

Lesson Plan: Unit 6, Activity 2

Dream Catcher



Activity Overview: Students will create a “Dream Catcher” to identify their hopes, dreams, and fears as a Person, Friend, Learner, and Worker.

Objective:

- Students will reflect about who they are and how they view themselves in different roles in their lives.
- Students will be able to identify 4 fears and 4 big dreams to include in their dream catcher.

Teacher Prep:

- Teachers will prepare their own Dream Catcher (either [virtually](#) or as a 3d model) to share with the class.
- Teachers will provide supplies to the class. This can be by choosing one or more of these options:
 - a. Printing and using the provided template below.
 - b. Assigning and distributing the online materials for a virtual lesson (see [online activity directions](#)).
 - c. By assembling materials for a 3D Dream Catcher (see [materials needed](#)).

Materials Needed:



- Graphic organizer on Character Traits from Activity 1
- Dream Catcher template
- Construction paper or paper plates
- Colored pencils, markers, or crayons
- Scissors
- Glue
- Decorations
 - Pipe cleaners
 - Pom poms
 - Feathers
 - Beads
- Computer or mobile device for online (see directions)

Duration:

- 50-60 minutes



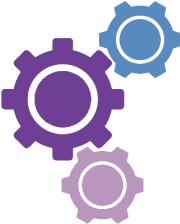
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	<p>Key Questions:</p> <ol style="list-style-type: none"> 1. What is a Dream Catcher? 2. Why and how do people use a Dream Catcher? 3. What are your dreams as a Person, Friend, Learner and Worker? 4. What are some of your fears as a Person, Friend, Learner and Worker?
	<p>Directions:</p> <p>Option A - Classroom activity:</p> <ol style="list-style-type: none"> 1. Review Quizlet or share flashcards. 2. Use the brainstorming list below to identify some dreams/hopes and fears. 3. Pass out “Dream Catcher Template” and supplies. 4. Share your pre-prepared Dream Catcher model of your own dreams/hopes and fears. 5. Have students fill out the 4 feathers for their dreams from their circled choices as a person, friend, learner, and worker. 6. Have students start filling out the 4 fears in the middle of the dream catcher and explain how these fears could prevent them from achieving their dreams. 7. Decorate Dream Catcher and ask if students would like to share. 8. Save work in your Future Quest Island-Explorations folder. <p>Option B - Online activity:</p> <ol style="list-style-type: none"> 1. Copy the Google Slide Activity OR Google Drawing Dream Catcher and share with each student. Have them follow the directions above. 2. Share virtual Dream Catcher activity and tutorial with students (grade 5).


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	<p>Assessment:</p> <ul style="list-style-type: none"> • Gallery walk of student work • Students can also share 1 fear or dream
	<p>Accessibility/Accommodations:</p> <ul style="list-style-type: none"> • Create a word bank • Offer a computer or tablet to type on or use speech-to-text • Cut out visuals • Individualized support, if needed
	<p>Standards/Frameworks:</p> <ul style="list-style-type: none"> • ELA in Massachusetts <ul style="list-style-type: none"> ○ Grade 3 - 3.RL.3 ○ Grade 4 - 4.RL.3 ○ Grade 5 - 5.RL.3 • ELA in Oklahoma <ul style="list-style-type: none"> ○ OAS-ELA - 3.2.W.1 ○ OAS-ELA - 3.4.R.1 ○ OAS-ELA - 4.2.W.1 ○ OAS-ELA - 4.4.R.1 ○ OAS-ELA - 5.2.W.1 ○ OAS-ELA - 5.4.R.1 ○ OAS-ELA - 6.2.W.1 ○ OAS-ELA - 6.4.R.1 • Essential Elements in Oklahoma <ul style="list-style-type: none"> ○ ELA.EE.W.3.2.a ○ ELA.EE.L.3.5.c ○ ELA.EE.W.4.2.a ○ ELA.EE.L.4.5.c ○ ELA.EE.W.5.2.a ○ ELA.EE.L.5.4.a ○ ELA.EE.W.6.2.a ○ ELA.EE.L.6.5.b • ASCA

