DWIGHT SCHOOL DUBAI

Arabic and Islamic Department

مدرسة دوايت دبي
قسم اللغة العربية والتربية الإسلامية

Grade 4 Arabic For Non Native speakers
Weekly newsletter (Ms.Zahraa) zelshamy@dwight.ae

نجم الأسبوع The star of the week	التعلم المنزلي Home learning	أهداف التعلم والتركيز Learning objectives and focus	اسم الدرس Topic	الأسبوع Week/Date
 Amina		**This Week:** **Students explored the Rafisa letters (ر، ز، د، ذ، أ، و) and practised recognising their shapes, identifying their sounds, and classifying words containing these letters to strengthen their Arabic literacy skills.** **Next Week:** **Students will deepen their understanding of body parts by using familiar vocabulary, adjectives, and colours to create more detailed descriptions, further developing their speaking and writing skills.**	**My Body Parts**	**Week 13 30-11-2026**

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 **Nahla**	**Take a photo of yourself and use your picture dictionary to write at least two sentences describing your body parts using "أنا لدي" (I have).** **Then, record a short video of yourself saying your sentences in Arabic.** 	**This Week:** **Students learned body parts vocabulary in Arabic and practised describing different parts of the body using adjectives and the expression "أنا لدي" (I have) to develop their speaking and writing skills.** **Next Week:** **Students will deepen their understanding of body parts by describing them in greater detail using familiar vocabulary, adjectives, and colours, further developing their speaking and writing skills.**	**My Body Parts**	**Week 12** **23-11-2026**
 **Ela**	**Record a short video in Arabic.** 1. **Introduce yourself: Say your name, age, school, grade, where you are from, and where you live.** 2. **Use "أنا أحتاج" (I need) to talk about three things you need.** 3. **Upload your video using the**	**This week** **Students learned how to use the expression "أنا أحتاج" (I need) with new vocabulary to express their needs in everyday situations, developing their communication skills and confidence in speaking**	**Body parts**	**Week 11** **16-11-2026**

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	provided link. **⭐ Speak clearly and confidently!** **https://padlet.com/zahraaelshamy4/grade-4-s024zm4h1ti6xyfyfvvp**	**Arabic.** **Next Week:** **Students will explore body parts vocabulary in Arabic and practise identifying and naming different parts of the body to expand their vocabulary and communication skills.**		

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Bulut		**This Week:** Students explored the long vowel sounds of the Smiling Letters (ب، ت، ث، ن، ي) and practised blending sounds to form and read words, helping them develop their reading skills, fluency, and confidence. **Next Week:** Students will explore school-related vocabulary to expand their communication skills and develop their ability to describe their surroundings and interact more confidently within their school community.	**In My School**	**Week 10** **9-11-2026**
Wesley	**Record a short video introducing yourself in Arabic: say your name, age, where you are from, and where you live. Then find out the Arabic names of four objects and describe them using "أنا أرى" (I see) and adjectives such as big, small, long, or short. Upload your video using this link https://padlet.com/zahraaelshamy4/grade-4-s024zm4h1ti6xyfyfvvp**	**This week: Students explored the sounds of the Smiling Letters group (– ب – ت – ث – ن – ي) and practised recognising and pronouncing them.** **Next week: Students will learn to use يوجد / لا يوجد ("There is / There isn't") in**	**In my classroom**	**Week 9** **2 -11-2026**

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Practise the following words for the spelling test on Friday, 6 November 2026.

Word	Meaning	Pronunciation
أنا	I	Ana
أرى	See	Ara
صف	Class	Saff
أريد	Want	Ureed
أحب	Like- Love	Uhibb

Find the words that contain the Smiling Letters, then write each word under the correct letter. The activity will be available on Seesaw, where students can complete it directly.



different real-life contexts.

Students will also learn the long vowel sounds of the Smiling Letters (ب – ت – ث – ن – ي) and practise reading and pronouncing them.

