

# LS Homework—Learning Policy

## Policy

Homelearning is given to encourage pupils to work on their own, to exercise self-discipline in their approach to learning and to provide an opportunity for further development of skills and knowledge. It will typically consist of work better done outside the classroom.

The emphasis is on literacy, numeracy and thinking skills development.

Other important elements involve the learning of vocabulary, essential facts and dates, exercises to consolidate skills in the process of being acquired and research/project work – in accordance with Flip Teaching pedagogy.

## Procedure

Teachers are responsible for setting home learning in consultation with other teachers to ensure there is not overloading.

For one week a term, there is a designated quiet week – where no homelearning is set. In its place is a homelearning matrix, that involves interaction with parents and challenges to tackle new learning goals, such as walking in nature, listening to a podcast, reading a poem, etc..

Students receive one session on each night of the week, Monday to Thursday. As a general guide, each homelearning should take the following time guidelines

K-2: about 20 minutes with an absolute maximum of 30 minutes in total. The emphasis is on reading and practical maths activities.

3-4: about 30 minutes with an absolute maximum of 40 minutes. The emphasis is on reading, viewing and practical maths activities. Students are also set thinking challenges.

5-8: about 45 minutes with an absolute maximum of 60 minutes. The emphasis is on reading, viewing and practical maths activities. Students are also set learning quests and thinking challenges.

Project Based Learning tasks are not to be set for homelearning unless they are broken into specific aspects – called chunking. No project based learning task that is set for homework is to be 'marked' in relation to other student's work.

It is important for pupils not to 'struggle' for long and the maximum time should be observed in these circumstances (as long as a sensible and reasonable attempt has been made).

After a hard day at school, homelearning should not overwhelm the evening.

If a child is regularly not coping with the workload within the given times (or if it is too easy) parents are to let his or her teacher know.