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Formulir Penilaian Portofolio Inovasi Pembelajaran Peserta Pengenalan Lapangan Persekolahan
Program Studi Pendidikan Bahasa Inggris (Digital Inovatif)
Universitas Islam Indonesia

Nama	:	**Sekolah**	: .....
NIM	:	**Dosen Pembimbing**	: .....

PANDUAN PENILAIAN
Aspek ini dinilai berdasarkan kualitas inovasi mengajar yang dirancang dan diterapkan mahasiswa, dibuktikan dengan portofolio yang berisi (1) **uraian singkat mencakup rasional (alasan penerapan inovasi berdasarkan permasalahan nyata di kelas), landasan teoretis (teori atau konsep yang mendasari pemilihan inovasi), penerapan (tata cara pelaksanaan inovasi di kelas), serta evaluasi dan refleksi (hasil penerapan dan pembelajaran yang diperoleh)** (total keseluruhan min. 750 kata) dan (2) lampiran berupa dokumen perencanaan pembelajaran, materi dan media pembelajaran, sampling karya siswa, dan dokumentasi pelaksanaan.

Criterion	**Conventional Innovation**	**Emergent**	**Innovative Excellence**	**Score**
	1-5	**6-8**	**9-10**	
Alignment to Learning Objectives	Learning objectives are partially aligned and addressed.	Learning objectives are mostly aligned and addressed.	Learning objectives are fully aligned and addressed comprehensively.	
Opportunities for Deeper Learning	Unlikely to achieve any impact on student learning; does not provide opportunity for deeper learning; and does not provide appropriate direction or scaffolding.	Has minimal impact on student learning; provides opportunity for deeper learning through low-level thinking skills; and provides incomplete direction or scaffolding.	Has a broad and deep impact on student learning; provides opportunity for deeper learning through critical thinking; and provides appropriate direction and scaffolding.	
Utility for Instruction	Does not solve a problem in the classroom or creates more problems than it solves. Instructions are not complete and don't cater to the needs of students.	Solves a problem in the classroom and presents minor new problems. Instructions are adequate and likely to cater the needs of students.	Solves a problem in the classroom while avoiding new problems. Comprehensive instructions are completely provided and cater the needs of students.	
Adaptability	Innovation is unlikely to be adaptable and help students achieve desirable outcomes in different learning contexts.	Innovation is potentially adaptable with some adjustment to help students achieve desirable outcomes in different learning contexts.	Innovation is easily adaptable and enables students to achieve desirable outcomes in different learning contexts.	
Evidence	Some required documents are incomplete or missing.	All required documents are submitted.	All required documents are submitted with some additional evidence.	
Suggestion				**Total**

Yogyakarta, ... 2026
Guru/Dosen Pembimbing

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