GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	V
	Teacher:	File Created by Ma'am MELLANIE A. TAMARES	Learning Area:	SCIENCE
	Teaching Dates and Time:	OCTOBER 24 - 28, 2022 (WEEK 10)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	The learners demonstrate understanding of creating new products out of recyclable materials to reduce waste materials				
B.Performance Standards	The learners should be able to make different materials / projects out of recyclable materials that are still useful				
C.Learning Competencies/ Objectives	1. Create a product out of recyclable materials in making useful products. 2. Demonstrate how this product is used.			**Administer the First Quarter Test**	
III.CONTENT	**Changes that Materials Undergo** **Lesson : Useful Product from Recyclable Material (3Days)**				
III. LEARNING RESOURCES					
A.References	Peralta, Carrie Ann Q., et. Al Real – Life Science 5 by Abiva Publishing Home, Inc. Larisma Evelyn T, et. Al The New Science Links 5 by Rex Book Store Abracia, Norma A., et. Al Science in Our World 5 by Vibal Group, Inc.	Peralta, Carrie Ann Q., et. Al Real – Life Science 5 by Abiva Publishing Home, Inc. Larisma Evelyn T, et. Al The New Science Links 5 by Rex Book Store Abracia, Norma A., et. Al Science in Our World 5 by Vibal Group, Inc.	Peralta, Carrie Ann Q., et. Al Real – Life Science 5 by Abiva Publishing Home, Inc. Larisma Evelyn T, et. Al The New Science Links 5 by Rex Book Store Abracia, Norma A., et. Al Science in Our World 5 by Vibal Group, Inc.		
1.Teacher's Guide pages	TG..Science 5	TG Science 5	TG Science 5		
2.Learner's Materials pages	LM Science	LM Science	LM Science		
3.Textbook pages					
4.Additional Materials from Learning Resource(LR)portal	Power Point presentation	Power Point presentation	Power Point presentation		
B.Other Learning Resources					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson					A. Preparation B. Setting up the standard for examination

B. Establishing a purpose for the lesson	Present some pictures of useful products that are made up of recyclable Ask: What recyclable materials are mostly found in your community?				C. Clarify all directions/instructions on how to answer each items in the test D. Test proper E. Be honest in answering all test items
C. Presenting examples/ instances of the new lesson	Advance Preparation (to be done a day before the conduct of the activity) 1. Prepare the materials needed for the activity 2. See to it that materials will be distributed equally to each group B. During Science Class				
D. Discussion new concepts and practicing new skills #1	1.Group the pupils into four. 2. Provide each group of all the materials needed. 3. Set norms to follow during group activity. 4. Have each group perform the activity.				
E. Discussing new concepts and practicing new skill # 2	Group 1 & 3 - Activity 1: "**How to make a pencil holder of monster with shampoo bottle - (shampoo)"** Group 2 & 4 - Activity 2: "**Papermaking"**				
F. Developing mastery (Leads to Formative Assessment 3)	1. Ask the pupils to present their output. 2. Have the group representative present the answer to the guide questions. 1. What recyclable materials did you use in the activity? 2. What product did you produce out of these recyclable materials? 3. How do this product is used? 4. What are the importance of making recyclable materials into a new product? 3. Ask the pupils to bring out the materials that was assigned to them yesterday. Ask them to design a product out of recyclable materials that they brought in making useful products. 4. Tell the pupils to present their output with their classmates.	Continue the activity on the second day	3rd day continuation of doing the activity of Group 3 and 4		
G. Finding practical applications of concepts and skills in daily living	4. What are the importance of making recyclable materials into a new product?	What other materials can you create out of these recyclable materials?	More examples Original File Submitted and Formatted by DepEd Club		

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H. Making generalizations and abstractions about the lesson	1. What recyclable materials did you use in the activity? 2. How do this product is used?	What product did you produce out of these recyclable materials?	What are the importance of making recyclable materials into a new product		
I.Evaluating learning	Match the items in column A with a product to which they can be transformed in column B. Write only the letter of the answer on the line. Refer to LM,TG in Science	Submission of finish project for assessment	Submission of finish project for evaluation		
J. Additional learning	At home, you notice that most of the trashes your family throws away are made of plastic. What can you suggest to your parents to recycle them?	Review in preparation for the first quarter test	Review in preparation for the first quarter test		Be ready for the new lessons for the Second Quarter
V.REMARKS					
VI REFLECTION					
A.No of learners who earned 80% in the evaluation					
B. No of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					