



Skills Featured Dialogue Strategies • Dialogue Scaffolding • Dialogue Evaluation Rubric

Topics Covered N/A

Author Gabriel Avruch

Talk Moves and Talking Stems

Purpose: These talking moves and stems can be used throughout classroom discussion to aid and encourage students in discussion with their peers.

Stating Opinions

I agree *because*...

I disagree *because*...

That's true *because*...

I think _____ is interesting *because*...

I noticed _____

Supporting Opinions

One example I can think of is...

That's true because...

An example of _____ is...

Some evidence to support _____ is...

Restating

What I think you said was...

Did you mean...

So what you're saying is...

Say More

Can you give an example?

Could you tell us more about that?

What makes you think that?

One question I thought of was.../I was wondering _____

Do you have any evidence to support _____?



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CONVERSATION CHECKLIST

A good conversation doesn't just happen, it takes work! Use the checklist provided to kickstart and guide your participation in our class discussion. Make sure you try to check off all of the boxes!

Did I Remember to...

- ☐ ask at least one thoughtful, probing question
- ☐ respond to another speaker's comments
- ☐ build off of another speaker's comment
- ☐ refer to evidence when making a claim
- ☐ engage in total body listening (eye contact, body language)
- ☐ not dominate the conversation!