

DAILY LESSON LOG

School:		Grade Level:	IV
Teacher:	deped-tambyan.com	Learning Area:	ENGLISH
Teaching Dates & Time:	October 9-13, 2023 (Week 7)	Quarter:	FIRST

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates an understanding that word meaning changes based on context	Demonstrates an understanding that word meaning changes based on context	Demonstrates an understanding that word meaning changes based on context	Demonstrates an understanding that word meaning changes based on context	Demonstrates an understanding that word meaning changes based on context
B. Performance Standards	Uses strategies to decode the meaning of words in context	Uses strategies to decode the meaning of words in context	Uses strategies to decode the meaning of words in context	Uses strategies to decode the meaning of words in context	Uses strategies to decode the meaning of words in context
C. Learning Competencies/ Objectives (Write the Lode for each)	Identify different meanings of content specific words (denotation and connotation) EN4V-IIIf-38	Identify different meanings of content specific words (denotation and connotation) EN4V-IIIf-38	Identify different meanings of content specific words (denotation and connotation) EN4V-IIIf-38	Identify different meanings of content specific words (denotation and connotation) EN4V-IIIf-38	Identify different meanings of content specific words (denotation and connotation) <i>EN4V-IIIf-38</i>
II. CONTENT (Subject Matter)	Denotation and Connotation	Denotation and Connotation	Denotation and Connotation	Denotation and Connotation	Denotation and Connotation
III. LEARNING RESOURCES A. References					
Teacher's Guide pages Learner's Material pages					
Textbook pages Additional Materials from Learning Resource LR portal	Modules	Modules	Modules	Modules	Modules
B. Other Learning Resources	Audio-visual presentations, pictures	Audio-visual presentations, pictures	Audio-visual presentations, pictures	Audio-visual presentations, pictures	Audio-visual presentations, pictures
IV. PROCEDURE					
A. Reviewing previous Lesson or presenting new lesson	Identify the meanings of unfamiliar words through the affixes used. WORD ROOT PREFIX/SUFFIX MEANING Impossible disagree homeless	Match the given words with their connotative meaning. new beginning knowledge innocence 1. child 2. sunrise	Match the given words with their denotative meaning. reptile shape domesticated animal that barks 1. dog 2. alligator	For each item below, click the two words that provide the denotative meaning of the given word. 1. noisy a. talkative b. loud c. party 2. old a. aged b. elderly c. antique 3. soft a. pillow b. gentle c. kind 4. jolly a. merry b. cheerful c. happy 5. lovely a. wonderful b. beautiful c. delightful	Weekly Summative Test/Weekly Progress Check

	ī			For each item below, click the word that provides connotative meaning of	
		3. book	3. heart	For each item below, chek the word that provides <u>connotative meaning</u> of the given word.	
				6. small a. little b. tiny c. dwarf	
				7. wise a. learned b. brilliant c. arrogant	
				8. fat a. obese b. healthy c. fleshy	
				9. difficult a. problem b. quarrel c. disagreement	
				10. fashion a. style b. trendy c. form	
B. Establishing a purpose for	Read the short story. Analyze it	Read the short story. Analyze it	Choose the meaning of the	Choose the meaning of the	
the lesson	and be able to answer	and be able to answer	underlined words	underlined words	
	the questions that follow.	the questions that follow.	1. Doctors transplanted one of his	1. Doctors transplanted one of	
			kidneys into his sister	his kidneys into his sister	
			A. an operation	A. an operation	
			B. planting	B. planting	
			2. Health-conscious people were	2. Health-conscious people	
			replacing the fried foods in their	were replacing the fried foods	
			diet with cereals.	in their diet with cereals.	
			A. unhealthy	A. unhealthy	
			B. healthy diet and lifestyle	B. healthy diet and lifestyle	
			3. I had no appetite and couldn't	3. I had no appetite and	
			sleep.	couldn't sleep.	
			A. no food to eat	A. no food to eat	
			B. need for food	B. need for food	
C. Presenting examples/			I'm In Love	I'm In Love	
instances of the new	It was Friday afternoon when Christian went to his teacher, Ms. Belle. He will have his first practice for the	It was Friday afternoon when Christian went to his teacher, Ms. Belle. He will have his first practice for the	Assemble the picture puzzle. The	Assemble the picture puzzle.	
lesson.	poster making contest because he will be competing for the Mayor's Cup Poster Making Contest next week.	poster making contest because he will be competing for the Mayor's Cup Poster Making Contest next week.	first picture to reveal the puzzle	The first picture to reveal the	
16350111	"Hello, Ms. Belle," greeted Christian. "I am so excited to learn your techniques in poster making, Ma'am," he	"Hello, Ms. Belle," greeted Christian. "I am so excited to learn your techniques in poster making, Ma'am," he	wins the game.	puzzle wins the game.	
	added. "Hi, Christian," replied Ms. Belle. "Are you ready to	added. "Hi, Christian," replied Ms. Belle. "Are you ready to	Will the game.	pazzie wiis the game.	
	listen? Well, let me first start with the common symbols that you can use on the posters," she added.	listen? Well, let me first start with the common symbols that you can use on the posters," she added.	What was formed?	What was formed?	
			Give the meaning of this picture.	Give the meaning of this	
	"Yes, Ms. Belle," said Christian.	"Yes, Ms. Belle," said Christian.	dive the meaning of this picture.	picture.	
	"Dove is a bird, right?" said Ms. Belle. "But it symbolizes peace, love or as messengers," she	"Dove is a bird, right?" said Ms. Belle. "But it symbolizes peace, love or as messengers," she		picture.	
	explained. "A pen is an instrument for writing or drawing. It	explained. "A pen is an instrument for writing or drawing. It			
	symbolizes journalism. A snake is a reptile. It symbolizes being a traitor," she explained.	symbolizes journalism. A snake is a reptile. It symbolizes being a traitor," she explained.			
	With all the symbols discussed, Christian came up with a beautiful poster.	With all the symbols discussed, Christian came up with a beautiful poster.			
	1. Who are the characters in the	1. Who are the characters in the			
	story?	story?			
	2. Why does Christian practice	2. Why does Christian practice			
	poster making?	poster making?			
	3. What event will Christian	3. What event will Christian			
	participate in?	participate in?			

