

Empowering instructional coaches to facilitate small/whole group learning experiences related to classroom facilitation of PBL/PrBL



- → CDP Opening
- → Investigating Elements of Training & Coaching
- Becoming a Warm Demander
- → Principles of Adult Learning



- → Designing PD around a sustained focus
- → Characteristics of learnercentered agenda designs for adults



- → Embedding active, social, equitable learning practices into PD
- Honing group facilitation skills



→ Analysing impact of our adult learning in relation to the identified focus to inform ongoing coaching



- → Reflecting on our ability for leading small/whole group learning Connecting 1:1
- → coaching cycles with ongoing group learning

Transferring knowledge and skills o group facilitation to supporting teachers in 1:1 coaching environments



- → Dialogical Coaching
- → Identifying creative tension



 Coaching cycles to support classroom facilitation practices



- → Prompts for dialogical coaching
- → Honing skills for growing teacher practice in 1:1 convos



→ Reflecting on our ability to engage in 1:1 coaching cycles with teachers



## New Tech Network Australia

NTNAU's Instructional Coaching Program has been designed to build local capacity to grow teacher practice in NTNAU's instructional model within their school. The learning of this one-semester program is designed for instructional leaders who support continuous adult learning, which occurs in small and/or whole group settings (grade level or department meetings, PLCs, staff meetings, etc.). NTNAU's Instructional Coach Development Program occurs within a virtual workshop model as part of a national cohort.

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