

Template
Description of Course Unit
According to the ECTS User's Guide 2015

<i>Course unit title:</i>	Social Change & Development
<i>Course unit code:</i>	MKD61918
<i>Type of course unit:</i>	Compulsory
<i>Level of course unit:</i>	(According to EQF: first cycle Bachelor, second cycle Master) Bachelor
<i>Year of study (if applicable):</i>	1 semester
<i>Semester/trimester when the course unit is delivered:</i>	Semester 6
<i>Number of ECTS credits allocated:</i>	3 for ECTS in Asia 3 credits
<i>Name of lecturer(s):</i>	
<i>Learning outcomes of the course unit:</i>	1. Students are able to understand, describe, and study the basic concepts and scope of Social Change and Development in the context of Public Administration 2. Students are able to understand and identify the needs of Public Bureaucratic Theory in Development Ecology, both State Bureaucracy and Executive Bureaucracy to support local democracy and Social Change and Development 3. Students are able to understand and analyze the relationship between Social Change and Development according to the views of public administration and decision making 4. Students are able to explain and apply ethical aspects and responsibilities related to Social Change and Development 5. Students are able to determine, analyze, and conduct research on strategic social issues or contemporary public issues related to the implementation of Social Change and Development through the digital field 6. Students are able to understand, identify, and analyze digital challenges and resource readiness related to Social Change and Development in the context of Public Administration in order to find solutions to problems faced (<i>problem solving</i>) 7. Students are able to understand and apply the use of information and communication technology both by individuals and Social Change and Development in the digital era 8. Students are able to simply understand Social Change and Development in the context of Public Administration 9. Students are able to simply use Social Change and Development as a competitive advantage, especially in the context of Public Administration
<i>Mode of delivery (face-to-face, distance learning):</i>	Distance Learning (1. Virtual Synchronous; 2. Independent Asynchronous)
<i>Prerequisites:</i>	

<i>Course contents:</i>	1. Basic concepts of Social Change and Development 2. Scope of Social Change and Development 3. The urgency and interrelationships of Social Change and Development in Public Administration 4. The link between Social Change and Development with reference to Public Administration 5. The Role of Social Change and Development in Decision Making 6. Bureaucratic needs and challenges related to Social Change and Development 7. Utilization of information and communication technology and ethical aspects in Social Change and Development 8. Stages of the development process of Social Change and Development 9. Report on the results of research on contemporary public issues related to Social Change and Development and the use of information and communication technology in organizations 10. Social Change and Development as a competitive advantage, especially in relation to the Science of Public Administration
<i>Recommended or required reading:</i>	1. Imam Hardjanto. 2011. Development Theory. UB Press: Malang 2. Joan Hesti Gita Purwasih, Sri Muhammad Kusumantoro. 2015. Social Change. Cempaka Putih: Jakarta 3. Soyomukti's conscience. 2016. Introduction to the Basic Sociology of Analysis, Theory and Approaches Towards the Analysis of Social Problems, Social Change, and Strategic Studies. Ar-Ruzz: Jakarta 4. Piotr Sztompka. 2017. Sociology of Change. Prenada Media: Jakarta 5. Suarso Muhammad. 2014. Social Change and Development. LP3ES: Jakarta
<i>Planned learning activities and teaching methods:</i>	Learning Method: Brainstorming Learning Media: Presentation Media, Audio Visual Media
<i>Language of instruction:</i>	Indonesian
<i>Work placement(s):</i>	