SNA Professional Conversations
Worksheet

Slides	Instructions
0-5 minutes ● Introduction, Overview & Housekeeping ● The role of the SNA in the school setting ● UN Convention on the Rights of the Child ● Key Principles of SNA Deployment ● Continuum of Support & Primary Care Needs ● What guides your work as an SNA?	● Play the webinar through these slides.
5 – 15 minutes ● What is a professional?	● Pause the webinar at the end of this slide for 10 minutes. ● In groups of 2-4, list all the professionals that work with children in the school setting.
15- 17 minutes ● Professionals in the school setting ● What is a professional conversation?	● Play through these slides.
17-27 minutes ● Why do we need to have professional conversations?	● Pause at the end of this slide for 10 minutes. ● Choose 2/3 professionals and think of scenarios when you had a professional conversation with them. What was the purpose?
27-30 minutes ● Principles of Professional Conversations ● Barriers to Professional Conversations	● Play through these slides.
30-40 minutes ● Dealing with Conflict	● Pause at the end of this slide for 10 minutes. ● In small groups, discuss strategies that have worked for you in the past when dealing with conflict
40 -55 minutes ● Case Studies	● Pause at the end of this slide for 10 minutes. ● Break into 4 groups and choose 1 case study each. See case studies listed below. ● Work through the 6 prompt questions.
55-75 minutes ● Preparing for Professional Conversations ● Roleplays	● Pause at the end of this slide for 15 minutes. ● Using the group from the case study above, roleplay a professional conversation.

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	● Use the prompt questions to help structure the roleplay
75- 90 minutes ● To conclude	● Pause at the end of this slide for 10 minutes. ● Complete the 3-2-1 activity individually ● Share with a partner.

Activity 1 **List all the professionals that work with children in the school setting.**
Activity 2 **Choose 2/3 professionals and think of scenarios when you had a professional conversation with them. Why did you need to have these conversations?**

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Activity 3
What strategies that have worked for you in the past when dealing with conflict?

Activity 4
Choose a Case Study

1. *What is your role as SNA in this situation?*
2. *Who needs to be in the professional conversation?*
3. *How can you include the child's voice/ perspective?*
4. *What professional conversations can you have here? What conversations can you not have here?*
5. *What supports may you need?*
6. *What barriers may you have to overcome?*

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Activity 5
Roleplay a Professional Conversation

1. *Where will you have it?*
2. *When will you have it?*
3. *Who will be there? (Assign roles)*
4. *What policies/ circulars/ procedures are relevant?*
5. *What do you need to bring to it?*
6. *Why are you having it?*

Activity 6 – 3-2-1

3 things I learned today

1.
2.
3.

2 things I found interesting today

1.

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2.

1 question I still have

1.

Case Study 1

You are working with a child who is presenting with very challenging behaviour. The child often finds it extremely difficult to cope in the mainstream classroom. When they become very dysregulated, they frequently damage school property, have hit out at other staff and have run out of their classroom.

Case Study 2

A non-verbal child you are working with frequently comes to school in a dirty uniform and is often late. They sometimes fall asleep in class. The child has told you that they don't always get a dinner at home and their homework is rarely done.

Case Study 3

You have noticed that the child you work with is frequently being discussed in a negative way by other staff members in the staffroom at break-times. Staff who are not working directly with the child are offering you and the class teacher advice on how to deal with the child when they meet you in the corridor.

Case Study 4

You have just begun working with a child who has started in your school. The child appears to have significant primary care needs but there is no formal diagnosis yet and you feel unsure about how best to support the child.