

**Weekly Lesson Plan
Program Name**

Teacher: Mr. Chapman

Class: EMS

Week of: November 17, 2025

| <u>Standards</u> | <u>Learning Targets</u> Where do students need to be? | <u>Agenda</u> How will I get them there? | <u>Formative/Summative Assessment</u> How will you know where students are TODAY? | <u>NOTES</u> What changes are needed to make plans? |
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| <p>Monday: 11/17/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT</p> | <p>I will know the S&S of respiratory arrest I will know S&S of emphysema</p> | <p>AM/PM Diagnosis quiz Work on medical packet Blood flow - Google classroom</p> | <p>Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback</p> | |
| <p>Tuesday: 11/18/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-</p> | <p>I will know S&S of a spontaneous pneumothorax I will know S&S of a tension pneumothorax</p> | <p>AM/PM Diagnosis notes Work on medical packet</p> | <p>Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback</p> | |
| <p>Wednesday: 11/19/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-</p> | <p>I will know S&S of hyperventilation syndrome I will S&S of epiglottitis</p> | <p>AM/PM Diagnosis notes Ch. 16 Respiratory emergencies VS skills Pt. assessment skills CPR/STB if time permits</p> | <p>Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback Module 3 = Pt assessment exam</p> | |

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| <p>Thursday: 11/20/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-.</p> | <p>I will know S&S of pertussis</p> <p>I will know the common cause of pediatric respiratory arrest</p> | <p>AM/PM</p> <p>Diagnosis notes Ch. 16 Respiratory emergencies VS skills Pt. assessment skills CPR/STB if time permits</p> | <p>Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback</p> | |
| <p>Friday: 11/21/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-.</p> | <p>I will know S&S of geriatric respiratory distress</p> <p>I will know what tripod position is</p> | <p>AM/PM</p> <p>Ch. 16 Respiratory emergencies VS skills Pt. assessment skills CPR/STB if time permits</p> | <p>Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback</p> | |