P-TECH 535

SCHOOL CONTINUOUS IMPROVEMENT PLAN

2025-2026

Rochester Public Schools

P-TECH™ 535

MTSS 2025-2026 SCIP

Improvement Goal:

1. Increase the percentage of students who meet the criteria for “on track” in reading on the FastBridge assessment by 3.5 percentage points

Instructions: Please fill in all the shaded areas below with the requested information.

Initiative A: Scheduling for Student Support		
Who is responsible for overall leadership of this initiative?		
Name	**Role**	
Kari Kolling Anderson	**P-TECH School Leaders**	
What major action steps will your team take to implement this initiative?		
Action Steps	**Lead Staff**	**Target Completion Date**
1. **NEW:** The MTSS Leadership Team and Building Master Scheduler(s) will coordinate daily schedules to ensure that students receiving multiple support services (i.e., interventions, IEP, MLL, etc.) receive interventions while maintaining access to core instruction.	Kari Kolling Anderson	August 2025

Initiative B: MTSS Leadership and Collaboration	
Who is responsible for overall leadership of this initiative? Leah Baethke	
Name	**Role**
Leah Baethke	**P-TECH Literacy teacher**
What major action steps will your team take to implement this initiative?	

Action Steps	Lead Staff	Target Completion Date
1. **MUST COMPLETE:** Establish an MTSS Leadership Team with clear roles, recurring meeting dates, meeting routines, and feedback systems to guide implementation, monitor progress, and improve effectiveness over time.	Leah Baethke	August 2025
2. **MUST COMPLETE:** Design and implement a weekly PLC schedule using a consistent cycle of inquiry and data-driven problem-solving process across all teams.	Kari Kolling Anderson	August 2025

Initiative C: Strengthen Tier 1 Literacy and Data-Driven PLCs		
Who is responsible for overall leadership of this initiative?		
Name	**Role**	
Leah Baethke	**P-TECH Literacy teacher**	
What major action steps will your team take to implement this initiative?		
Action Steps	**Lead Staff**	**Target Completion Date**
1. **CONTINUE / ENHANCE:** PLCs will improve their effectiveness in selecting common formative assessments aligned to prioritized learnings to monitor the effectiveness of core instruction.	Leah Baethke	June 2026
2. **CONTINUE / ENHANCE:** PLCs will improve their effectiveness to analyze formative data using a problem-solving framework to adjust and implement instruction for improving learning.	Leah Baethke	June 2026

3. **CONTINUE / ENHANCE:** PLCs and the MTSS Literacy Team will improve their effectiveness to use assessment data to identify and implement targeted Tier 1 interventions with a clear plan for instruction, monitoring, and follow-up.	Leah Baethke	June 2026
4. **CONTINUE / ENHANCE**: Assess the need for professional development on the use of the literacy resource map and identify specific individuals to participate in ongoing training on evidence-based and structured literacy practices.	Leah Baethke	June 2026

Initiative D: Strengthen Tier 2 & 3 Intervention Support		
Who is responsible for overall leadership of this initiative?		
Name	**Role**	
What major action steps will your team take to implement this initiative?		
Action Steps	**Lead Staff**	**Target Completion Date**
1. **CONTINUE / ENHANCE:** The MTSS Leadership Team will review screening data to assess resources and set entry criteria for Tier 2 (about 20% of students) and Tier 3 (15% or fewer), identifying students based on need and prior support.	Leah Baethke	September 2025
2. **NEW:** The MTSS Leadership Team will create a building-wide process for conducting diagnostic literacy assessments to identify student specific instructional needs in Tier 2 & Tier 3.	Leah Baethke	September 2025

3. **CONTINUE / ENHANCE:** The MTSS Leadership Team will set expectations for progress monitoring of Tier 2 & 3 students, including frequency, data types, timelines, and who will analyze and review the data.	Leah Baethke	September 2025
4. **CONTINUE / ENHANCE:** Interventionists will choose and implement evidence-based Tier 2 & 3 interventions based on student needs, using the literacy resource map to ensure alignment with recommended strategies.	Leah Baethke	September 2025
5. **CONTINUE / ENHANCE:** The MTSS Leadership Team will establish a communication protocol to communicate with the home high schools regarding Tier 3 supports and progress P-TECH students are receiving at their home high schools.	Kari Kolling Anderson	September 2025

Post-secondary Pathways Template for 2025-2026 SCIPs

Improvement Goal(s):

1. Achieve an 80% completion rate of assignments in Xello at each grade level 3-12.

Instructions: Please fill in all of the shaded areas below with the requested information.

Initiative A: Implement Xello and supporting lessons to help every student develop and implement a plan for life after high school, referred to as the "postsecondary plan"		
Who is responsible for overall leadership of this initiative?		
Name	**Role**	
Darren Saner	P-TECH School Counselor	
What major action steps will your team take to implement this initiative?		
Action Steps	**Lead Staff**	**Target Completion Date**
1. Convene a Postsecondary Pathways Team or other designated team, that includes school counselors, the principal or assistant principal, teachers, and other appropriate staff to guide the school's postsecondary pathways strategy.	Darren Saner	June 2025
2. Identify delivery model to be used for teaching and supporting required activities during designated postsecondary readiness time using Xello and the supporting curriculum, and document progress using the assignment feature in Xello.	Darren Saner	September 2025
3. Provide all school staff with an introduction to the core components of postsecondary and career readiness, the functionalities of Xello, and promote reflection and discussion of ways they can integrate postsecondary and career readiness into their teaching and other work with students .	Darren Saner	September 2025

4. Identify the staff members who will guide students through the use of Xello and the Success Plan curriculum and provide staff with written instructions and professional development to prepare them to lead students through the content.	Darren Saner	June 2025
5. Engage the school's postsecondary pathways leadership team, or other designated team, in reviewing and monitoring the completion of postsecondary readiness tasks, assignments and steps as recorded in Xello. Review and response to data will be completed at minimum on a quarterly basis.	Darren Saner	Quarterly (November 2025, January 2026, April 2026)
6. Develop a plan for sharing completion data and response plan with staff.	Darren Saner	September 2025