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	<ul style="list-style-type: none"> ○ M:1, M:2, M:3, M:4, M:5, M:6 ○ B-LS 1, B-LS 2, B-LS 4, B-LS 5, B-LS 6, B-LS 8, B-LS 9 ○ B-SMS 1, B-SMS 2, B-SMS 3, B-SMS 4 ○ B-SS 1, B-SS 2, B-SS 5, B-SS 10 ● ISTE <ul style="list-style-type: none"> ○ 1C ● Possible Selves <ul style="list-style-type: none"> ○ Discovering ○ Thinking ○ Sketching ○ Reflecting
	<p>Word Bank/Vocabulary: Link to Quizlet or flashcards</p> <p>Hopes/Dreams:</p> <ul style="list-style-type: none"> ● Championship - the game that decides who is the winner in a contest or sport ● Active - on the go, busy, moving about ● Emotions - someone's mood, how they feel ● Volunteer - a person who works without being paid <p>Fears:</p> <ul style="list-style-type: none"> ● Lazy - not working hard ● Disorganized - not planned, messy ● No direction - not having goals <p>Learner:</p> <ul style="list-style-type: none"> ● Distraction - something that prevents you from giving your full attention ● Procrastination - putting things off

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Instructions: Circle or check all of that apply to you in the prompts below. You can also write in your own hopes and dreams in the blank spaces.




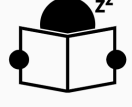
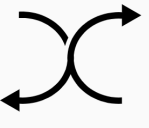
Some of my hopes and dreams as a PERSON are:

Keep my room clean 	Read more books 	Win a championship 	Play an instrument 	Have enough money 
Reach a new video game level 	Eat healthy 	Be a lead in a play 	Have a loving family 	Travel 
Buy a nice car 	Have my own house 	Learn something new 	Have good friends 	Be healthy and active 
Control my emotions 	Volunteer or help others 	Be famous 	Write a book 	Are there any other things you hope for? <hr/>

Things that may keep me from being my best self:

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Being lazy 	Not organized 	Not practicing 	Not working hard 	Not having goals 
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These are some of my hopes as a friend:

To have more friends 	To make new friends 	To have a best friend 	To be a better listener 	To sit with friends at lunch 
To invite a friend over my house 	To make friends on my team 	To be a good friend 	To include others 	Are there any other things you hope for? _____

Things that may keep me from making friends:

Not being honest 	Gossiping 	Being excluded 	Annoying my friends 	Being too shy 
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These are some of my hopes as a learner:



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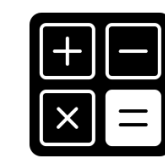














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Get good grades 	Be a better listener 	Take time to read each night 	Study more often 	Learn to multiply 
Have fewer absences 	Ask for help 	Give my best effort 	Share my knowledge 	Be respectful 
Work with other students 	Try something new 	Be a creative thinker 	Graduate high school 	Go to college 
Learn a trade 	Join the military 	Are there any other things you hope for? _____	Are there any other things you hope for? _____	Are there any other things you hope for? _____

These things may keep me from learning:



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People talking to me 	Noise 	Music 	Not doing my work 	Putting things off 
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These are some of my hopes as a worker or helper:






Do household chores 	Help clean up a local park or playground 	Visit someone at a nursing home 	Sing or dance to make someone happy 	Help with recycling 
Raise money for a charity 	Volunteer at a local food bank 	Collect items for an animal shelter 	Read stories to kids at school 	Donate money from a lemonade stand 
Donate money from a bake sale 	Teach someone technology 	Knit hats for the homeless 	Help someone with homework 	Collect items for the military 
Make cards for others	Join Girl Scouts or Boy Scouts	Join 4-H	Join a volunteer club	Are there any other ways you would like to

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				help? _____
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These are some things that may keep me from being a good worker:

Not having a job 	Failing in school 	Being late 	Not showing up 	Not having transportation 
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