

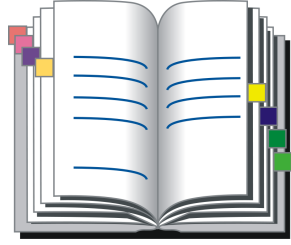
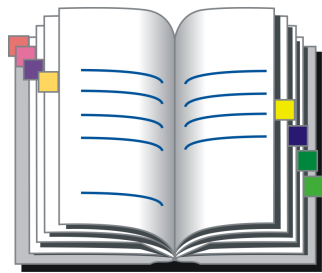


Grade 4 Arabic For Non Native speakers
Weekly newsletter (Ms Kholoud) kodeh@dwight.ae

التعلم المنزلي Home learning	أهداف التعلم والتركيز Learning objectives and focus	اسم الدرس Topic	الأسبوع Week/Date
As we reach the end of this wonderful school year, we are proud of all that our students have achieved. Throughout the year, they have worked hard, learned new skills, and grown in confidence. They have shown creativity, kindness, and a positive attitude towards learning. These photos capture special moments of their learning journey, friendships, and achievements. We celebrate their progress and wish them continued success in the years ahead. Well done, everyone! 			Week 14 29 June
<u>Corner stone Project</u>	To discuss the cornerstone projects.	End of year Revision	Week 13 22 June

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<u>Choose one of the topics that we learnt this year and design your own project about it using the following elements:</u> -Write an introduction about yourself. -Write an introduction about the topic and why you selected this topic. -Facts about your topic. -Conclusion. ● You must include photos from your day-to-day life that linked to your topic ● You must have a slide to introduce yourself ● You must have a slide to include the ATL, learner profile and linked UOI				
<u>Corner stone Project</u> <u>Choose one of the topics that we learnt this year and design your own project about it using the following elements:</u> -Write an introduction about yourself. -Write an introduction about the topic and why you selected this topic.	To discuss the cornerstone projects. 		End of year Revision	Week 12 16 June

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-Facts about your topic. -Conclusion. - You must include photos from your day-to-day life that linked to your topic - You must have a slide to introduce yourself - You must have a slide to include the ATL, learner profile and linked UOI			
Home Learning Instructions – Reading a Story .Read the story carefully from beginning to end Underline or write down any new words you do not .know .Find the meaning of the new words .Identify the main characters and setting of the story 	 <i>Learning Objectives</i> Students will be able to recognize and learn the target letter and its sound Students will be able to identify words in the story that begin with the target letter Students will be able to answer questions about the story to show understanding Students will be able to retell the story in their own words using simple sentences Students will be able to sequence events from the story (beginning, middle, end)	Story : The Bear and the wolf	Week 11 8 June 2026

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Home Learning – Letters 🏠 :Task 🔍 Look around you (at home, in the street, or outside) (ز) and (ر) and find words that include the letters :What to do 📷 1. Find at least 3 words with (ز) and 3 words with (ر). 2. Take pictures of these words (for example: signs, books, packages, street names, restaurants). 3. Make sure the words are clear in your photos. :Submission 📁 • Upload your pictures on Seesaw • Add a short caption for each picture (write the word you found) !Be ready to share your work in class ✅	 <i>Learning Objectives</i> Students will be able to recognize and learn the target letter and its sound Students will be able to identify words in the story that begin with the target letter Students will be able to answer questions about the story to show understanding Students will be able to retell the story in their own words using simple sentences Students will be able to sequence events (from the story (beginning, middle, end	Story : The Painter and the Giraffe ر - ز	Week 10 1 June 2026

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	 <i>Learning Objectives</i>	Etqaan Assessment	Week9 18 May 2026
	 <i>Learning Objectives</i> Students will be able to recognize and .learn the target letter and its sound Students will be able to identify words in .the story that begin with the target letter Students will be able to answer questions .about the story to show understanding Students will be able to retell the story in .their own words using simple sentences Students will be able to sequence events .(from the story (beginning, middle, end		Week 8 11 May 2026
Home Learning – Letters 	 <i>Learning Objectives</i>	Story : The Sparrow and the Crow	Week 7