			T		
D. Discussing new concepts and practicing new skills. #1	A Bove is a bird. A pen is an instrument for writing or drawing. A snake is a reptile. Column A tells about the regular meaning of the underlined words. On the other hand, column B tells what the underlined words symbolize. Therefore, some words have different meanings. They differ in the content. Connotation is an idea or quality that a word makes in addition to its meaning. It can be positive or negative. Example: She is a snake. (Snake symbolizes being a traitor) Pen is mightier than the sword. (Pen symbolizes journalism) I wish each one of us could hold a dove in our hearts. (Dove symbolizes peace)	A word's denotation is its dictionary definition. But a word can also evoke certain thoughts and feelings. The thoughts and feelings associated with a certain word are called the connotation of the word. Words with the same denotation can have different connotations. Connotations can be positive, negative or neutral.	Let us discuss how the word heart can be used in different context. A. My mother will undergo a heart transplant this weekend. B. I will give my heart to you when you say yes. In our first sentence what does the word heart mean? Why mother will undergo transplant? In the second sentence what does the word heart mean? If you feel in love will you do the same? Word Denotation Connotation Valentine's Day Love Affection	Connotations are the meanings of the words that are associated with the emotional and imaginative part. Connotations are not literal meanings of words. When we use the connotative meaning, it is something that is not clearly represented in the word. The denotations are the literal meanings of the word. They do not have any underlying meaning. Denotative meaning is used in the exact same context of the word. It refers to the exact meaning of the dictionary.	
E. Discussing new concepts and practicing new skills #2.	Denotation is the specific, exact, and concrete meaning of a word. This is the meaning you will find in a dictionary. Example: I could still remember the flocks of dove flying in the sky. I love to write using a pen in my notebook. I saw a dead snake on the road.				
F. Developing Mastery (Lead to Formative Assessment 3)		Directions: Look up each of the words below. Fill in the chart.	Using the pictures below give the denotation and connotation of the word.	: Read the following sentences. Tell whether the given meaning of the underlined word is a denotation or connotation.	

		WORD DENOTATION (+/-) Valuable Show-off Gaudy Stodgy Responsible Attractive Delicate Guerilla Passionate Argumentative	Red rose Blue Cool	1. Last year, my family and I went to Laguna to visit our relatives. (Family – group of related individual)2. Exercise is a way to prevent us to become overweight. (Overweight - weighing more than normal)3. The guy at the back looks greasy in his violet pants. (Greasy – unappealing)4. Andrei's face looks blue when he saw his low grades. (Blue - sad)5. I have a big appetite for a home-cooked meal. (Appetite – a strong desire)	
G. Finding practical application of concepts and skills in daily living	Write 3 sentences expressing connotation and 3 sentences expressing denotation.	Each pair of phrases includes synonyms with different connotations. Put a + sign on the line next to the one with a positive connotation, and a — on the line next to the one with a negative connotation. 1. Astrong rek 6. Spoke with arrogance Astrong aroma Spoke with confidence 2. A charismatic leader 7. Ratty clothes A pusity leader Cassual clothes 3. Sequandered his time A hostifie stance 4. A bold plan 9. Esoygoing attitude 4. A bold plan 9. Esoygoing attitude 4. Reckless plan 10. Thoughtful response Calculated response	Guided Practice The class will be divided into 4 groups. Each group will be assigned with different task that they need to accomplish within the given time. Group 1 - Word Ticket Identify the meaning of the underlined words. Color the C ticket if the word is used as connotation and the D ticket if the word is used as denotation. Group 2 - Maria Went to Market Color the denotative plate if the meaning of the underlined word is a denotation and connotative plate if it is a connotation. Group 3 - Whispering Words	Positive and Negative Connotations	

