

Agenda is uploaded every Monday Morning.  
Please scroll down to see the latest Week Agenda

-Mrs. Lopez-Woods

Teacher: Ms. Lopez NOTE: Name changing soon to Mrs. Woods 😊

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Class information: [Back to School Night Slides](#)

Resources:

- [Digital Reading Resources](#)
- [Virtual Learning Sites](#)

Useful Videos:

- [Accessing Google Classroom \(for students and parents\)](#)
- [Turning in Work](#)
- [Reading & Thinking Protocol Video / 3 Levels of Thinking](#)

**WE ARE in Unit 3 Narrative Writing (Short Stories)**

# 6th Grade ELA Week at a Glance (December 8, 2025 - December 12, 2025)

*\*All plans are subject to change* **WEEK 17 -Short Stories UNIT 4 Introduction POETRY**

**Focus for the Week: Unit 4 Poetry** *How can figurative language help readers see or feel a poem more deeply?*

**Learning objectives: Focus for the Week: Literary Genres & Craft: students learn to use genre characteristics and craft when writing poetry. : Author's Craft & Purpose TEKS 6.9 6.11 – Composition: Writing Process**

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Classes on EXAM Schedule  NO EXAM for Students  WRITING FINAL <b>12/5/2025</b> <b>FORMATIVE</b>	<b>UNIT 4 POETRY</b>  Lesson 1 Robert Frost Poem -Connection  Lesson 2 Emily Dickinson Hope is a Thing with Feathers	<b>UNIT 4 POETRY</b>  Lesson 1 Robert Frost Poem -Connection  Lesson 2 Emily Dickinson Hope is a Thing with Feathers	<b>UNIT 4 POETRY</b>  Lesson 1 Robert Frost Poem -Connection  Lesson 2 Emily Dickinson Hope is a Thing with Feathers	<b>UNIT 4 POETRY</b>  Lesson 1 Robert Frost Poem -Connection  Lesson 2 Emily Dickinson Hope is a Thing with Feathers	<b>Readers Workshop</b>  <b>Catch up Lesson day</b>  <b>POETRY LESSON 3</b>
To Do	<b>Make sure you have completed your Formative Assignments</b>	<b>Make sure you have completed your Formative Assignments</b>	<b>Make sure you have completed your Formative Assignments</b>	<b>Make sure you have completed your Formative Assignments</b>	
BRAIN BREAK	<i>Brain Break</i> <i>Candy Cane Figurative Language</i>	<i>Brain Break</i> <i>Candy Cane Figurative Language</i>	<i>Brain Break</i> <i>Candy Cane Figurative Language</i>	<i>Brain Break</i> <i>Candy Cane Figurative Language</i>	<i>Grammar Warm Up</i>
HOMEWORK	<b>Canva Nature Poem</b>	<b>Canva Nature Poem</b>	<b>Canva Nature Poem</b>	<b>Canva Nature Poem</b>	<b>No Homework</b>  <b>Unless you have incomplete work.</b>  <b>Have a great Weekend</b>

# 6th Grade ELA Week at a Glance (December 1, 2025 - December 5, 2025)

*\*All plans are subject to change* WEEK 16 -Short Stories UNIT 3

Focus for the Week: Unit Introduction Theme: How do you find courage in the face of fear?

Learning objectives: Focus for the Week: Short Stories

Author's Craft & Purpose TEKS 6.9 6.11 – Composition: Writing Process

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b>  CUPS & ARMS LESSON  Descriptive Writing Lesson	<b>Notebook Gathering</b>  Figurative Language Lesson  Edit your 3 short stories using your new knowledge.	<b>Readers Workshop</b>  <b>Continued Editing and drafting</b>  <b>Intro to tomorrow's Tone and Mood Stations</b>	<b>Notebook Gathering</b>  Tone VS Mood Lesson  3 Stations	<b>Readers Workshop</b>  Using our 3 drafted short stories from google classroom  Choose your favorite one. Submit in FORMATIVE  <b>2 GRADES</b>
Writer's Workshop	<b>Edit your short stories Use CUPS &amp; Arms</b>				
Notebook Gathering		Grammar Warm Up Adverbs			Grammar Warm Up
HOMEWORK	<b>PLOT Comic Strip -Fairy Tales</b>		<b>Summary and drawing of -Fable Sequel</b>		<b>No Homework</b>  <b>Unless you have incomplete work.</b>  <b>Have a great Weekend</b>



# 6th Grade ELA Week at a Glance (November 17, 2025 - November 21, 2025)

*\*All plans are subject to change* WEEK 15 -Short Stories UNIT 3

Focus for the Week: Unit Introduction Theme: How do you find courage in the face of fear?

