

**Task:** Students will be working together in groups to research a randomly picked state. Students will need to find and label the following: Three Major Cities, Three Major Natural Landmarks, Three Major Tourist Attractions. Students will then be writing individual paragraphs on the following: What is the climate like in this state? What is the terrain like (soil, plants, animals, etc)? What does this state produce/export? How does the climate and terrain of this state impact what it does/is able to produce?

<b>Standard/ Performance Indicator</b>	<b>Partially Proficient or Insufficient Evidence 77-50 F</b>	<b>Minimally Proficient 84-78 C+ to C-</b>	<b>Proficient 94-85 A- to B-</b>	<b>Exceeds Proficiency 100-95 A+ to A</b>
Use maps and other geographic representations, tools, and technology to report information.	I can recognize different types of maps and their characteristics and the tools and technology that are used to report information.	I can classify the uses of different types of maps and their characteristics and the tools and technology that are used to report information	I can use maps and other geographic representations, tools, and technology to report information.	I can analyze pieces of information using maps and other geographic representations, tools and technology to create narratives about places and events.

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Demonstrate how humans affect the environment and vice versa	I can state how humans affect the environment and how the environment affects humans	I can understand how humans affect the environment and how the environment affects humans	I can demonstrate how humans affect the environment and how the environment affects humans	I can analyze how humans affect the environment and how the environment affects humans