



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS
BAYBAYIN NATIONAL HIGH SCHOOL (GRADE 7-12)
BAYBAYIN, ROSARIO, BATANGAS

Name	
Grade and Section	

Homeroom Guidance Program

Module 2

SELF-ANALYSIS: ACCEPTING THE INDIVIDUALITY OF OTHERS

ACTIVITY # 1: OBSERVATION OF OTHER'S UNIQUENESS

Think of three (3) different persons who are similar in a certain aspect that you would like to observe for this activity. Example: 3 famous personalities (singers, dancers, inventors, politicians, artists). Write their names and describe them using the options in each column. Use your best judgment on them. Write your answers to the processing questions after.

Persons	Description				
	Lively or Reserved?	Nurturing or disciplinarian?	Conservative or liberated?	Thinker or doer?	Planner or easy-golucky
Name:					
Name:					
Name:					

PROCESSING QUESTIONS:

1. Were you able to fill out all related descriptions for each person? Which of the descriptions is the most observable?

2. What is the most difficult description to observe? Explain.



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3. What can you say about the differences that you observed among these three persons?

ACTIVITY # 2: SHOWING SUPPORT FOR OTHERS

How will you support others in the given situations? Write your answer in each column.

SITUATION	PHYSICALLY	EMOTIONALLY	SOCIALLY	SPIRITUALLY
1. A new classmate with a physical disability				
2. A friend who lost his parents due to accident				
3. A neighbor who chose to stop schooling for employment				
4. A sibling who spends most of his/her time playing online games				
5. A friend who plans to leave their house because of a family problem				
6. A new group member who loses hope because of many problems				
7. A cousin from an ethnic group who is still adjusting to her new school				
8. A relative who is confused with his gender preference				
9. A classmate who experiences social discrimination due to his poor academic performance				
10. An older sibling who needs help on time management				



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PROCESSING QUESTIONS:

1. What do you notice with your answers?

2. Which of the situations is the most difficult to handle or manage? Explain.

3. What type of support or help is the easiest to provide? Explain.

4. What have you realized after doing this activity?

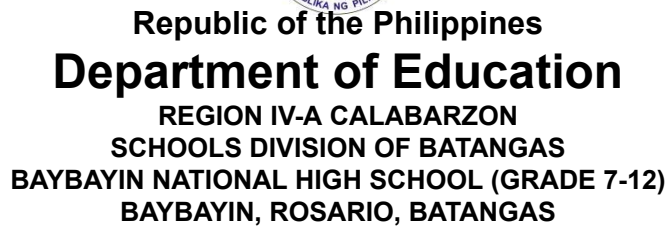
ACTIVITY # 3: "I CARE" POLICIES

Copy the table below on a separate sheet of paper. Write at least five policies at home, in school, in the community or online that you personally do to respect individual differences. Answer the processing questions after.

HOME	SCHOOL	COMMUNITY	ONLINE



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1. How do you compare your answers in each column?

2. Given the current situation, how do you intend to practice them?

3. What made you practice such ways to respect individual differences and care for others?

Write a 3- to 5-paragraph essay that answers the question below on a sheet of paper.



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ACTIVITY # 5: SHARE YOUR THOUGHTS & FEELINGS

Create a slogan or poster on unconditional acceptance of others and respect for individual differences. You may post it online or physically in the most noticeable area at home. Use a short bond paper and coloring materials.





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