Learning objectives: Focus for the Week: Short Stories

Author's Craft & Purpose TEKS 6.9 6.11 – Composition: Writing Process

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b>  Quick Writing/Draft Short Story #2 <b>Fairy Tale Twist Writing</b>  <i>Mrs. Lopez Woods is out ½ day</i>	<b>Notebook Gathering</b>  Continued Editing Draft & Plot Comic Strip <b>Fairy Tale Twist Writing</b>	<b>Readers Workshop</b>  <b>What is a Fable mini Lesson</b>  Quick Writing/Draft Short Story #3 <b>"A Sequel to a Fable"</b>	<b>Notebook Gathering</b>  Revising <b>"A Sequel to a Fable"</b> using Descriptive Language  <u>Add for sensory details</u> <i>Mrs. Lopez Woods is out Full day</i>	<b>Readers Workshop</b>  Using our <b>3 drafted short stories</b> in their journal Students will type all 3 in word document provided.
Writer's Workshop					
Notebook Gathering		Grammar Warm Up Adverbs			Grammar Warm Up
HOMEWORK	PLOT Comic Strip -Fairy Tales		Summary and drawing of -Fable Sequel		No Homework  Unless you have incomplete work.  <b>Have a great Weekend</b>




# 6th Grade ELA Week at a Glance (November 10, 2025 - November 14, 2025)

*\*All plans are subject to change* **WEEK 14 -Short Stories UNIT 3**

Focus for the Week: Unit Introduction Theme: How do you find courage in the face of fear?

Learning objectives: Focus for the Week: **Short Stories**

**Author's Craft & Purpose TEKS 6.9 6.11 – Composition: Writing Process**

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<p><b>Readers Workshop</b></p> <p><b>TELPAS Writing Sample</b></p> <p>Closing Hatchet Activities -Catch-up day for those who are missing assignments.</p>	<p><b>Notebook Gathering</b></p> <p>Begin Unit 3: How do you find courage in the face of fear?</p> <p><b>Short Stories Unit</b></p> <p>Mini-Lesson: <b>Character Development</b></p> <p>Add Vocabulary to journal</p>	<p><b>Readers Workshop</b></p> <p>Quick Writing/Draft Short Story #1</p> <p><b>"A made up Story"</b></p> <p><b>½ DAY SCHEDULE</b></p>	<p><b>Notebook Gathering</b></p> <p>Revising for Character Development</p> <p><u>Look for sensory details</u></p>	<p><b>Readers Workshop</b></p> <p>Mini-Lesson: Sensory Details Descriptive Language</p> <p><b>Add Vocabulary to journal</b></p>
Writer's Workshop					
Notebook Gathering		<b>Grammar Warm Up</b>	Grammar Warm Up	<b>Grammar Warm Up</b>	Grammar Warm Up
HOMEWORK	<b>VERVE TENSES IXL</b>	<p><b>IXL Writing Strategies P. Use Personification</b></p> 			<p><b>No Homework</b></p> <p><b>Unless you have incomplete work.</b></p> <p><b>Have a great Weekend</b></p>

Correspondence Unit 2 was  
Completed on Friday 11/7/2025




# 6th Grade ELA Week at a Glance (November 3, 2025 - November 7, 2025)

*\*All plans are subject to change* **WEEK 13 -Correspondence UNIT**

## Focus for the Week: Correspondence

**Learning objectives:** Focus for the Week: *Identify and correct errors in verb tense agreement within their own and peers' writing.\*Apply editing strategies to improve clarity, coherence, and grammatical accuracy.\* Write in-character letters for the Hatchet Correspondence Project that demonstrate understanding of character motivation, plot events, and tone. \*Maintain a reflective journal using consistent verb tense and clear expression.*




Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b>  Warm-Up : Verb Tense Consistency  Chapter 13-End HATCHET NOVEL	<b>Notebook Gathering</b>  3rd Letter to Brian Paper COPY  This letter will be on Formative Test Friday to be copied.	<b>Readers Workshop</b>  Notes on Unit Chapters  <b>Brian's Journals Due Date -Changed to Friday</b>	<b>Notebook Gathering</b>  <b>Chapter 13-END</b> Mastering the RACES Strategy  RACES Question #3 in <b>FORMATIVE</b>	<b>Readers Workshop</b>  <b>Final Grammar Assessment</b>  <b>**Turn in Hatchet Folder with Brian's POV JOURNAL**</b> <b>9 Entires</b>
Writer's Workshop	<b>BRIANS CHOICE BOARD JOURNAL ENTRY #7</b>	<b>BRIANS CHOICE BOARD JOURNAL ENTRY #8</b>	<b>Chapter 13-END JOURNAL ENTRY #9</b>		
Notebook Gathering	Warm-Up : Verb Tense Consistency	<b>Revise and edit</b>	Continued Grammar WARM UP	Continued Grammar WARM UP	Continued Grammar WARM UP
HOMEWORK	<b>VERVE TENSES IXL</b>	<b>IXL Compound/Complex</b>  	<b>No Homework</b>	<b>No Homework</b> <b>Be prepared for tomorrow's Grammar and Correspondence Test</b>	<b>No Homework</b> <b>Unless you have incomplete work.</b>  <b>Have a great Weekend</b>

# 6th Grade ELA Week at a Glance (October 20, 2025 - October 31, 2025)

*\*All plans are subject to change* **WEEK 12 -Correspondence UNIT**

## Focus for the Week: Correspondence

**Learning objectives:** Focus for the Week: *Identify and correct errors in verb tense agreement within their own and peers' writing.\*Apply editing strategies to improve clarity, coherence, and grammatical accuracy.\* Write in-character letters for the Hatchet Correspondence Project that demonstrate understanding of character motivation, plot events, and tone. \*Maintain a reflective journal using consistent verb tense and clear expression.*



Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b>  Warm-Up :Revise and edit  Brian Prompt Conventions Corrections	<b>Notebook Gathering</b> Chapters 1–5 “Survival Begins” Mastering the RACES Strategy  <b>RACES Question #2 Rough Draft</b>  <b>Journal Check:</b> Learning to Survive (Chapters 6–12)	<b>Readers Workshop</b>  Verb Tenses -Notes  <b>BRAIN POP in class Group Activity</b>  <b>Revise and Edit :</b> Verb Tenses -Notes	<b>Notebook Gathering</b>  Chapters 1–5 “Survival Begins” Mastering the RACES Strategy  <b>RACES Question #2 in FORMATIVE</b>	<b>Readers Workshop</b>  TONE VS MOOD  SPOOKY STORY TIME  
Writer's Workshop	<b>BRIANS CHOICE BOARD JOURNAL ENTRY #2</b>	<b>BRIANS CHOICE BOARD JOURNAL ENTRY #3</b>	<b>Chapter 6-12 JOURNAL ENTRY #4</b>	<b>Chapter 6-12 JOURNAL ENTRY #5</b>	<b>Chapter 6-12 JOURNAL ENTRY #6</b>
Notebook Gathering	<b>Subordinating /Coordinating Conjunctions</b>	<b>Complex Sentences/Compound Sentences</b>	<b>Continued Grammar WARM UP</b>	<b>Continued Grammar WARM UP</b>	<b>Continued Grammar WARM UP</b>
HOMEWORK	<b>VERVE TENSES IXL</b>	<b>IXL Compound/Complex</b>  	<b>No Homework</b>		<b>No Homework</b>  <b>Unless you have incomplete work.</b>  <b>Have a great Weekend</b>

# 6th Grade ELA Week at a Glance (October 20, 2025 - October 24, 2025)

*\*All plans are subject to change* **WEEK 11 -Correspondence UNIT**

## Focus for the Week: Correspondence

Learning objectives: Focus for the Week: TEK 1: 6.11 D Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure. (Kid friendly: Write a message expressing a complaint, a request for information or voicing an opinion in a formal (business) and informal (friendly) way.)


Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b>  Warm-Up :Coordinating and Subordinating Conjunctions  Brian Prompt Conventions Corrections	<b>Notebook Gathering</b> Chapters 1–5 “Survival Begins” Mastering the RACES Strategy  <b>RACES Question #1:</b> How did Brian’s actions after the crash show what motivated him inside and outside?	<b>Readers Workshop</b>  Learning to Survive (Chapters 6–12)  <b>Main Ideas:</b> Getting stronger, adapting, and not giving up.  Plot Diagram	<b>Notebook Gathering</b> Learning to Survive (Chapters 6–12)  <b>Main Ideas:</b> Getting stronger, adapting, and not giving up.  Make a chart: Problem → What Brian does → What happens next	<b>Readers Workshop</b>  Learning to Survive (Chapters 6–12)  <i>Journal #2: Brian's thoughts about learning to survive)</i>  <b>Write as Brian, right after the crash. What are you thinking, feeling, and planning? Imagine you are Brian. What have you learned? How have you changed?</b>
Writer's Workshop	<b>BRIANS CHOICE BOARD JOURNAL ENTRY #2</b>	<b>BRIANS CHOICE BOARD JOURNAL ENTRY #3</b>	<b>Chapter 6-12 JOURNAL ENTRY #4</b>	<b>Chapter 6-12 JOURNAL ENTRY #5</b>	<b>Chapter 6-12 JOURNAL ENTRY #6</b>
Notebook Gathering	<i>Subordinating /Coordinating Conjunctions</i>	<i>Complex Sentences/Compound Sentences</i>	<i>Continued Grammar WARM UP</i>	<i>Continued Grammar WARM UP</i>	<i>Continued Grammar WARM UP</i>
HOMEWORK	<b>IXL Homework</b> Independent and dependent clauses  (circle back to conjunctions - coordinating/subordinating)	<b>IXL Compound/Complex</b>  	<b>No Homework</b>		<b>No Homework</b>  <i>Unless you have incomplete work.</i>  <b>Have a great Weekend</b>

# 6th Grade ELA Week at a Glance (October 14, 2025 - October 17, 2025)

*\*All plans are subject to change* **WEEK 10 -Correspondence UNIT**

## Focus for the Week: Correspondence

Learning objectives: Focus for the Week: TEK 1: 6.11 D Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure. (Kid friendly: Write a message expressing a complaint, a request for information or voicing an opinion in a formal (business) and informal (friendly) way.)



Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>NO SCHOOL</b>	<b>Notebook Gathering</b> <b>Monthly Writing Sample TELPAS ESSAY</b>	<b>Readers Workshop</b>  Hatchet: Chapters 1–5 “Survival Begins”  Group Cause and Effect Chart over What motivates Brian inside and outside; problems; what causes things to happen? Types of Conflicts and Motivations	<b>Notebook Gathering</b>  Chapters 1–5 “Survival Begins”  Journal Entry #1: Brian's Feelings After the Crash	<b>Readers Workshop</b> Chapters 1–5 “Survival Begins”  <b>Letter #1Write to Brian)</b> Write as Brian, right after the crash. What are you thinking, feeling, and planning? Tell Brian what you think he should do, cheer him up, or ask him about his struggles.
Writer's Workshop					
Notebook Gathering	<i>4types of sentences</i>	<i>subject/predicate</i>		<i>Journal Topic</i>	Types of sentences
HOMEWORK	<b>No Homework</b> <b>IXL Homework</b> Independent and dependent clauses  (circle back to conjunctions - coordinating/subordinating)	<b>IXL Complete Sentence/Predicate</b>  Editing with Independent and dependent clauses 	<b>No Homework</b>	Editing with Independent and dependent clauses	<b>No Homework</b> <b>Unless you have incomplete work.</b>  <b>Have a great Weekend</b>

# 6th Grade ELA Week at a Glance (October 6, 2025 - October 9, 2025)

*\*All plans are subject to change* **WEEK 9 -Correspondence UNIT**

## Focus for the Week: Correspondence

Learning objectives: Focus for the Week: TEK 1: 6.11 D Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure. (Kid friendly: Write a message expressing a complaint, a request for information or voicing an opinion in a formal (business) and informal (friendly) way.)



Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b> Use to do list packet and <b>Internal VS External -Using Who Was /Is Biography of Choice</b>	<b>Notebook Gathering</b> <b>BIOGRAPHY Activities/WORK TIME</b> 5 activities 20 points each	<b>Readers Workshop</b> <b>Letter POV from BIOGRAPHY Person/Character</b>	<b>Notebook Gathering</b> <b>RACE Method FORMATIVE Question on Biography Book</b>	<b>Readers Workshop</b> <b>NO SCHOOL TEACHER WORK DAY</b>
Writer's Workshop	<b>Quiz on 4 types of Sentences</b>	<b>Notes on Subject /Predicate</b>		<b>20 pits each JOURNAL CHECK</b>	
Notebook Gathering	<b>4types of sentences</b>	<b>subject/predicate</b>		<b>Journal Topic</b>	Types of sentences
HOMEWORK	<b>No Homework IXL Homework</b> 	<b>IXL Complete Sentence/Predicate</b> 	<b>No Homework</b>		<b>No Homework Unless you have incomplete work. Have a great Weekend</b>

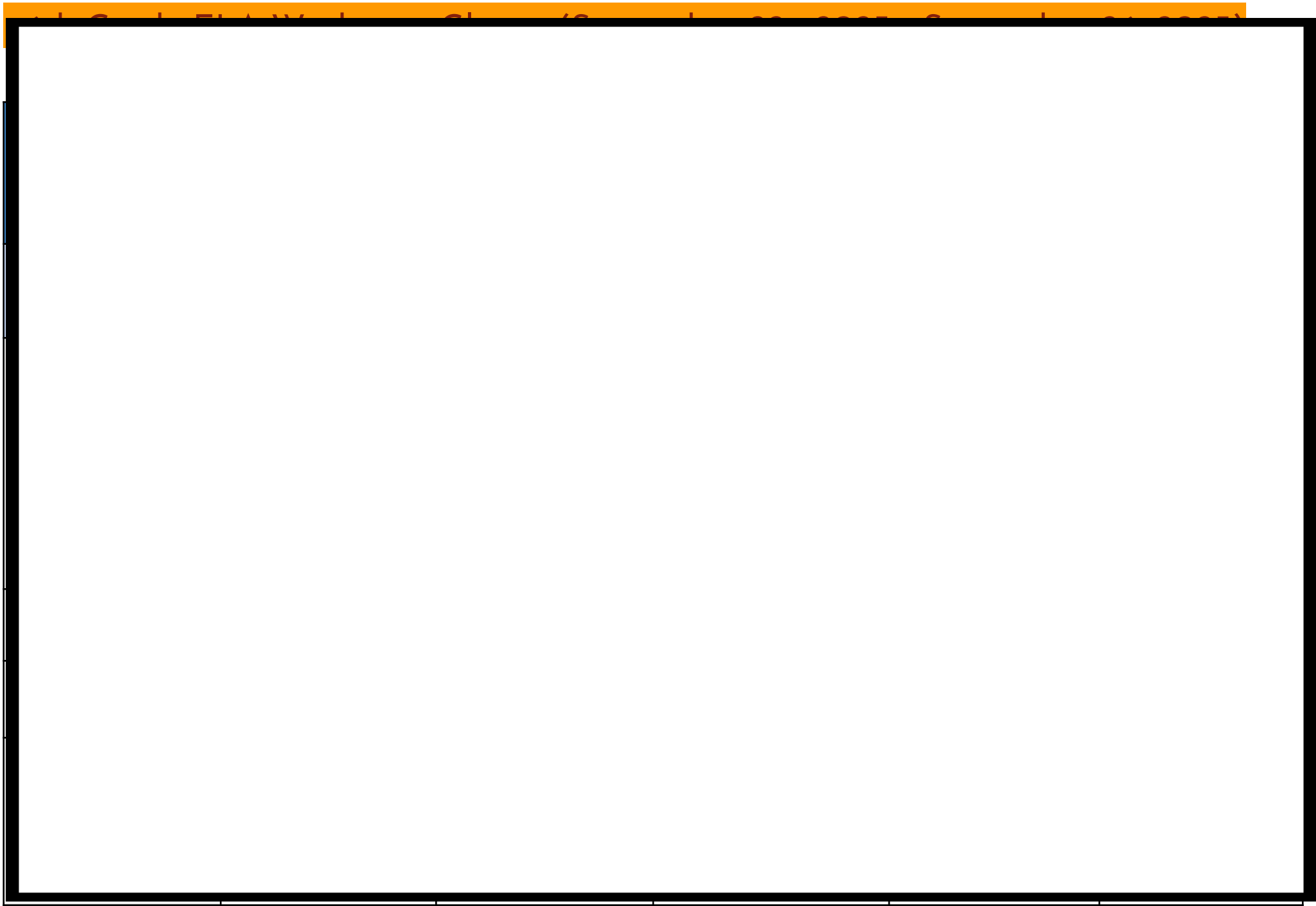
# 6th Grade ELA Week at a Glance (September 29, 2025 - October 2, 2025)

