

**PRESIDENT'S OFFICE**  
**REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**  
**JOINT INSPIRING EXAMINATIONS FOR PRIVATE SECONDARY SCHOOLS**



(JIEPSS)

**FORM FORM TWO JOINT TERMINAL EXAMINATION**

**CODE 014**

**BIBLE- KNOWLEDGE**

**Time: 2:30 Hours**

**May/ June 2025**

**Instructions**

1. This paper consists of sections **A, B** and **C** with a total of **ten (10)** questions.
2. Answer **all** questions in the space provided.
3. Section **A** and **C** carry fifteen (15) marks each and section **B** carries seventy (70) marks
4. All writing must be in **black** or **blue ink**
5. All communication devices, Bibles and any unauthorized materials are **NOT** allowed in the examination room.
6. Write your **examination number** in the top right corner of every page.

<b>FOR EXAMINER'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>SCORE</b>	<b>EXAMINER'S INITIALS</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8</b>		
<b>9</b>		

<b>10</b>		
<b>TOTAL</b>		
<b>CHECKER'S INITIAL</b>		

**SECTION A: (15 marks)**

Answer **all** questions in this section

1. For each of the items (i) – (x), choose the correct answer from the given alternatives.

- (i) What did God create on the fourth day?
- A. Water
- B. Light
- C. Man
- D. Moon
- (ii) Which river flowed around the land of Havillah in the process of watering the Garden of Eden?
- A. Pishon
- B. Euphrates
- C. Gihon
- D. Tigris
- (iii) In Genesis 2:21-23 we read the story of creation of a suitable helper being made by God to the man. What name did the man give to his helper?
- A. Bone of the bones
- B. The woman
- C. Flesh of the flesh
- D. Eve
- (iv) Aaron turned his rod into a serpent before pharaoh and pharaoh's magicians did likewise. What happened to their serpents?
- A. They were badly consumed by fire
- B. They were beaten and fell into the dusts
- C. They were swallowed by Aaron's rod
- D. They were furious and attacked pharaoh
- (v) On their way to the Promised Land, the Hebrews passed through the sea on the dry land. What does the experience of crossing the red sea justify?
- A. God's power
- B. God's wisdom
- C. God's technology
- D. God's anger
- (vi) Moses disobeyed God at the waters of Meribah and was not allowed to enter the Promised Land. What lesson can today's leaders learn from the failure of Moses?
- A. To be disloyal to God even in small things

- B. To obey God even in small things
  - C. To become obedient to God only in great things
  - D. To listen to people above everything.
- (vii) Where did Moses die and who buried him?
- A. It was at Mount Sinai and the people buried him
  - B. It was at Mount Nebo and God buried him
  - C. It was at Mount Horeb and Abraham buried him
  - D. It was at Mount Carmel and Joshua buried him
- (viii) How old was Joshua when he died?
- A. 90 years old
  - B. 115 years old
  - C. 110 years old
  - D. 120 years old
- (ix) According to the book of Joshua, for how long did the priests stand still in the middle of the River Jordan as the Israelites were crossing it?
- A. Until some of the people had crossed over
  - B. Until some of the people and leaders had crossed over
  - C. Until all the people had crossed over
  - D. Until all the people and some soldiers had crossed over.
- (x) According to judges 2:11-23, the Israel did what was more evil in the sight of the lord than their fathers, as they served the Baal. Identify the main reason for turning into worship of idols.
- A. The judges taught them on how to worship Baal
  - B. After the death of Joshua, the Israelites were left without judges.
  - C. It was a generation that did not know Lord and what he did to Israel
  - D. It was after the Lord gave them to plunder who oppressed them.

2. Match the following items in List A with the correct response in List B by writing the letter of the correct response from List B in the table provided.

LIST A	LIST B
(i) The mother who bore two sons to Moses	A. Zipporah
(ii) The mother who bore two twins to Isaac	B. Rebekah
(iii) The mother who bore two sons to Joseph	C. Leah
(iv) The mother who bore two sons to Jacob	D. Sarah
(v) The mother who bore Abraham's first son	E. Hagar
	F. Asenath
	G. Rachel

**Answer:**

<b>LIST A</b>	(i)	(ii)	(iii)	(iv)	(v)
<b>LIST B</b>					

**SECTION B: (70 marks)**

Answer **all** questions in this section.

3. “And the LORD said, it is not good for a man to be alone, I will make him a helper fit for him”  
(Genesis 2:18)

a) Briefly, explain how this helper was created.

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b) Write three (3) steps of unifying man and woman as presented in (Genesis 2:24)

- (i) .....
- (ii) .....
- (iii) .....

c) Show any three (3) duties/ roles of a woman (Eve) to a man (Adam)

- (i) .....
- (ii) .....
- (iii) .....

d) Write three (3) challenges which married people are facing in the society today.

- (i) .....
- (ii) .....
- (iii) .....

4. Lot and his properties was taken captive by enemy Kings who invaded Sodom and Abram took some armed men to rescue him (Genesis 14:11-21)

a) What was the relationship between Lot and Abram?

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 .....

b) What were the names of the countries of the two Kings who welcomed Abram after his victory?

- (i) .....
- (ii) .....

c) What did King Melkizedeck do in appreciation to Abram's victory? Mention two things

(i).....

(ii).....

d) Why did Abram refuse to accept the gifts which the king of Sodom offered him?

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5. From the story of the birth of Moses, answer the following questions;

a) Moses' parents showed a strong faith at the birth of Moses. They hid the baby for three months (Exodus 2:2). What did they do later?

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b) Who saved the baby? .....

c) What was the meaning of the name of the baby Identified in 5 (a) above?

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d) Identify the parents of the baby mentioned in 5 (a) above

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e) Identify the place where the baby went after growing up from Egypt as a result of escaping from pharaoh after murdering one of the Egyptians.

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6. Write the events which happened in the following mountains;

a) Mt. Nebo .....

b) Mt. Hor .....

c) Mt. Ararat

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d) Mt. Zoar .....

e) Mt. Moriah .....

7. "Take the census of all the congregation of the children of Israel, by their families, by their father's house, according to the number of the names, every male by their father's house". (Numbers 1:2)

a) To whom were these instructions directed?

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b) From which age were supposed to count?

.....  
.....

c) Mention three (3) importance of census in our nation

(i) .....

(ii) .....

(iii) .....

8. The book of judges describes two types of judges. Name five names of minor judges.

(i) .....

(ii) .....

(iii) .....

(iv) .....

(v) .....

9. (a). Why was Joseph the son of Jacob hated by his brothers? Give three (3) reasons.

(i) .....

(ii) .....

(iii) .....

(b). Suppose you are hated and abandoned by your classmates because of your honesty to teachers and other staff members at your school, which two qualities would you copy from Joseph to handle such situation? Give brief explanation for each of the qualities.

(i) .....

(ii) .....

**SECTION C: (15 marks)**

**Answer question ten (10)**

10. In (Genesis 39:9), Potiphar's wife attempted to lie with Joseph, but he refused and ran away from the room. Suggest four possible ways you can use to avoid being tempted to engage in unlawful sexual affairs.

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*Student's Examination Number:* .....

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