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:Task  Look around you (at home, in the street, or outside) (ع) and (غ) and find words that include the letters :What to do  1. Find at least 3 words with (ع) and 3 words with (غ). 2. Take pictures of these words (for example: signs, books, packages, street names, restaurants). 3. Make sure the words are clear in your photos :Submission  • Upload your pictures on Seesaw • Add a short caption for each picture (write the word you found) :Example  • (ع) → عصير (juice), شارع (street) • (غ) → غرفة (room), غداء (lunch) !Be ready to share your work in class 	Students will be able to recognize and learn the target letter and its sound Students will be able to identify words in the story that begin with the target letter Students will be able to answer questions about the story to show understanding Students will be able to retell the story in their own words using simple sentences Students will be able to sequence events (from the story (beginning, middle, end	ع - غ	4 May 2026
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	 <i>Learning Objectives</i> Students will be able to recognize and .learn the target letter and its sound Students will be able to identify words in .the story that begin with the target letter Students will be able to answer questions .about the story to show understanding Students will be able to retell the story in .their own words using simple sentences Students will be able to sequence events .(from the story (beginning, middle, end	Story: The squirrel and the lion cub. السنجاب والشبل 	Week 6 27/4/2026 
"My Healthy Plate" (Creative Project Task: Use a real paper plate or draw a large circle .on paper Action: Draw or cut out pictures from old .magazines of healthy foods to fill your plate Arabic Challenge: Write the sentence at the .bottom :using Because to explain the reason .(I eat healthy food) "أنا أكل طعاماً صحياً"	 <i>Learning Objectives</i> To identify the benefits of healthy foods (e.g., hummus) and categorize the nutrients they contain	Healthy and unhealthy food 	Week 5 20/4/2026  Niyati

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My Healthy Plate" (Creative Project) Task: Use a real paper plate or draw a large circle .on paper Action: Draw or cut out pictures from old .magazines of healthy foods to fill your plate Arabic Challenge: Write the sentence at the .bottom :using Because to explain the reason .(I eat healthy food) "أنا آكل طعاماً صحياً"	 <i>Learning Objectives</i> Identify common healthy and unhealthy food items using basic Arabic vocabulary students will be able to give simple advice using basic structures (should / shouldn't) about healthy .food	Healthy and unhealthy food 	Week 4 13/4/2026  Miroslava Diachkova
My Healthy Plate" (Creative Project) Task: Use a real paper plate or draw a large circle .on paper Action: Draw or cut out pictures from old .magazines of healthy foods to fill your plate Arabic Challenge: Write the sentence at the .bottom :using Because to explain the reason .(I eat healthy food) "أنا آكل طعاماً صحياً"	 <i>Learning Objectives</i> students will be able to give simple advice using basic structures (should / shouldn't) about healthy food.	Healthy and unhealthy food 	Week 3 6/4/2026  Leia Morton

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"My Healthy Plate" (Creative Project) Task: Use a real paper plate or draw a large circle on paper Action: Draw or cut out pictures from old magazines of healthy foods to fill your plate Arabic Challenge: Write the sentence at the bottom "أنا آكل طعاماً صحياً" (I eat healthy food)	 <i>Learning Objectives</i> Identify common healthy and unhealthy food items using basic Arabic vocabulary Express personal preferences by using the sentence structure: "I eat... because it is <i>healthy</i>" (أنا آكل... لأنه صحي). Evaluate a daily meal plan to ensure it includes a balance of nutrients (The Healthy Plate concept)	Healthy and unhealthy food 	Week 2 30/3/2026  Grace Philip
Reading the text and recording on seesaw  عِنْدِي الْتِهَاب فِي الْعَيْنِ. عِنْدَهُ كَسْر فِي يَدِهِ.	 <i>Learning Objectives</i> Integrate learning with real-world situations to make it purposeful and relevant ☐ Assess students across all four criteria in an engaging and holistic way ☐ Develop communication, collaboration, and self-management (ATL) skills ☐ Encourage reflection on the IB ☐	Cornerstone Project  Visiting a Doctor	Week 9 2/3/2026  Pandora Neofitou