*\*All plans are subject to change* **WEEK 8 -Correspondence UNIT**

## Focus for the Week: Correspondence

Learning objectives: Focus for the Week: TEK 1: 6.11 D Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure. (Kid friendly: Write a message expressing a complaint, a request for information or voicing an opinion in a formal (business) and informal (friendly) way.)

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b> <b>Use to do list packet and</b> <b>Tonsillectomy</b> <b>-Mentor Text and</b> <b>Questions</b>	<b>Notebook Gathering</b> <b>Tonsillectomy</b> <b>-Mentor Text and</b> <b>Questions</b>	<b>Readers Workshop</b> <b>Who I was Book</b> <b>Tasting</b>	<b>Notebook Gathering</b> <b>Letter to Who I</b> <b>was person. BIO</b>	<b>Readers Workshop</b> <b>Biography</b> <b>notes</b>
Writer's Workshop		<b>Run - on</b> <b>Sentences</b>			
Notebook Gathering		<i>Fragments and Run-ons</i>	<i>Fragments and Run-ons</i>	<i>Journal Topic</i>	Types of sentences
HOMEWORK	<b>No Homework</b> <b>IXL Homework</b> <b>F. Sensory Details</b> 	<b>IXL Sentence Fragments</b> <b>Students have been</b> <b>assigned on their IXL</b> 	<b>No Homework</b>		<b>No Homework</b> <b>Unless you have</b> <b>incomplete work.</b> <b>Have a great</b> <b>Weekend</b>





ALAMO HEIGHTS JUNIOR SCHOOL

## 6<sup>th</sup> GRADE ENGLISH

### About our current Unit

#### Memoir UNIT

##### In This Unit...

Students will dive into the Memoir Unit through an engaging, student-centered process designed to spark personal reflection and build writing skills step-by-step. Here's how students will get started and explore the unit:

Students will explore elements of memoir such as: "Show don't tell."

- Characterization
- Sensory detail
- Figurative language
- Reflection
- Language & Word Choice



#### How We do it

Students will use their own memories and life experiences to write powerful personal stories. They'll **learn how** memoirs are structured and how to use writer's craft like dialogue and sensory details. They'll **practice** drafting, revising, and peer reviewing to strengthen their writing. Students will also **analyze mentor texts** and use digital tools to publish their final pieces.

This unit will encourage students to use their creativity in order to bring their memories to life through vivid details, unique voice, and powerful storytelling techniques.

#### TEKS

##### Writing Process & Composition

6.10(A) Plan a first draft.  
6.11(A) Compose Personal Narrative

##### Revision and Editing

6.11(B) Develop drafts into a focused, organized literary text  
6.11(C) Revise drafts  
6.11(D) Edit drafts

##### Author's Craft and Language

6.12(D) Use precise word choice & figurative language  
6.10(D) Develop voice through word choice

##### Research and Use of Resources

6.13(B) Differentiate between paraphrasing & plagiarism.  
6.13(C) Use quote/paraphrase from mentor texts for inspiration, while maintaining original voice.

### Essential Question

"How do our memories shape who we are—and how can we share them in powerful ways?"




# 6th Grade ELA Week at a Glance (September 22, 2025 - September 26, 2025)

*\*All plans are subject to change* **WEEK 7 Closing MEMOIR -to-Correspondence UNIT**

## Focus for the Week: Correspondence

Learning objectives: Focus for the Week: TEK 1: 6.11 D Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure. (Kid friendly: Write a message expressing a complaint, a request for information or voicing an opinion in a formal (business) and informal (friendly) way.)

