



EVALUATION INSTRUMENT

Student Evaluation of Teachers (SET)

A. Faculty Information

Name of Faculty being Evaluated: _____

Department/College: _____

Course Code/Title: _____

Rating Period (Academic Year): _____

B. Rating Scale

Scale	Qualitative Description	Operational Definition
5	Always manifested	Evident in nearly all relevant situations (91-100%)
4	Often manifested	Evident most of the time, with occasional lapses (76-90%)
3	Sometimes manifested	Evident about half the time (61-75%)
2	Seldom manifested	Infrequently Demonstrated: Rarely evident in relevant situations (46-60%)
1	Rarely manifested	Seldom Demonstrated: Almost never evident with only isolated cases (31-45%)

C. Instruction: Read the benchmark statements carefully. Please rate the faculty on each of the following statements below using the above-listed rating scale. Encircle your rating.

Benchmark Statements for Faculty Teaching Effectiveness	Rating				
A. Management of Teaching and Learning					
1. Comes to class on time regularly.	5	4	3	2	1
2. Explains learning outcomes, expectations, grading system, and various requirements of the subject/course.	5	4	3	2	1
3. Maximizes the allocated time/learning hours effectively.	5	4	3	2	1
4. Facilitates students to think critically and creatively by providing appropriate learning activities.	5	4	3	2	1



5. Guide students to learn on their own, reflect on new ideas, and express and make decisions in accomplishing given tasks.	5	4	3	2	1
6. Communicates constructive feedback to students for their academic growth.	5	4	3	2	1
B. Content Knowledge, Pedagogy, and Technology					
7. Demonstrates extensive and broad knowledge of the subject matter.	5	4	3	2	1
8. Simplifies complex ideas in the lesson for ease of understanding.	5	4	3	2	1
9. Relates the subject matter to contemporary issues and developments in the discipline and/or daily life activities.	5	4	3	2	1
10. Promotes active learning and student engagement by using appropriate teaching and learning resources including ICT tools and platforms.	5	4	3	2	1
11. Uses appropriate assessments (projects, exams, quizzes, assignment, etc.) aligned with the learning outcomes.					
C. Classroom Management					
12. Recognizes and values the unique diversity and individual differences among students.	5	4	3	2	1
13. Assists students with their learning challenges during consultation hours.	5	4	3	2	1
14. Provides immediate feedback on student outputs and performance.	5	4	3	2	1
15. Provides transparent and clear criteria in rating student's performance.	5	4	3	2	1
Total Score					

Other Comments and Suggestions:

Signature of Evaluator: _____

Date: _____

Note: Your feedback is important in enhancing the educational programs of Davao del Sur State College. Please be informed that any information provided in this instrument will be treated as strictly confidential.

SET Rating Computation

Total Score: _____

Formula:

Rating = (Total Score ÷ 75) × 100

ISSUE STATUS	REV. NO.	EFFECTIVE DATE	PAGE NO.
01	01	01/02/2018	01



Republic of the Philippines

DAVAO DEL SUR STATE COLLEGE

Brgy. Matti, Digos City, Davao del Sur, Philippines 8002

DSSC

Computed Rating: _____ %