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	.Learner Profile attributes Strengthen students' ☐ confidence in using Arabic accurately and effectively		
 Part 1: Match the Words صداع ☐ a) Fever حرارة ☐ b) Pain ألم ☐ c) Fracture كسر ☐ d) Cold برد ☐ e) Headache Write simple sentences:- 1. صداع: _____ 2. حرارة: _____ Part 3: Reading and recording on  seesaw	 <i>Learning Objectives</i> Students will be able to describe a visit to the doctor in a short written text 	Visit the doctors 	Week 8 23/2/2026  الا <u>Ela Ismen</u>

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3. ذَهَبَ أَحْمَدُ إِلَى الْمُسْتَشْفَى لِأَنَّهُ
يَشْعُرُ بِأَلَمٍ فِي يَدِهِ. كَانَ عِنْدَهُ
حَرَارَةٌ وَصُدَاعٌ.

Speaking Tasks (At Home)

1 Say these sentences aloud:

• I go to the hospital

• The doctor helps the patient

• I have an appointment

• I buy medicine from the pharmacy

• I have pain

- Student says **ONE full sentence** for each word:



Learning Objectives

Students will be able to analyze a short text.



Visit the doctors



Week 7

16/2/2026



Huma Haleghi

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 (Sentence Practice (Speaking :Say these sentences aloud .I go to the hospital • .The doctor helps the patient • .I have an appointment • .I buy medicine from the pharmacy • .I have pain • (.Repeat each sentence twice)	 <i>Learning Objectives</i> Students will be able to talk about a doctor's visit by naming tools and describing their use in real life. Continue with same plane	Visit the doctors  Visiting a Doctor	Week 6 9/2/2026  Aryan Keshup أرين

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Practice the vocabularies in the quizlet to be ready to the lesson https://quizlet.com/462605978/%D8%B2%D9%8A%D8%A7%D8%B1%D8%A9-%D8%A7%D9%84%D8%B7%D8%A8%D9%8A%D8%A8-flash-cards/?i=159cm2&x=1jq زيارة الطبيب - تعليم العربية للناطقين بغيرها			
Practice the vocabularies in the quizlet to be ready to the lesson https://quizlet.com/462605978/%D8%B2%D9%8A%D8%A7%D8%B1%D8%A9-%D8%A7%D9%84%D8%B7%D8%A8%D9%8A%D8%A8-flash-cards/?i=159cm2&x=1jq زيارة الطبيب - تعليم العربية للناطقين بغيرها	Students will be able to talk about a doctor's visit by naming tools and describing their use in real life.	Visit the doctors  Visiting a Doctor	Week 5 3/2/2026 

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زيارة الطبيب - تعليم العربية للناطقين بغيرها			ECE ÇALIŞKAN ايجا
Practice the vocabularies from the link https://docs.google.com/document/d/1qNYKIDB8YxaiWwsECx0gj3FhPG3aiFxi/edit?usp=sharing&oid=106866758427043049688&rtf=of=true&sd=true Describe the Appearance of a Family Member Task: Talk about one person from your family and say 5 sentences about their appearance.  Use these ideas: - Hair color and length - Eye color - Height (tall / short) - Weight - Body shape (slim / strong)	 <i>Learning Objectives</i> Writing – Describe My Family's Appearance By the end of the lesson(s), students will be able to: 1. Identify key vocabulary related to physical appearance (hair, eyes, height, body shape, adjectives). 2. Use adjectives correctly to describe family members' appearance (e.g. طويل، قصير، شعره أسود، عيناها بنيتان). 3. Write simple and connected sentences to describe at least 2–3 family members. 4. Apply basic sentence structures when writing descriptions a. هذا أبي ... b. أمي لديها ... c. أخي/أختي طويل/قصير ...	Body parts 	Week 4 26.1.2026  Star of the week ElI Ismen