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b> <b>Use to do list packet and</b> <b>Peer Review-</b> <b>Revise and Edit</b> <b>Work on Kernel</b> <b>Essay 1st Draft</b>	<b>Notebook Gathering</b> <b>Parts of a letter</b> <b>Introduction</b> <b>Letter Structure</b>	<b>Readers Workshop</b> <b>No thank you</b> <b>letter(Mentor</b> <b>Text)</b>	<b>Notebook Gathering</b> <b>MAD LIB</b> <b>Create Letter</b>	<b>Readers Workshop</b> <b>Work on</b> <b>No Thank</b> <b>you Letter</b>
Writer's Workshop		<b>Run - on</b> <b>Sentences</b>			
Notebook Gathering		<i>Fragments and Run-ons</i>		<i>Journal Topic</i>	
HOMEWORK	<b>No Homework</b> <b>IXL Homework</b> <b>F. Sensory Details</b> 	<b>IXL Sentence Fragments</b> <b>Students have been</b> <b>assigned on their IXL</b> 	<b>No Homework</b>		<b>No Homework</b> <b>Unless you have</b> <b>incomplete work.</b> <b>Have a great</b> <b>Weekend</b>

# 6th Grade ELA Week at a Glance (September 15, 2025 - September 19, 2025)

*\*All plans are subject to change* **WEEK 6**

## Focus for the Week: Memoir *Unit 1*

### Learning objectives: Focus for the Week: *Introductions, Procedures, Expectations*

- "Students will be able to follow classroom procedures independently and consistently to ensure a safe, respectful, and productive learning environment."
- At the end of the week students will follow classroom procedures independently and set up their interactive notebooks to stay organized and prepared for learning."

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	Readers Workshop Book Report Find Sensory Details Memory Quick List	Notebook Gathering 11 Minute Essay Writing Introduction	Readers Workshop Readers Workshop Book Report	Notebook Gathering Work on Kernel Essay 1st Draft	Readers Workshop MAP Fall Goal Setting In Google Classroom
Writer's Workshop	Memory Quick List-Sensory Detail	Work on Kernel Essay 1st Draft	Work on Kernel Essay 1st Draft		Kernel Essay 1st Draft DUE
Notebook Gathering		Journal Topic		Journal Topic	
HOMEWORK	No Homework IXL Homework F. Sensory Details 	No Homework If you haven't completed your Where I am from Poem . SUBMIT it. 	No Homework		No Homework Unless you have incomplete work. Have a great Weekend


# 6th Grade ELA Week at a Glance (September 8, 2025 - September 13, 2025)

*\*All plans are subject to change* **WEEK 5**

## Focus for the Week: Memoir *Unit 1*

### Learning objectives: Focus for the Week: *Introductions, Procedures, Expectations*

- "Students will be able to follow classroom procedures independently and consistently to ensure a safe, respectful, and productive learning environment."
- At the end of the week students will follow classroom procedures independently and set up their interactive notebooks to stay organized and prepared for learning."

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	Readers Workshop  Grammar Review Workshop	Notebook Gathering  <b>HANDS</b> by Sarah Kay Introduction to Hands Sketch	Readers Workshop  <b>TELPAS ESSAY</b>	Notebook Gathering  9/11 Mentor Text Analysis  Kernel Essay intro	Readers Workshop  MAP Fall Goal Setting  In Google Classroom
Writer's Workshop					
Notebook Gathering					
MAP TESTING During Class and Kick Time for those who are not done.	No Homework	No Homework If you haven't completed your <i>Where I am from</i> Poem . <b>SUBMIT it.</b> 		IXL Homework F. Sensory Details	No Homework Unless you have incomplete work.  <b>Have a great Weekend</b>


# 6th Grade ELA Week at a Glance (September 2, 2025 - September 5, 2025)

*\*All plans are subject to change* **WEEK 4**

## Focus for the Week: Memoir *Unit 1*

### Learning objectives: Focus for the Week: *Introductions, Procedures, Expectations*

- "Students will be able to follow classroom procedures independently and consistently to ensure a safe, respectful, and productive learning environment."
- At the end of the week students will follow classroom procedures independently and set up their interactive notebooks to stay organized and prepared for learning."





Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	NO SCHOOL LABOR DAY WEEKEND	MAP TESTING	MAP TESTING	MAP TESTING	Readers Workshop GRAMMAR Review & PRACTICE  *Where I am From Poem DUE
Writer's Workshop					
Notebook Gathering					
	No Homework	No Homework If you haven't completed your Where I am from Poem . SUBMIT it. 			No Homework Unless you have incomplete work.  Have a great Weekend

6th Grade ELA Week at a Glance (August 25, 2025 - August 29, 2025)

## Focus for the Week: Memoir *Unit 1*

### Learning objectives: Focus for the Week: *Introductions, Procedures, Expectations*

- "Students will be able to follow classroom procedures independently and consistently to ensure a safe, respectful, and productive learning environment."
- At the end of the week students will follow classroom procedures independently and set up their interactive notebooks to stay organized and prepared for learning."

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b>  <b>6 Word Memoir Gallery Walk</b>	<b>Journal Gathering</b> <b>RACE METHOD Writing Review</b> Mentor Text/Mini Lesson and Writing Time Poem of Week <a href="#">"Where I'm From"</a> 	<b>Readers Workshop Eleven Mentor Text</b> Begin Drafting Your <a href="#">"Where I'm From"</a> Poem <b>Copy-Change Strategy</b> Join Google Classroom 	<b>Journal Gathering Eleven Mentor TEXT QUIZ</b>  <a href="#">"Corn Song Prompt"</a> Multiple Choice Questions Eleven Continue Drafting Typing your poem into the Google Classroom Assignment.	<b>Readers Workshop</b> <b>Peer Review with Rubric</b>  <b>*Where I am From Poem DUE</b>
Writer's Workshop		<b>Race Method</b>	<b>Eleven Mentor Text</b>	<b>Copy Change</b>	
Notebook Gathering			Anaphora Allusion Enchantment		<b>Favorite Friday Prompt</b>
	<b>No Homework</b>	<b>No Homework</b>	Read a book of choice for 20 minutes.	Read a book of choice for 20 minutes.	<b>No Homework</b> Unless you have incomplete work.  <b>Have a great Weekend</b>



# 6th Grade ELA Week at a Glance (August 18, 2025 - August 22, 2025)

*\*All plans are subject to change* **WEEK 2**

## Focus for the Week: Memoir *Unit 1*

### Learning objectives: Focus for the Week: *Introductions, Procedures, Expectations*

- "Students will be able to follow classroom procedures independently and consistently to ensure a safe, respectful, and productive learning environment."
- At the end of the week students will follow classroom procedures independently and set up their interactive notebooks to stay organized and prepared for learning."

Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	<b>Readers Workshop</b>  <b>Finish Set Up</b> <b>*2 composition</b>	<b>Journal Gathering</b>  2nd Journal Prompt	<b>Readers Workshop</b> Diving into our first Unit NOTETAKING: MEMOIR	<b>Journal Gathering</b>  Understanding 6 Word Memoir	 <ul style="list-style-type: none"> <li><b>Complete your 6 word Memoir</b></li> <li><b>DUE AS A TEST GRADE</b></li> </ul>
Writer's Workshop	<b>HEXAGON ALL ABOUT ME</b>	<b>HEXAGON ALL ABOUT ME TEAM BUILDING</b>		<ul style="list-style-type: none"> <li><b>All about me -Student Activity</b></li> </ul>	
Notebook Gathering	First Friday Share Out				Favorite Friday Prompt
HOMEWORK	Hexagon if not completed	No Homework	Read a book of choice for 20 minutes.	<ul style="list-style-type: none"> <li><b>All about me -Student Activity</b></li> <li><b>Due tomorrow.</b></li> </ul>	<b>No Homework</b> <b>Unless you have incomplete work.</b>  <b>Have a great Weekend</b>


# 6th Grade ELA Week at a Glance (August 13, 2025 - August 17, 2025)

*\*All plans are subject to change* **WEEK 1**

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Learning Activities	Monday	Tuesday	Wednesday	Thursday	Friday
Reader's Workshop	Teacher Work Day	Teacher Work Day	<b>WELCOME BACK!</b> Getting to know my teacher activity. -Inferencing.	<b>Journal Gathering</b> # Alphabetical order Assigned Seating Classroom Procedures/Practice and Chromebooks.	 <b>*2 composition</b> • Notebooks Needed • -organizing our journals
Writer's Workshop				• All about me -Student Activity	
Notebook Gathering					<b>Favorite Friday Prompt</b>
HOMEWORK			Read a book of choice for 20 minutes.	• All about me -Student Activity • Due tomorrow.	<b>No Homework</b> Unless you have incomplete work. <b>Have a great Weekend</b>