			Read the following words. Tell		
			whether if the given meaning is a		
			denotation or connotation		
			Group 4 – Crossword puzzle.		
			Choose inside the box the word		
			being referred to, to complete the		
			crossword puzzle.		
H. Making Generalizations	What have you learned from	What have you learned from	What have you learned from	What have you learned from	
and Abstraction about the	today's lesson?	today's lesson?	today's lesson?	today's lesson?	
Lesson.	In my mind, I know and in my	In my mind, I know and in my	In my mind, I know and in my	In my mind, I know and in my	
	heart, I feel that	heart, I feel that is	heart, I feel that is	heart, I feel that	
	is the dictionary	the dictionary	the dictionary	is the dictionary	
	meaning of a word while	meaning of a word while	meaning of a word while	meaning of a word while	
	is an idea or	is an idea or	is an idea or	is an idea or	
	meaning based from the	meaning based from the	meaning based from the	meaning based from the	
	connections of words.	connections of words.	connections of words.	connections of words.	
I. Evaluating Learning	Identify different meanings of	Identify the different meanings of	Match the word in Column A with	Identify the different meanings	
	the underlined content-specific	content specific words	its denotative or connotative	of content specific words	
	words: connotation and	connotation and denotation.	meaning in Column B. Write the	connotation and denotation.	
	denotation. Write C if it	Write C if the sentence expresses	letters of your choice on your	Connotation 1, heart love shape	
	expresses connotation and D if	connotation and D if the	answer sheet.	2. dove bird peace 3. child innocent human being	
	it expresses denotation.	sentence expresses denotation.	A B	Denotation 4. dog man's best friend	
	1. A dove is a bird.	1. He is a chicken.	She has a big heart. Butterflies fly gently. b. spends money wisely	domesticated animal that barks 5. crocodile reptile corrupt	
	2. A dove signifies peace.	2. My mother sells dressed	Grandpa is thrifty. c. innocent d. She is childlike. d. a nectar-feeding insect		
	3. An <u>alligator</u> is a reptile.	chicken.	5. He is firm with his words. e. strongly felt		
	4. Pen is mightier than sword.	3. Soldiers have a tiger-look aura.			
	5. A pen is used for writing.	4. Dogs are considered man's			
		best friend.			
		5. My aunt has a new house.			
J. Additional Activities for	Identify the meaning of the	Find the denotative meaning of	Decide whether the following is an		
Application or	underlined word if it is a	the following words	example of denotation or		
Remediation	denotation or a connotation.	1. overweight - (chubby, obese,	connotation.		
nemediation	Write your answer in the blanks.	weighing more than normal)	1. If the sun comes out, the snow		
	Star 1. Elsa is the star	2. appetite - (a strong desire,	will melt.		
	of the play.	hunger, craving)	2. He has a good self-esteem.		
	2. The star shines	3. broken – (defeated, fractured,	3. Let us be a happy family and		
	bright at night.	beaten)	love one another.		
	Green 3. My mother	Find the connotative meaning of	4. Last year, I have a blue		
	bought me a green t-shirt.	the following words.	Christmas.		
	4. I don't want to be	4. short –(tiny, little, fleeting)	5. With a heavy heart, she called		
	friends with green minded	5. height - (measurement from	his number.		
	people.	base to top , violence)			
	I people.	Dase to top, violence j	l .	<u> </u>	1

	Snake5. There are					
	more dangerous snakes in the forest.					
V. REMARKS						
VI. REFLECTION						
A. No. of learners earned						
80%in the evaluation.						
B. No. of learners who						
required additional activities						
for remediation who scored						
below 80%						
C. Did the remedial lesson						
work? No. of learners who						
have caught up with the						
lesson.						
D. No. of learner who						
continue to require						
remediation						
E. Which of my teaching						
strategies worked well? Why						
did these work?						
F. What difficulties did I						
encounter which my						
principal or supervisor can						
help me solve?						
G. What innovation or						
localized materials did I						
used/discover which I wish						
to share with other						
teachers?						
Dranarad by						
Prepared by:		Charles I be				
		Checked by:				
-						
Teacher III						
			School Principal I			

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