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 **Adithya**	**Find out the Arabic names of three new objects at home or outdoors. Record a short video in Arabic introducing yourself: your name, age, grade, school, where you are from, and where you live. Then show and describe your three objects using "هذا" or "هذه" and an adjective such as big or small.**	**This week** **Students discovered new classroom vocabulary featuring the letter Alif (أ) and explored its sounds with short and long vowels.** **Next week** **Students will learn to express what they like using "أنا أحب" (I like) and apply this expression in familiar and new real-life situations.**	**In my classroom**	**Week 8** **26 -10-2026**
 **London**	**Introduce yourself in Arabic, then use what you have learned about classroom objects and demonstratives (هذا / هذه). Choose five objects at home and record a short video. Point to each object and describe it in Arabic using هذا or هذه and an adjective.**	**To identify and describe classroom objects in Arabic using demonstratives (هذا / هذه) and appropriate adjectives, and apply this language confidently in meaningful contexts.**	**Mid-term break**	**Week 7** **12-10-2026**

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 **Jae'lynn**	Go on an **object hunt at home!** Find **three objects** that are **big, small, long, or short**. Point to each object and describe it **in Arabic using a simple sentence**. Record a **short video** showing and describing your three objects.	**This Week:** **Students learned how to describe classroom objects using simple adjectives such as big, small, long, and short. They practised combining familiar vocabulary with adjectives to create simple descriptive sentences in Arabic.** **Next Week:** **Students will build on their learning by using familiar classroom vocabulary in new sentence structures and meaningful contexts. They will also explore a group of Arabic letters, focusing on their shapes and sounds through engaging and interactive activities.**	**My classroom** 	**Week 6** **05.10.2026**

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 **Isla**	Draw your classroom and label at least 5 objects in Arabic. Use the Arabic sentences you have learned to describe the objects in your drawing. 🎥 Video Challenge: Record a short video of yourself speaking in Arabic about your classroom and the objects you have drawn.	**This Week:** Students explored classroom vocabulary through listening, speaking, and interactive activities. They practised identifying familiar objects and using simple sentence structures to communicate in Arabic. **Next Week:** Students will learn how to use demonstratives (هَذَا / هَذِهِ – this) and descriptive adjectives such as big, small, long, and short. They will combine these with familiar vocabulary to describe their classroom in greater detail, developing their ability to express themselves confidently in Arabic.	**My Classroom**	**Week 5** **28.10.2026**
		This Week:		

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 Ishaac	**https://quizlet.com/ae/448876374/%D9%81%D9%8A-%D8%A7%D9%84%D8%B5%D9%81-flash-cards** Look around your home or street, choose something you can see, and say "أَنَا أَرَى…" (I see…). Record a short video using the sentence and upload it to Seesaw.	Students explored vocabulary related to classroom objects and practised using the structure "أنا أرى" (I see) in simple classroom situations. **Next Week:** We will build on this learning by using the structures "أنا أرى" (I see) and "أنا أريد ... من فضلك" (I want ... please) with classroom objects. Students will practise using these structures in different classroom contexts to build confidence and independence in communicating in Arabic.	**My Classroom**	**Week 4** **21.9.2026**

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 **Veronika Rasims**	https://quizlet.com/196678751/greetings-%D8%A7%D9%84%D8%AA%D8%AD%D9%8A%D8%A7%D8%AA-flash-cards	**Last week** **Baseline assessment** students completed a baseline assessment covering the four language skills: listening, speaking, reading, and writing. This helped us identify their current strengths and areas for development in Arabic **Next week** Students will learn how to: Understand and respond to simple classroom instructions in Arabic. Use simple Arabic expressions to communicate their needs. Build confidence in using Arabic during daily classroom routines	**Classroom Routines & Communication**	**WEEK 3** **14-09-2026**

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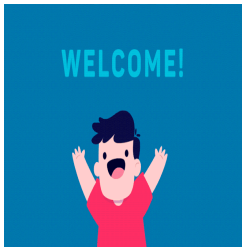
	**Enjoy, play, revise and learn with the Arabic letters!** **Please find the attached link or scan the QR,** **https://play.blooket.com/play?hwId=6a970c058f559f368238683e**	**Welcome to a new school year! We are delighted to have our students back and look forward to a wonderful year of learning together. In the Arabic Department, we are always committed to making language learning engaging, enjoyable, and meaningful through fun, games, interaction, and real-life communication.** **This week, students learned how to:** • **Greet their teacher and classmates in Arabic.** • **Introduce themselves using simple Arabic sentences.** • **Ask and answer simple questions to get to know each other.** • **Share basic personal information such**	**Greetings and Introductions** 	**WEEK2** **07-09-2026**

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		as their name and preferences. • **Use simple Arabic expressions in real-life classroom communication.**		

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