Helper Middle School School Community Council Candidate Form Serving on the 2025-2026 School Community Council

Serving on our School Community Council is a wonderful way for parents and teachers to contribute and help improve academic performance at our school. The school receives an annual dividend from the school trust lands. Our council decides how these funds will be used. This year our school received \$44,643.07 from the School LAND Trust Program. The council reviews and prepares other academic plans for our students each year. All plans are reviewed for final approval by our school board. Councils also act in an advisory capacity to school and school district administrations. All meetings are public and all parents and/or stakeholders are welcome to attend.

Qualifications

Every public school in Utah has a School Community Council. The councils are made up of school employees who are elected by employees and parents who are elected by parents of students attending the school. Membership terms are for two years. Elections are held at the beginning of each school year. Parent members must have a student attending the school at least one of the two years of their term of service. Employees must be employed by the school district at the school. For more information please visit USBE Land Trust website.

Please fill out the Parent member information and the employee information (if applicable).

The form is due to the school principal on or before: Friday, September 19, 2025

The School Community Council Election will be held: September 22 & 23, 2025 in the school library from 3:30-6:00 pm (during Parent Teacher Conferences)

YES! I would like to serve on the School Community Council.

Parent/Guardian Pri	nted Name:	
Phone:	Email:	
	Name	Grade
I am the parent /guard	ian of students:	
I am also a licensed en	iployee of this school district.	Yes No
		 Date
Please indicate which	of the following position(s) you wo	
	n the following position(s) you wo	and be winning to serve as.
☐ Chair		
☐ Vice Cha	ir	