète . | (write one words) |
| 5. I am finding <u>a word</u> . | Je trouve _____. | (write two words) |

VOCABULARY: meanings



Translate the **English words in brackets** to complete the French sentence.

1. _____ tu travailles dehors. (**normally**) (write **one** word)
2. Martin aime _____ a l'école. (**to walk, walking**) (write **one** word)
3. _____ est moderne. (**London**) (write **one** word)
4. Je mange _____ un ami. (**with**) (write **one** word)
5. Chloe fait _____. (**the cooking**) (write **two** words)
6. Elle écoute _____. (**the poem**) (write **two** words)

GRAMMAR: verb forms



Clues

Write the French for the English given in brackets. Use the clues to help you.

1.	Je _____ l'exemple. (am showing)	to show = <i>montrer</i>
2.	Tu _____ le film. (asks for)	to ask for = <i>demander</i>
3.	Elle _____ la réponse. (gives)	to give = <i>donner</i>

GRAMMAR: verb forms



Clues

Write the French for the English given in brackets.

1.	Je _____ les devoirs. (am doing)	to do = <i>faire</i>
2.	Tu _____ anglais(e). (are)	to be = <i>être</i>
3.	Il _____ une rêve. (has)	to have = <i>avoir</i>

GRAMMAR: adjectives



Clues

Write the French for the English given in brackets. Use the clues to help you.

1.	Elle est _____. (French)	French = <i>français</i>
2.	J'ai une solution (f) _____. (expensive)	expensive = <i>cher</i>

GRAMMAR: two-verb structures



Clues

Write the French for the English given in brackets. Use the clues to help you.

1.	Tu _____ _____ (like reading) à la maison.	to like = <i>aimer</i> to read = <i>lire</i>
----	---	---

2.	Elle _____ (like wearing) un uniforme.	to like = <i>aimer</i> to wear = <i>porter</i>
----	--	---

TRANSLATION



Read the sentences below. **Translate** each one into **French**.

Write your answer **in French** under each sentence.

Practice		Challenge		Extension	
1.	I have a dog.	1.	I have a big dog.	1.	I have a big car.
2.	It's nice.	2.	She's happy.	2.	It's blue like the sky.
3.	Do you have an animal?	3.	Do you have an animal?	3.	Do you have a bike?
4.	I like watching tv.	4.	I like watching tv. It's fun!	4.	I like working outside.