

Cascade Middle School

Parent and Family Engagement Policy

2025-2026



“At Cascade, we strive to challenge students in a supportive environment with high expectations. We work together to provide equitable and rigorous learning opportunities for all students everyday. Spartan staff, students, and community members collaborate to create a welcoming learning environment for all.”

Cascade Middle School and the Title I Program recognize that children have successful educational experiences when families and teachers work together to assist and support the children in their academic endeavors. The following ways that Title I works in Partnership with parents to promote the educational success of the students.

Communication and School Climate:

Communication is a key element in the building of the parent family and school partnership. Important information for parents and families to be aware of is located on the school website as well as in the front office of the school. All students at Cascade benefit from our school wide Title I reading and math support. All students may have the opportunity to use quality math and reading materials purchased with Title I funds.

A school-wide Title compact is sent home each fall with the students. At that time, parents and families are asked to commit to what they will be able to help their children at home. Throughout the course of the school year, a multitude of ways for communication between Cascade and parents/families is available: information on school website, newsletters sent home, telephone calls, emails, as well as teacher availability at Open House and fall and spring conferences. For students receiving additional reading and/or math support, a student learning plan will be sent home three times per year. Cascade offers parents/families access to contact all staff, have opportunities to volunteer and participate in their child's class as well as observe classroom activities if desired.

Parent Education:

Parenting requires continuing support to assist children's educational needs. Open House, conferences and Content Nights (Lit Night, Math Night, and etc.) are offered throughout the course of the year and upon parent/family request. At these meetings parents and families are given information regarding curriculum used, academics assessments used to measure student with expected proficiency levels. Newsletters contain suggestions for assisting their children in a variety of ways. Parent teacher conferences also allow the time for parents/families to receive assistance in how to support their children's learning.

Learning at Home:

The Title I program encourages students to practice their skills at home with the help of their parents /families. Teachers send homework that supports the reading and math curriculum as needed, depending on the teacher and class.

Parent and Family Input:

Parent/Families will have an opportunity to indicate activities that they feel would be helpful to them in helping their children at home. At the beginning of the year, parents/families will receive a survey asking them about what they feel are top priorities to be focused on during the school year. At the end of the year, parents/families are surveyed to evaluate Title I support for reading and math and plan for the next school year. Surveys will be made available in different languages.

Extended Learning Opportunities:

All extended learning opportunities are dependent on Title I funding. Opportunities may include after school programs for students. Summer School programs for students at selected grades may be offered as well. You will receive information on such opportunities as funds are made available.

Please feel free to stop by, email or call if you have any questions. Cascade can be reached at 253-931-4995

Laura Guenther

11/5/25

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Date

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Deanna Moody

11/5/25

Title I Coordinator: Deanna Moody

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Nondiscrimination Statement: Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries regarding compliance procedures may be directed to: Daman Hunter at (253) 931-4932, Title IX Officer and Section 504, ADA, and Civil Rights Compliance Coordinator.

