Data Collection To Support Teacher Implementation:

Correcting Errors

Date: Time:	
DATA Collection: Classroom practices are used to correct problem behaviors.	
PROXIMITY o Move closer to individuals/groups to communicate recognition that an problem behavior error occurred	Notes & Descriptions of Best Practices
ACTIVE SUPERVISION Scan the room to look for and listen for behavior errors Move closer to support at-risk individuals/groups with a neutral affect Interact to provide specific corrective feedback CORRECTIVE STATEMENTS	
 o Provide specific feedback which describes the problem behavior o Deliver corrections at a rate of 4+ to 1- 	
 AFFECTIVE STATEMENTS - POSITIVE o Provide an expression of negative emotion linked to a student(s) problem behaviors o Deliver at a rate of 4+ to 1- 	
RESTORATIVE QUESTIONS	
 Ask questions to respond to a challenging behavior: What happened? What were you thinking at the time? What have you thought about since? Who has been affected by what you have 	
done? In what way? What do you think you need to do to make things right?	