

 DAILY LESSON LOG	School:		Grade Level:	IV
	Teacher:	deped-tambyan.com	Learning Area:	ENGLISH
	Teaching Dates & Time:	October 9-13, 2023 (Week 7)	Quarter:	FIRST

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY																
I. OBJECTIVES																					
A. Content Standards	Demonstrates an understanding that word meaning changes based on context	Demonstrates an understanding that word meaning changes based on context	Demonstrates an understanding that word meaning changes based on context	Demonstrates an understanding that word meaning changes based on context	Demonstrates an understanding that word meaning changes based on context																
B. Performance Standards	Uses strategies to decode the meaning of words in context	Uses strategies to decode the meaning of words in context	Uses strategies to decode the meaning of words in context	Uses strategies to decode the meaning of words in context	Uses strategies to decode the meaning of words in context																
C. Learning Competencies/ Objectives (Write the Lode for each)	Identify different meanings of content specific words (denotation and connotation) <i>EN4V-IIIj-38</i>	Identify different meanings of content specific words (denotation and connotation) <i>EN4V-IIIj-38</i>	Identify different meanings of content specific words (denotation and connotation) <i>EN4V-IIIj-38</i>	Identify different meanings of content specific words (denotation and connotation) <i>EN4V-IIIj-38</i>	Identify different meanings of content specific words (denotation and connotation) <i>EN4V-IIIj-38</i>																
II. CONTENT (Subject Matter)	Denotation and Connotation	Denotation and Connotation	Denotation and Connotation	Denotation and Connotation	Denotation and Connotation																
III. LEARNING RESOURCES																					
A. References																					
1. Teacher’s Guide pages																					
2. Learner’s Material pages																					
3. Textbook pages																					
4. Additional Materials from Learning Resource LR portal	Modules	Modules	Modules	Modules	Modules																
B. Other Learning Resources	Audio-visual presentations, pictures	Audio-visual presentations, pictures	Audio-visual presentations, pictures	Audio-visual presentations, pictures	Audio-visual presentations, pictures																
IV. PROCEDURE																					
A. Reviewing previous Lesson or presenting new lesson	Identify the meanings of unfamiliar words through the affixes used. <table><tr><th>WORD</th><th>ROOT WORD</th><th>PREFIX/SUFFIX</th><th>MEANING</th></tr><tr><td>impossible</td><td></td><td></td><td></td></tr><tr><td>disagree</td><td></td><td></td><td></td></tr><tr><td>homeless</td><td></td><td></td><td></td></tr></table>	WORD	ROOT WORD	PREFIX/SUFFIX	MEANING	impossible				disagree				homeless				Match the given words with their connotative meaning. new beginning knowledge innocence 1. child 2. sunrise	Match the given words with their denotative meaning. reptile shape domesticated animal that barks 1. dog 2. alligator	For each item below, click the two words that provide the <i>denotative meaning</i> of the given word. 1. noisy a. talkative b. loud c. party 2. old a. aged b. elderly c. antique 3. soft a. pillow b. gentle c. kind 4. jolly a. merry b. cheerful c. happy 5. lovely a. wonderful b. beautiful c. delightful	Weekly Summative Test/Weekly Progress Check
WORD	ROOT WORD	PREFIX/SUFFIX	MEANING																		
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disagree																					
homeless																					