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	Use correct gender agreement .5 (masculine / feminine) in adjectives Organize ideas into a short paragraph .6 with a clear beginning and ending Edit their writing by checking spelling, .7 punctuation, and adjective use with teacher support		
Practice the vocabularies from the link https://docs.google.com/document/d/1qNYKIDB8YxaiWwsECx0gj3FhPG3aiFxi/edit?usp=sharing&ouid=106866758427043049688&rtpof=true&sd=true	 <i>Learning Objectives</i> Students will be able to analyze a short text, identify and categorize adjectives describing body parts, and explain how these adjectives add meaning to the description.	Body parts 	Week 3 19.1.2026  Star of the week ميروسلافة Miroslava Diachkova
Practice the vocabularies from the link https://docs.google.com/document/d/1qNYKIDB8YxaiWwsECx0gj3FhPG3aiFxi/edit?usp=sharing&ouid=106866758427043049688&rtpof=true&sd=true		Body parts	Week 2 12.1.2026

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[DB8YxaiWwsECx0gj3FhPG3aiFxi/edit?usp=sharing&ouid=106866758427043049688&rtpof=true&sd=true](https://www.dwightschooldubai.com/DB8YxaiWwsECx0gj3FhPG3aiFxi/edit?usp=sharing&ouid=106866758427043049688&rtpof=true&sd=true)



Will be held on Thursday 15 jan 2026

fam	Mouth	فم
anf	Nose	أنف
rijl	Leg	رجل
yad	Hand	يد
'ayn	Eye	عين



To describe your appearance.



Star of the week

ماكستن

Maxton Machel

-Watch the following video of the different activities that we can do during the holiday.
<https://www.youtube.com/watch?v=IBJrmnRMXe0>

-Take pictures for you,your family and your friends doing different activities.

- Create a simple book that has those pictures with simple

The students will share what activities that they did during the holiday.

What did you do during the holiday?

Winter Break

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sentences in Arabic describing the pictures.

OR

Winter Reading & Writing Activity (Using “I Start Arabic”)

Learning Task:

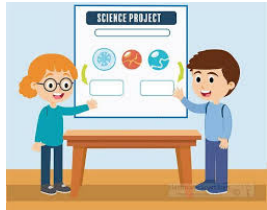
Choose a short story from the “I Start Arabic” app and practice reading it aloud. Focus on reading fluently, correctly pronouncing letters, and understanding the meaning of key vocabulary.

Activity Steps:

- 1. Select a Story:**
Open the *I Start Arabic* app and choose a story you enjoy. Try to choose one related to winter or the cold weather if available.
- 2. Read Aloud Practice:**
Read the story slowly and clearly. Pay attention to:
 - Letter sounds
 - Long and short vowels
 - Reading from right to left
- 3. Identify New Words:**
Choose 3–5 simple words from the story. Practice saying each word and understanding its meaning.
- 4. Use the Words in Simple Sentences:**
Write short sentences using the

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words you learned. Keep your sentences simple and Reflection: Write one sentence about what you enjoyed in the story and one skill you want to improve in reading.			
Recap the vocabularies in the link https://quizlet.com/ae/1107237010/%D8%B9%D8%A7%D8%A6%D9%84%D8%AA%D9%8A-flash-cards/?i=484803&x=1jqt https://youtu.be/N2M4DyOvQFo?si=fffd18iCR9mTuuYs	<i>Students will be able to create a simple project introducing their family members by naming each member, describing their relationship, and sharing basic personal information using appropriate vocabulary and sentence structures in Arabic.</i>  <i>Dear Parents,</i> <i>We kindly ask you to please upload or send a picture of your child's family members (either individually or as a group photo) through Seesaw. These photos will be printed and used for our upcoming classroom project about "My Family."</i> <i>Thank you for your support.</i>	Projects 	Week 14 1.12.2025  Stars of the week Pandora Neofitou
United Arab Emirates	1. Recognize key symbols of the UAE, such as the flag, emblem, national	Celebration of the UAE for Eid Al Ittihad	Week 13 24.11.2025

