

Naquag Grade 2 At Home Learning Choice Board - Mon, April 6 - Fri, April 10, 2020

Grade 2 Resources (Also visit district webpage for more info. [Learning Resources](#))

ELL Choices see link here: [Grade 2 ELL Options](#)

Title I ELA classroom see link here: [Title I Classroom](#)

Title I Math classroom see link here: [Title I Math](#)

The following activities will support students in reviewing and practicing skills that they have most recently been working on in class.

(Quick and easy worksheet resources are in red font.)

Math	Reading	Writing	Science/Social Studies
Telling Time Review & Practice time worksheet abcyaTime Game Elapse Time - Challenge worksheet Time Flies! Game Time - Khan Academy	Choose a book to read from Erosion book collection on Epic: Erosion - You can read a passage from this link: Erosion - Choose a Read Aloud to listen to: Kate Who Tamed the Wind Ming Lo Moves the Mountain Fiction Cootie Catcher	Reading Response: (Write or talk about these with your family) - What are some ways we can prevent erosion? - Choose 3 interesting facts about erosion and tell them to a family member!	Click on the link to review erosion: Erosion and The Grand Canyon Activity: Erosion Response Sheet Erosion Example -Have fun with this! Get creative. There is no wrong answer. -Extension Option: After you finish your drawing, explain to your family what erosion is and how it is happening in your picture. Experiments (if you want to try!) Erosion Science Experiment Erosion Experiment, Experiment
Rotten Eggs Math Mystery (print pgs 4-11 or have kids use scrap paper to complete) Rotten Egg Video to show kids first! Give it a try: For this week's math mystery your child needs to be able to identify fractions. This concept has not been taught at school and this is optional.. Use these activities to introduce this concept. Brainpop Jr. Fractions, Fraction Worksheet Fraction skills work on splashmath.com What's a Fraction?, A Fraction's Goal	Scholastic News - Volcanoes Password: Luckcold8495 These are optional worksheets to go along with the video.	Outdoor Scene Writing THANK YOU WRITING: Write a thank you to the mailman, garbage collector, a neighbor, or someone who is helping your family during this pandemic.	MysteryDoug - Could a Mountain Turn into a Volcano? Hawaii Volcanoes National Park Hawaii Volcanoes Worksheets

Practice math skills with playing cards (we recommend all of these games for practice, except multiplication top-it as we have not introduced this concept and it is primarily a 3rd grade skill) Math review worksheets	Read a fiction book and play “roll and chat” with your family to discuss. Use Roll and Chat Comprehension to answer some questions about one of the stories you read today.	Grammar: Watch the video Nouns and then go on a noun hunt. See the links below. Common Noun Hunt Proper Noun Hunt	Landform video Landforms activity Landform song Landform worksheet For a challenge we invite you to make a model of one or more landforms. You can use food, clay, play dough, salt dough, sand, mud, legos, paper, etc. Have fun with this! Send pictures of your “landforms” to your teachers. Suggested landforms to create - hills, mountains, islands, glaciers, volcanoes, deserts, peninsula, valley, oceans, waterfalls, etc.
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SEL Activities	Related Arts
Mindfulness Exercise: Compassion Hug Sit in a comfortable position with both feet on the floor; stretch your arms out to the side and take a deep breath in; when blowing out the breath, wrap your arms around yourself and give yourself a hug; pat yourself on the back; make a kind wish for yourself or give yourself a compliment and repeat two more times.	Mrs. Gough's Music Lesson
Practice your “I messages” when situations arise. “I feel.... When.... Because... I want....” For example, if a sibling borrows a toy without asking, say, “I feel frustrated when you take my toys without asking because it is special to me. I want you to ask first because most of the time I will share my toys with you.”	Mrs. Shepherd's Art Lesson
Watch A Froggy Fable Feel free to talk with your child about the story and the story elements. For example *What is the story about? *What is your favorite part? *Who is the main character? *How did the main character change? What did the main character learn? *What can we learn from this story? Make connections with the changes from school closing, acknowledge any feelings but also think about the positive things that have happened as a result. (For example, more time with family; a slower pace; more time playing outside.)	Mr. Barbale's Physical Education Lesson



Keeping the Learning Going at Home!