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		3. book	3. heart	For each item below, click the word that provides <u>connotative meaning</u> of the given word. 6. small a. littleb. tinyc. dwarf 7. wise a. learnedb. brilliantc. arrogant 8. fat a. obeseb. healthyc. fleshy 9. difficult a. problemb. quarrelc. disagreement 10. fashion a. styleb. trendy c. form	
B. Establishing a purpose for the lesson	Read the short story. Analyze it and be able to answer the questions that follow.	Read the short story. Analyze it and be able to answer the questions that follow.	Choose the meaning of the underlined words 1. Doctors transplanted one of his kidneys into his sister A. an operation B. planting 2. Health-conscious people were replacing the fried foods in their diet with cereals. A. unhealthy B. healthy diet and lifestyle 3. I had no appetite and couldn't sleep. A. no food to eat B. need for food	Choose the meaning of the underlined words 1. Doctors transplanted one of his kidneys into his sister A. an operation B. planting 2. Health-conscious people were replacing the fried foods in their diet with cereals. A. unhealthy B. healthy diet and lifestyle 3. I had no appetite and couldn't sleep. A. no food to eat B. need for food	
C. Presenting examples/ instances of the new lesson.	It was Friday afternoon when Christian went to his teacher, Ms. Belle. He will have his first practice for the poster making contest because he will be competing for the Mayor's Cup Poster Making Contest next week. "Hello, Ms. Belle," greeted Christian. "I am so excited to learn your techniques in poster making, Ma'am," he added. "Hi, Christian," replied Ms. Belle. "Are you ready to listen? Well, let me first start with the common symbols that you can use on the posters," she added. "Yes, Ms. Belle," said Christian. "Dove is a bird, right?" said Ms. Belle. "But it symbolizes peace, love or as messengers," she explained. "A pen is an instrument for writing or drawing. It symbolizes journalism. A snake is a reptile. It symbolizes being a traitor," she explained. With all the symbols discussed, Christian came up with a beautiful poster. 1. Who are the characters in the story? 2. Why does Christian practice poster making? 3. What event will Christian participate in?	It was Friday afternoon when Christian went to his teacher, Ms. Belle. He will have his first practice for the poster making contest because he will be competing for the Mayor's Cup Poster Making Contest next week. "Hello, Ms. Belle," greeted Christian. "I am so excited to learn your techniques in poster making, Ma'am," he added. "Hi, Christian," replied Ms. Belle. "Are you ready to listen? Well, let me first start with the common symbols that you can use on the posters," she added. "Yes, Ms. Belle," said Christian. "Dove is a bird, right?" said Ms. Belle. "But it symbolizes peace, love or as messengers," she explained. "A pen is an instrument for writing or drawing. It symbolizes journalism. A snake is a reptile. It symbolizes being a traitor," she explained. With all the symbols discussed, Christian came up with a beautiful poster. 1. Who are the characters in the story? 2. Why does Christian practice poster making? 3. What event will Christian participate in?	I'm In Love Assemble the picture puzzle. The first picture to reveal the puzzle wins the game. What was formed? Give the meaning of this picture.	I'm In Love Assemble the picture puzzle. The first picture to reveal the puzzle wins the game. What was formed? Give the meaning of this picture.	

D. Discussing new concepts and practicing new skills. #1	<table><tr><th>A</th><th>B</th></tr><tr><td>Dove is a bird.</td><td>Dove symbolizes peace, love or as messenger.</td></tr><tr><td>A pen is an instrument for writing or drawing.</td><td>Pen symbolizes journalism.</td></tr><tr><td>A snake is a reptile.</td><td>Snake symbolizes being a traitor.</td></tr></table> Column A tells about the regular meaning of the underlined words. On the other hand, column B tells what the underlined words symbolize. Therefore, some words have different meanings. They differ in the content. Connotation is an idea or quality that a word makes in addition to its meaning. It can be positive or negative. Example: She is a snake. (Snake symbolizes being a traitor) Pen is mightier than the sword. (Pen symbolizes journalism) I wish each one of us could hold a dove in our hearts. (Dove symbolizes peace)	A	B	Dove is a bird.	Dove symbolizes peace, love or as messenger.	A pen is an instrument for writing or drawing.	Pen symbolizes journalism.	A snake is a reptile.	Snake symbolizes being a traitor.	A word’s denotation is its dictionary definition. But a word can also evoke certain thoughts and feelings. The thoughts and feelings associated with a certain word are called the connotation of the word. Words with the same denotation can have different connotations. Connotations can be positive, negative or neutral.	Let us discuss how the word heart can be used in different context. A. My mother will undergo a heart transplant this weekend. B. I will give my heart to you when you say yes. In our first sentence what does the word heart mean? Why mother will undergo transplant? In the second sentence what does the word heart mean? If you feel in love will you do the same?	<table><tr><th>Word</th><th>Denotation</th><th>Connotation</th></tr><tr><td></td><td>Organ of our body</td><td>Valentine’s Day Love Affection</td></tr></table> Denotation is the dictionary meaning of a word while connotation is an idea or meaning based from the connection or association of feelings and emotions.	Word	Denotation	Connotation		Organ of our body	Valentine’s Day Love Affection	Connotations are the meanings of the words that are associated with the emotional and imaginative part. Connotations are not literal meanings of words. When we use the connotative meaning, it is something that is not clearly represented in the word. The denotations are the literal meanings of the word. They do not have any underlying meaning. Denotative meaning is used in the exact same context of the word. It refers to the exact meaning of the dictionary.	
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E. Discussing new concepts and practicing new skills #2.	Denotation is the specific, exact, and concrete meaning of a word. This is the meaning you will find in a dictionary. Example: I could still remember the flocks of dove flying in the sky. I love to write using a pen in my notebook. I saw a dead snake on the road.																			
F. Developing Mastery (Lead to Formative Assessment 3)		Directions: Look up each of the words below. Fill in the chart.	Using the pictures below give the denotation and connotation of the word.	: Read the following sentences. Tell whether the given meaning of the underlined word is a denotation or connotation.																

