

Tuesday, 4/21 Topher Pike, Mathieu Williams, Whitney Aragaki

Notes

- Mathieu Williams, Kealakehe Middle
Learning is beyond content and pushes walls and we can hear from K-12 in this context.
- Topher Pike, Honaunau Elementary
Embracing learning and reframe enrichment: focus on application in your own personal context. How can they use what is learned and examine spaces to engage in new learning?
Place based learning is not an add-on. It is foundational and powerful.
- Whitney Aragaki, Waiākea High
Honor our students and communities.
Impetus is to fully embrace HĀ - BREATH (belonging, responsibility, excellence, aloha, total well-being and Hawaii). In a virtual space, are we still grounded in where we are?

Mathieu: 'Ōlelo no'eau or Mo'olelo (create a drawing), Story Corps; Soundtrap

Topher: KOHALA Center

Kilo data entry: tracking moon, clouds, weather, sun; beyond observation- connect to true meaning in daily life. Online and offline use. What do you think? What are your predictions? Invite deeper connections.

Aquaponics: Monitor growth (math), ELA (debate which plant), ART (when bloom) ;

Cross-grade, integration of curriculum

Use flipgrid

Whitney: *Padlet of HĀ Eco-Challenge: Document through pictures, reflect on experience, did any part strengthen or weaken your sense of HĀ?; Partner with schools

EXPLORE: What resource can you contribute? What can you adapt in your classroom? What are some questions you have about a resource?

PADLET <https://padlet.com/mathieuwilliams/placebasedinavirtualspace> (contact info is listed here)

*** dthornton@onipaa.org, I am the new 'āina based education specialist with Liliuokalani Trust. Feel free to email if anyone is interested in taking their kids to Keahuolū once COVID is pau. We also offer group camping in exchange for mālama 'āina. MAHALO*

WONDERINGS/INSIGHTS	RESPONSES
Connect observation to true meaning. Yes!	
UH Ethnomathematics program	<p>Grad certificate program (link on padlet) it has lesson plans from K-20</p> <p>Hands-on real world math and STEM</p> <p>Great resource to look up different kinds of lessons</p> <p>Geared to Hawaii</p>
I'd adapt the Virtual Field Trip	<p>A lot of the things we do are in support of BT's. This is a fabulous way to expose teachers that may be new (or not new) to our community</p> <p>Great opportunity for teachers to also see the different sties</p> <p>We can use a padlet to record teacher insights and how they might use with students</p> <p>It's a unique opportunity to have these virtual field trips so that students can access things in their own backyard</p> <p>I had a student who had never left Kalihi before going to UH Manoa for a FT. Sometimes we think that they know their immediate community, but they don't. Some may not have had that opportunity.</p>
OHE is currently working on a series of virtual huaka'i with all of our HĀ summit partners. It will be accessible on our OHE Hub through the DOE continuity pages.	<p>Providing supports for teachers</p> <p>4/21 Padlet site will be pinned on resource</p> <p>A place where teachers can share their curriculum</p>
Oral Storytelling on Flipgrid	Roadmaps of life, plot diagram, record reading the story,
I am inspired to use the Mo'olelo slide deck with my students to create art inspired by an 'olelo no'eau that resonates with them	
We have a partnership with the University of Alaska and teachers from Alaska. I want teachers and students to create/share 360 degree views of locations in Hawai'i and Alaska. Teachers & students can then teach each other about their locations, traditions, stories, etc. Want to also incorporate appropriate STEM lessons that they could all try.	<p>With grant, 20 Ts went to Alaska. Ts from Hawaii and Alaska will be working together to write place-based lessons</p> <p>Cultures have similarities</p>
This is National Parks Week and so I had my son explore Hawaii Volcanoes National Park and other parks - using this site https://artsandculture.withgoogle.com/en-us/	
Love the idea of vertical collaborations - students	

within a complex, state, etc. Our exploration of virtual meeting spaces right now may lead to future learning + networking opportunities for students across different grade levels.	
It would be great to expand your first column on the padlet to include Pre-K. We need resources too.	

Participant Resources/ Ideas for Next Steps

- <https://www.pbs.org/american-portrait/create>- resource shared by teacher
- SEE PADLET <https://padlet.com/mathieuwilliams/placebasedinavirtualspace>
- Available with Bishop Museum as an ebook....
<https://bishopmuseumpress.org/products/olelo-no-eau-hawaiian-proverbs-poetical-sayings>
- Resource:students draw a floor plan of their room
- I liked the idea of keeping a weeklong diary of going without single use plastics
- <https://www.bishopmuseum.org/online-learning-center/>
- Hawaiian Education HDOE:
<https://sites.google.com/ln.k12.hi.us/ohe-hub-external/covid-19-supports?authuser=0>