Dear Second Grade Families and Students,

While a few or more days off from school may feel like a welcome change and a break initially, it is normal for anyone to begin to feel the need for **structure, predictability, connection**, and **LEARNING!** Just because we are not going to see each other for some time, it does not mean that you should stop getting better each day at all sorts of things. It also does not mean that you will be forgotten. Each day that we are not together in our classrooms, we will be thinking about you and hoping that you are continuing to work at and learn all sorts of things.

To help you get started, we have put together a *Home Learning Guide* for you. Don't be tricked into thinking that everything in this *Home Learning Guide* is going to be tricky and something that you will need our help to complete; you have most of the tools for success already and what you do need help with, there is a plan for you to get it!

Families, we encourage you to create a schedule for your children each day. The schedule should include some reading and math time, some time to explore nature and scientific concepts, some time to learn about history or social sciences, movement, music, and creative expression. Add in a little bit of quiet time and your child will be set up for a successful (if unexpected) "school away from school."

Please see the next page for lists of experiences that you can choose under each category! Look at all of the cool topics you have to choose from AND the options for these topics! We know that you are going to make the most of this unusual time - but let's make it as productive as possible! Have fun and keep learning! **Remember! These are suggested enrichment learning activities and are not required. Have Fun!**

Please address any questions that you have to your child's teacher. We are all new to this new model of learning and your input will be necessary as we move forward.

Thank you,
Naquag Grade 2 Teachers and Support Staff,
Mrs. Allyn, Mrs. Anderson, Mrs. Esposito, Mrs.
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Digital Learning Links for Families:

Go Noodle for Families (choose from a variety of videos to get some exercise in)

Math Drills (printable worksheets on a variety of math topics/skills)

Common Core Sheets (printable worksheets on a variety of topics across curriculum)

XtraMath (can also be downloaded as an app)

www.Raz-kids

Starfall (K-3 reading tool and can also be downloaded as an app)

Unite for Literacy (variety of short books with the ability to be read out loud)

Wonderopolis- (students ask questions and are directed to a variety of articles and videos)

Scholastic Story Starters- (students create fictional stories in a fun engaging way)

Code.org - (Learn how to code at all ages. No Student Data Privacy Agreement. Parents can create account for students.)

Scratch.mit.edu - (digital story-telling with block based coding for all ages-recommended for upper elementary. No Student Data Privacy Agreement. Parents can create account for students.)

Scratch Jr App- (digital story-telling with block based coding app for all ages recommended for K-3.)

DPS Elementary Library Resources (contains links to support families with reading)

Just For Fun!!

Fun Extra Activities (Here are some fun things you may consider doing as a family for “homework” this week)

Sample Schedule:

Before 9:00 am	RISE AND SHINE, NAQUAG STUDENTS!	☐ Wake up & get dressed ☐ Eat breakfast ☐ Clean up after breakfast & tidy up your space
9:00-10:00 am	GET CREATIVE	☐ Create, design, and/or make something awesome with materials around your house (art and craft supplies, LEGOs, magnetic tiles, cook or bake something delicious)
10:00-11:00 am	BUILD THAT BRAINPOWER	☐ Wash your hands :) ☐ Do 1-2 learning activities from school ☐ Read to learn or be read to
11:00-12:00 pm	GET ACTIVE	☐ Play outside, walk, run, ride bike ☐ Stuck inside? Follow along with GoNoodle or PBS Kids in Motion dance or fitness videos, do indoor stretching exercise, have a dance party
12:00-1:00 pm	ENJOY LUNCH & HELP AROUND HOME	☐ Wash your hands :) ☐ Help get lunch ready ☐ Eat lunch ☐ Clean up after lunch & tidy up space (wipe down surfaces you've used--table, chairs, desk)
1:00-2:00 pm	RELAX & REST	☐ Read for enjoyment or be read to ☐ Do quiet activity or puzzle ☐ Write letters to friends & family ☐ Rest or nap
2:00-4:00 pm	BUILD THAT BRAINPOWER	☐ Do 1-2 learning activities from school ☐ Read to learn or be read to ☐ Play online educational apps and games ☐ Watch educational videos or take a virtual field trip
4:00-5:00 pm	GET ACTIVE	☐ Same as above--play outside is best if possible!
5:00 pm and after	ENJOY DINNER & FAMILY TIME UNTIL BEDTIME	☐ Wash your hands :) ☐ Help get dinner ready & set the table ☐ Eat dinner ☐ Clean up after dinner & tidy up space ☐ Play card or board games, have movie night, help around home ☐ Take showers & head to bed