LANDING PAGE FOR MENTAL HEALTH CRISES IN SCHOOLS

PROTOCOL FOR MENTAL HEALTH CRISES (ACT PRO)

For Social Worker, Wellness Coordinator, Counselor, Nurse, School Psychologist

- ASSESS
- 2. CONSULT
- TELL TEAM, ADMINISTRATORS, PARENTS/GUARDIANS
- 4. PLAN OF SAFETY AND SUPPORT
- 5. RECORD/DOCUMENT
- 6. ONGOING SUPPORT AND FOLLOW UP

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- 1. Assess
- 2. Consult
- 3. Tell Team, Administrators, Parents/Guardians
- 4. Plan for Safety/Support
- 5. Record/Document
- 6. Ongoing Support and Follow Up

ASSESS

- SFUSD K-5 Suicide Risk Assessment Tool
 - NEW!! Spanish SFUSD K-5 Risk Assessment Tool
 - o NEW!! Chinese SFUSD K-5 Risk Assessment Tool
- SFUSD MS/HS Suicide Risk Assessment Tool
 - NEW!! Spanish SFUSD MS/HS Risk Assessment Tool
 - o NEW!! Chinese SFUSD MS/HS Risk Assessment Tool
- SFUSD Assessment Guide for Self Harm

CONSULT

- Who to Contact for Consultation
 - Your Mentor Check out the Cohort List if you're unsure
 - Student Family School Resource Link Line: 415-340-1716, Press #7 for Consultation
 - Your Administrator
- Comprehensive Crisis Services 24/7 hotline: (415) 970-3800

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TELL TEAM, ADMINISTRATORS, PARENTS/GUARDIANS

- Team
 - Consult with at least one other team member, use team to ensure that students are not left alone or to assist with parts of the process
- Administrators
 - o Share what steps you are taking and what resources you need from them
- Parents/Guardians
 - o PK-8: caregiver/guardian always contacted
 - HS: caregiver/guardians usually contacted when there is medium/high risk

PLAN for SAFETY/SUPPORT

- Elementary Level Safety Plan
- MS/HS Level Safety Plan/ English
 - NEW!! MS_HS Safety Plan/Spanish
 - NEW!! MS_HS Safety Plan/ Chinese
 - o NEW!! MS_HS Safety Plan/ Vietnamese
 - o NEW!! MS_HS Safety Plan/ Arabic
 - NEW!! MS_HS Safety Plan / Tagalog
- DIY Safety Plan from SF Suicide Prevention
- If developing your own safety plan or creating one "on the fly" on a piece of paper be sure to capture all the components listed here on the <u>Safety Plan Guide for Clinicians</u>
 - Warning Signs
 - Internal Coping Strategies
 - o Social Contacts Who May Distract From Crisis
 - o Family Members or Friends Who May Help in a Crisis
 - o Professionals and Agencies to Contact in a Crisis
 - Making the Environment Safe
- Edgewood Crisis Stabilization Unit (CSU) 24/7 hotline: (415) 682-3278
 - o Info sheet in **English** and **Spanish**
- Seneca San Francisco Mobile Response Team (SF MRT) Referral Protocol
 - o <u>Informational Flyer</u>
 - o Referral Form

RECORD/DOCUMENT

- Where does the documentation go?
 - Documentation in Paradigm (for SSWs and Nurses)
 - Risk Assessment
 - Parent Contacts
 - Case Management with CBOs (incl. Comprehensive Child Crisis, etc.)
 - Do not document in Synergy
 - SFUSD Risk Assessment Tools

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- K-5 & MS: copy goes into "Mental Health Assessment" File in Main Office
- High School: copy goes into "Mental Health Assessment" File in Wellness
- Safety Plans
 - Ensure student has a copy (physical, electronic, both)
 - Give a copy to parent/guardian when they are notified
 - Give a copy to other supportive adults if student consents/requests that
 - Place a copy in the "Mental Health Assessment" File either in Main Office (K-8) or Wellness Center (HS)
- o Contacts with Child Crisis, Edgewood, and Seneca
- Personal Notes
 - Examples of Personal Progress Notes
 - Progress Notes Exercise
 - Things to Document
 - Agencies consulted with including the names of employees
 - Directive or instructions given

ONGOING SUPPORT and FOLLOW UP

- Frequent Check Ins with Students (daily, couple times a week, weekly)
 - o K-5 How Are You Feeling with Pictures
 - o MS/HS How Are You Feeling Check In/Check Out
- DRAFT SFUSD Crisis Resources: For Ongoing Support
- Sample Reentry Plan #1
- Sample Reentry Plan #2
- School Psychologist
 - o Connect with your School Psychologist and inform them about the student when
 - The student has been hospitalized for their mental health
 - You have completed a suicide assessment three times