		<table><tr><th>WORD</th><th>DENOTATION</th><th>CONNOTATION (+/-)</th></tr><tr><td>Valuable</td><td></td><td></td></tr><tr><td>Show-off</td><td></td><td></td></tr><tr><td>Gaudy</td><td></td><td></td></tr><tr><td>Stodgy</td><td></td><td></td></tr><tr><td>Responsible</td><td></td><td></td></tr><tr><td>Attractive</td><td></td><td></td></tr><tr><td>Delicate</td><td></td><td></td></tr><tr><td>Guerilla</td><td></td><td></td></tr><tr><td>Passionate</td><td></td><td></td></tr><tr><td>Argumentative</td><td></td><td></td></tr></table>	WORD	DENOTATION	CONNOTATION (+/-)	Valuable			Show-off			Gaudy			Stodgy			Responsible			Attractive			Delicate			Guerilla			Passionate			Argumentative			Red rose  Blue  Cool 	_____ 1. Last year, my family and I went to Laguna to visit our relatives. (Family – group of related individual) _____ 2. Exercise is a way to prevent us to become overweight. (Overweight - weighing more than normal) _____ 3. The guy at the back looks greasy in his violet pants. (Greasy – unappealing) _____ 4. Andrei’s face looks blue when he saw his low grades. (Blue - sad) _____ 5. I have a big appetite for a home-cooked meal. (Appetite – a strong desire)	
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G. Finding practical application of concepts and skills in daily living	Write 3 sentences expressing connotation and 3 sentences expressing denotation.	Each pair of phrases includes synonyms with different connotations. Put a + sign on the line next to the one with a positive connotation, and a – on the line next to the one with a negative connotation. <table><tr><td>1. A strong reek _____</td><td>6. Spoke with arrogance _____</td></tr><tr><td>A strong aroma _____</td><td>Spoke with confidence _____</td></tr><tr><td>2. A charismatic leader _____</td><td>7. Ratty clothes _____</td></tr><tr><td>A pushy leader _____</td><td>Casual clothes _____</td></tr><tr><td>3. Squandered his time _____</td><td>8. An aggressive stance _____</td></tr><tr><td>Invested his time _____</td><td>A hostile stance _____</td></tr><tr><td>4. A bold plan _____</td><td>9. Eesypoing attitude _____</td></tr><tr><td>A reckless plan _____</td><td>Lazy attitude _____</td></tr><tr><td>5. Energetic dogs _____</td><td>10. Thoughtful response _____</td></tr><tr><td>Rambunctious dogs _____</td><td>Calculated response _____</td></tr></table>	1. A strong reek _____	6. Spoke with arrogance _____	A strong aroma _____	Spoke with confidence _____	2. A charismatic leader _____	7. Ratty clothes _____	A pushy leader _____	Casual clothes _____	3. Squandered his time _____	8. An aggressive stance _____	Invested his time _____	A hostile stance _____	4. A bold plan _____	9. Eesypoing attitude _____	A reckless plan _____	Lazy attitude _____	5. Energetic dogs _____	10. Thoughtful response _____	Rambunctious dogs _____	Calculated response _____	Guided Practice The class will be divided into 4 groups. Each group will be assigned with different task that they need to accomplish within the given time. Group 1 - Word Ticket Identify the meaning of the underlined words. Color the C ticket if the word is used as connotation and the D ticket if the word is used as denotation. Group 2 – Maria Went to Market Color the denotative plate if the meaning of the underlined word is a denotation and connotative plate if it is a connotation. Group 3 - Whispering Words	Positive and Negative Connotations Write "P" if each word has a positive connotation and "N" if it has a negative connotation. 1) <u>conceited</u> 2) <u>economical</u> 3) <u>dispute</u> 4) <u>thrifty</u> 5) <u>selfless</u> 6) <u>difficulty</u> 7) <u>energetic</u> 8) <u>weird</u> 9) <u>determined</u> 10) <u>nosy</u> 11) <u>excited</u> 12) <u>smirk</u> 13) <u>cowardly</u> 14) <u>generous</u> 15) <u>spy</u>														
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			Read the following words. Tell whether if the given meaning is a denotation or connotation Group 4 – Crossword puzzle. Choose inside the box the word being referred to, to complete the crossword puzzle.																																			
