

***A Christmas Carol* by Charles Dickens**

English Language Arts, 7th Grade

WHAT'S THE STORY?

In this classic tale, miser Ebenezer Scrooge has one last attempt to redeem himself from years of his resentful attitude and money obsession. He has distanced everyone near and dear to him over the years. Then one Christmas Eve, Scrooge is visited by three spirits who lead him through his past, present, and future, resulting in personal transformation for Scrooge.

CONNECTIONS TO CURRICULUM

The following are some, but not all, of the connections to curriculum for this novel.

- **Unit 2: Issues & Exploration of the World**
 - Essential Question: “What issues are important to an individual and how do we gather the resources needed for exploration?”
- **Unit 4: Stories & the Human Spirit**
 - Essential Question: “How do different authors tell stories and portray the human spirit?”

KEY STANDARDS ADDRESSED

- Determine a theme or central idea of a text and analyze its development over the course of the text: provide an objective summary of the text RL.7.2
- Analyze how particular elements of a story or drama interact (e.g. how setting shapes the characters or plot). RL.7.3
- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meaning RL.7.4
- Explain how the author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts the point of view of different characters or narrators in a text RL.7.6
- Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history RL.7.9
- Use knowledge of language and its conventions when reading to aid comprehension. RL.7.10
- Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. RL.7