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- الإمارات العربية المتحدة
al-imārāt al-'arabiyya al-muttaḥida — UAE

2. Flag

- العلم
al-'alam — flag

3. The Seven Emirates

- أبوظبي
Abu Dhabi
دبي
Dubai
الشارقة
ash-Shāriqa
عجمان
'Ajmān
أم القيوين
Umm al-Quwayn
رأس الخيمة
Ra's al-Khayma
الفجيرة
al-Fujayra

. National Symbols

- الصقر
aṣ-ṣaqr — falcon
- النخلة
an-nakhla — palm tree
- الجمال
al-jamal — camel



Please send a picture of your family members or record a short video introducing your family.

For example:

“This is my mother. This is my father. This is my brother. This is my sister.”

colors, and important landmarks.

2. **Describe** the seven emirates and share simple facts about each one.
3. **Use** relevant vocabulary related to the UAE and National Day in simple sentences (e.g., اتحاد، علم، إمارات، قادة، احتفال).
4. **Demonstrate** appreciation for the UAE's culture and traditions through class activities (art, songs, short presentations, or role play).
5. **Collaborate** with peers to create a project or poster that expresses pride and respect for the UAE.



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This will help students practice speaking about family members in English/Arabic and develop confidence in using simple sentences.

Thank you for your support.

Practice the vocabularies from the link
<https://quizlet.com/ae/1107237010/%D8%B9%D8%A7%D8%A6%D9%84%D8%AA%D9%8A-flash-cards/?i=484803&x=1qqt>



Will be held on Thursday 20 Nov 2025

Da	د	
Tha	ذ	
Ra	ر	
Za	ز	
Ab	أب	Father
Om	أم	Mother



Students will be able to recognize and name extended family members in Arabic using correct pronunciation and vocabulary.

Member Family



Week 12
17.11.2025



Star of the week

Leia Morton

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✓ “Write questions using the expression
‘Do you have’ to ask about stationery.”

هل معك ؟



Learning Objectives

To create a dialog between seller and student.

In the stationary shop



Week 11
10.11.2025



Star of the week

Ela Ismen

Dialogue Practice (Speaking):

- Record a short video or audio of yourself greeting a family member or friend using at least three different greetings (e.g., “Good morning,” “How are you?”, “Goodbye”).
- Try to use correct pronunciation and tone.



Learning Objectives

- Students will **recognize** the appropriate greeting to use based on the time of day or situation.

Classroom
belly letters



Week 10
3.11.2025



Star of the week

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Writing Task: • Write a short dialogue (4–6 lines) between two friends meeting at different times of the day. • Include greetings for beginning, continuing, and ending the conversation. • Example: ○ A: Good morning! How are you? ○ B: I'm fine, thank you. What about you? ○ A: I'm great! See you later! ○ B: Bye!			Kabir Shamdasani
👉 Instruction for students: • Write 3 polite sentences using “من”	 <i>Learning Objectives</i> To	Classroom belly letters	Week 9 27.10.2025

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”فضاك“ (Please).

Finally, record your voice on Seesaw and post it.

CLASSROOM DICTIONARY



To enable students to use polite expressions appropriately in classroom conversations, such as saying “please,” “thank you,”.

<https://youtu.be/Q7pwpsoCxiw?si=LwIVBVoiPSeZPy9Q>



Star of the week
Grace Philip



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👉 Instruction for students: Optional

- First, introduce yourself.
- Then, describe what you see in the picture using full sentences.
- Finally, record your voice on Seesaw and post it.



Learning Objectives

To practice reading the words class room items.
To respond to the text.