H. Making Generalizations and Abstraction about the Lesson.	What have you learned from today’s lesson? In my mind, I know and in my heart, I feel that _____ is the dictionary meaning of a word while _____ is an idea or meaning based from the connections of words.	What have you learned from today’s lesson? In my mind, I know and in my heart, I feel that _____ is the dictionary meaning of a word while _____ is an idea or meaning based from the connections of words.	What have you learned from today’s lesson? In my mind, I know and in my heart, I feel that _____ is the dictionary meaning of a word while _____ is an idea or meaning based from the connections of words.	What have you learned from today’s lesson? In my mind, I know and in my heart, I feel that _____ is the dictionary meaning of a word while _____ is an idea or meaning based from the connections of words.																																		
I. Evaluating Learning	Identify different meanings of the underlined content-specific words: connotation and denotation. Write C if it expresses connotation and D if it expresses denotation. 1. A <u>dove</u> is a bird. 2. A <u>dove</u> signifies peace. 3. An <u>alligator</u> is a reptile. 4. <u>Pen</u> is mightier than sword. 5. A <u>pen</u> is used for writing.	Identify the different meanings of content specific words connotation and denotation. Write C if the sentence expresses connotation and D if the sentence expresses denotation. 1. He is a chicken. 2. My mother sells dressed chicken. 3. Soldiers have a tiger-look aura. 4. Dogs are considered man’s best friend. 5. My aunt has a new house.	Match the word in Column A with its denotative or connotative meaning in Column B. Write the letters of your choice on your answer sheet. <table><tr><th>A</th><th>B</th></tr><tr><td>1. She has a big <u>heart</u>.</td><td>a. generous</td></tr><tr><td>2. <u>Butterflies</u> fly gently.</td><td>b. spends money wisely</td></tr><tr><td>3. Grandpa is <u>thrifty</u>.</td><td>c. innocent</td></tr><tr><td>4. She is <u>childlike</u>.</td><td>d. a nectar-feeding insect</td></tr><tr><td>5. He is <u>firm</u> with his words.</td><td>e. strongly felt</td></tr></table>	A	B	1. She has a big <u>heart</u> .	a. generous	2. <u>Butterflies</u> fly gently.	b. spends money wisely	3. Grandpa is <u>thrifty</u> .	c. innocent	4. She is <u>childlike</u> .	d. a nectar-feeding insect	5. He is <u>firm</u> with his words.	e. strongly felt	Identify the different meanings of content specific words connotation and denotation. <table><tr><th>Connotation</th><td></td><td></td></tr><tr><td>1. heart</td><td>love</td><td>shape</td></tr><tr><td>2. dove</td><td>bird</td><td>peace</td></tr><tr><td>3. child</td><td>innocent</td><td>human being</td></tr><tr><th>Denotation</th><td></td><td></td></tr><tr><td>4. dog</td><td>man's best friend</td><td>domesticated animal that barks</td></tr><tr><td>5. crocodile</td><td>reptile</td><td>corrupt</td></tr></table>	Connotation			1. heart	love	shape	2. dove	bird	peace	3. child	innocent	human being	Denotation			4. dog	man's best friend	domesticated animal that barks	5. crocodile	reptile	corrupt	
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J. Additional Activities for Application or Remediation	Identify the meaning of the underlined word if it is a denotation or a connotation. Write your answer in the blanks. Star _____ 1. Elsa is the star of the play. _____ 2. The star shines bright at night. Green _____ 3. My mother bought me a green t-shirt. _____ 4. I don’t want to be friends with green minded people.	Find the denotative meaning of the following words 1. overweight - (chubby, obese, weighing more than normal) 2. appetite - (a strong desire, hunger, craving) 3. broken – (defeated, fractured, beaten) Find the connotative meaning of the following words. 4. short –(tiny, little, fleeting) 5. height - (measurement from base to top , violence)	Decide whether the following is an example of denotation or connotation. 1. If the sun comes out, the snow will melt. 2. He has a good self-esteem. 3. Let us be a happy family and love one another. 4. Last year, I have a blue Christmas. 5. With a heavy heart, she called his number.																																			

	Snake _____5. There are more dangerous snakes in the forest.				
V. REMARKS					
VI. REFLECTION					
A. No. of learners earned 80%in the evaluation.					
B. No. of learners who required additional activities for remediation who scored below 80%					
C. Did the remedial lesson work? No. of learners who have caught up with the lesson.					
D. No. of learner who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I used/discover which I wish to share with other teachers?					

Prepared by:

Teacher III

Checked by:

School Principal I