Watch the video to be ready for the lesson

<https://youtu.be/Q7pwpsoCxiw?si=LwIVBVoiPSeZPy9Q>



Classroom belly letters



Week 9
20.10.2025



Star of the week

أدفت

Advaith Rao

Daily Routine Chart (الجدول اليومي)

- Create a chart at home with the days written in Arabic (الأحد – الإثنين – الثلاثاء – الأربعاء – الخميس – الجمعة – السبت).
- Ask the child to move a peg, magnet, or sticker to the correct day each



Learning Objectives

To identify classroom items.
To recognize the smiley letters.

Classroom items.
Smiley letters.

Week 7
6.10.2025

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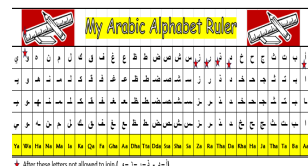
morning.

“Record a video saying the days of the week using your chart.



Will be held on wednesday 1 oct 2025

Assabet	Sat	السبت	Ba
Alahad	Sun	الأحد	Ta
Alethnain	Mon	الاثنين	Tha
Youm	Day	يوم	Na



Practice the vocabularies from the link
<https://youtu.be/mlOzL9v1Hbo?si=M7OYbXE9PEo2i73k>

write it on paper and post it on a seesaw.



Star of the week

Theodora
ثيودرا

Practice the vocabularies from the link
Practice the vocabularies from the link

<https://youtu.be/2Vb7Zo8YXd8?si=fNxcHeGgjl86Lsd>

write it on paper and post it on a seesaw.



Learning Objectives

To identify days of the week.

To recognize the smiley letters.

Classroom items
Smiley letters



Week 6
29.9.2025



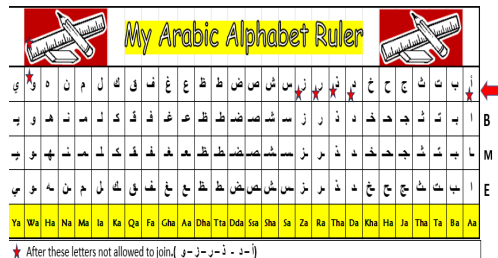
Note: The weekly newsletter will be updated every week on Friday for parents' use on the same link.

Note: Please share the links, videos of your child's homework on teachers' email, if you do not like to upload it to the shared folder.(shared folder can be accessible by other parents)



Will be held on wednesday 1 oct 2025

Baba	بابا	Ba
Toot	توت	Ta
Thoom	ثوم	Tha
Naar	نار	Na



Star of the week

Maxton Machel

Practice the vocabularies from the link

<https://youtu.be/2Vb7Zo8YXd8?si=fNxcHeGgjl86Lsd0>

To identify days of the week

Days of the week



Week 5
22.9.2025

Practice the vocabularies from the link

<https://quizlet.com/424584110/%D8%A7%D9%84%D8%A3%D9%81%D8%B9%D8%A7%D9%84-%D8%A7%D9%84%D8%B5%D9%81%D9%8A%D8%A9-flash-cards/?i=484803&x=1|a>

To learn classroom rules.

Classroom rules

Week 3
15.9.2025

Practice vocabularies from the link

<https://quizlet.com/ae/371292140/%D8%A7%D9%84%D8%AA%D8%B9%D8%B1%>

To introduce yourself to others.

Introduce yourself

Week 2
8.9.2025

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[D9%8A%D9%81-%D8%A8%D8%A7%D9%84%D9%86%D9%81%D8%B3-flash-cards/?i=484803&x=1jqt](#)

Dear Parents,

Welcome to our Home Learning Newsletter! Here you'll find updates on lesson objectives, home learning, assessments, events, and helpful resources/links to support your child.

Thank you for your continued support in making learning meaningful both at school and at home.

 **Please note:** Next week, students will complete the Etqaan Baseline Assessment. There is no need to worry and no preparation is required at home—this assessment simply helps us understand each child's starting point and plan for their learning.

Thank you for your ongoing support!

Warm regards,

Ms Kholoud

Week 2

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