

BIGGER PICTURE: How do politics change my laws, rights, and identity ?				
LAST UNIT: Collective Rights		THIS UNIT: Immigration		NEXT UNIT: Economic Systems
DAY	SCHEDULE	UNIT MAP		
1	Introduction			
2	Immigration in Canada			
3	Applying to Immigrate			
4	Refugees and the Charter			
5	First Nations			
6	Francophones/Provinces			
7	Review			
8	Knowledge Quiz			
9	Research: Demographics			
10	Research: Programs			
11	Research: Effects			
12	Research: Conclusions			
13	Unit Test			
14	Unit Test			
15				
16				
17				
18				
19		ACTIVITIES AND ASSESSMENT		DEADLINES AND DATES
20		Experience	Immigrate to Canada	
21		Project	Research	
22		Take a Position	Research	
23		Knowledge Quiz	Fill in the Blanks	
24		Coursework	Workbook Rubric	
25		Unit Test	MC, Long Answer	

UNIT QUESTIONS

1. What factors influence immigration policies in Canada (i.e., economic, political, health, security)?	<hr/> <hr/> <hr/> <hr/>
2. How are changes to Canadian policies on immigration and refugees a reflection of world issues ?	<hr/> <hr/> <hr/> <hr/>
3. What impact does increasing immigration have on Aboriginal peoples and communities?	<hr/> <hr/> <hr/> <hr/>
4. How are provincial governments able to influence and implement immigration policies?	<hr/> <hr/> <hr/> <hr/>
5. How is the implementation of immigration policies in Québec an attempt to strengthen the French language in North America?	<hr/> <hr/> <hr/> <hr/>
6. What is the relationship between immigration policies in Canada and the rights guaranteed in the Canadian Charter of Rights and Freedoms ?	<hr/> <hr/> <hr/> <hr/>
7. <u>To what extent</u> does Canada benefit from immigration?	<hr/> <hr/> <hr/> <hr/>

KEY VOCABULARY

[illegible]

SS9 Chapter 5: Introduction to Immigration (162- 168)

KEY POINTS:

1.

2.

3.

4.

1. What is the definition for immigration?

2. What does immigration pose?

3. What are the focus questions for this chapter?

4. Who is Michaelle Jean? Where is she from?

5. Based on the posters on p. 162, what factors have affected Canada's immigration in the past?

6. What is the Immigration and Refugee Protection Act?

7. Explain the four Immigration Categories.

Refugees ____%	Economic Immigrants ____%
Family Class ____%	Other ____%

8. List **four objectives** of the Immigration and Refugee Protection Act?

9. What does **demographic** and **labour force growth** mean?

10. Looking at the plan on page 168, in what ways does the plan meet the needs of Canadians?

SS9 Chapter 5: Applying to Immigrate (169- 173)

KEY POINTS: Factors of Immigration

1.

2.

3.

4.

Immigration to Canada –Take the Test

GO TO: [Six selection factors – Federal Skilled Worker Program](#)

Case Study 1: Will the Welder

Will comes from the U.S.A and his English is at level 9 for all types. He doesn't speak French. He took a 2 year welding program after high school. He has been working for 2 years, and one of the years was in Canada. He is 22 years old. His wife speaks english fluently and has family in Canada. She has graduated from high school. He has been nominated by the province of Alberta to fulfill a shortage of welders.

Case Study 2: Dan the Dropout

Dan comes from USA and speaks Spanish. His English is not good. He scores a level 6 language benchmark. He dropped out of high school. He has been working for 10 years at a McDonalds in New York. He is 31 years old. He does not have an arranged job.

Case Study 3: Jacques the Jock

Jacques comes from France. He scores a level 9 language benchmark for all types in French. His English benchmark is level 7. He finished high school and travelled the world for 2 years. He has been working for 7 years as a bartender in Paris. He is 27 years old. He has arranged employment at an upscale restaurant in Calgary.

Case Study 4: Sarah the Scientist

Sarah comes from Germany. She scores a level 7 language benchmark in English reading and writing, and a level 8 in speaking and listening. She has a level 4 benchmark in French. She has a Master's degree in medicine and a nursing certificate. She has been working as a lab technician for the past 20 years, and has been working in Red Deer on a working Visa for the last 3 years. She is 45 years old, and has a provincial nomination to reduce the shortage of trained medical professionals in Alberta. Her spouse speaks English fluently and has a 3-year engineering degree. He has worked in Canada for the past year.

FACTOR	MAX	Will	Dan	Jacques	Sarah
Language Skills	28				
Education	25				
Work Experience	15				
Age	12				
Arranged Employment	10				
Adaptability	10				
TOTAL					

1. What key skills or experiences matter for the point system??
2. What is the most desirable age? Why? Which candidate is most affected by their age?
3. Why would having a provincial nomination or pre-arranged job be an asset?
4. What types of immigrants is this system designed to give preference for?

SS9 Chapter 5: Applying to Immigrate (169- 173)

1. Why does Jay want to immigrate to Canada?
2. What would make him a suitable Canadian citizen?
3. What is the weakness in his application?
4. Who does the points system apply to?
5. List 3 reasons why the government wants all immigrants to be in good health.
6. In the past, which immigrants did Canada prefer? Which immigrants were considered undesirable?
7. Why do you think these immigrants were wanted/not wanted?

What factors influence immigration policies in Canada (i.e., economic, political, health, security)?

SS9 Chapter 5: Refugees and the Charter (177-182)

KEY POINTS: Refugees

1.

2.

3.

1. What is a refugee?
2. What did Canada offer to do for refugees during the 50s and 60s?
3. What are four of the objectives of the Immigration and Refugee Protection Act?
4. How many refugees did Canada accept from Hungary in 1956? Why were they refugees?
5. Read Mary's story on p. 178. How did she become a refugee? What was her experience like seeing her mom after eight years?
6. Compare the two excerpts on page 179 using a VENN diagram. What similarities and differences can you see between them?
7. What events and issues might lead to more people applying to be immigrants to Canada?

How are changes to Canadian policies on immigration and refugees a reflection of world issues?

8. What are the top five first languages of immigrants?

KEY POINTS: The Charter

1.

2.

3.

9. What was the Singh decision of 1985? What caused it?

10. What Charter Right was violated in his case?

11. What was the result of the Singh decision?

What is the relationship between immigration policies in Canada and the rights guaranteed in the Canadian Charter of Rights and Freedoms?

12. Read the perspectives on Refugee Rights on page 182. Then answer the following question:
To what extent should Canada provide refugee status to ALL people who request it?

SS9 Chapter 5: First Nations and Immigration (183-184)

KEY POINTS: First Nations

1.

2.

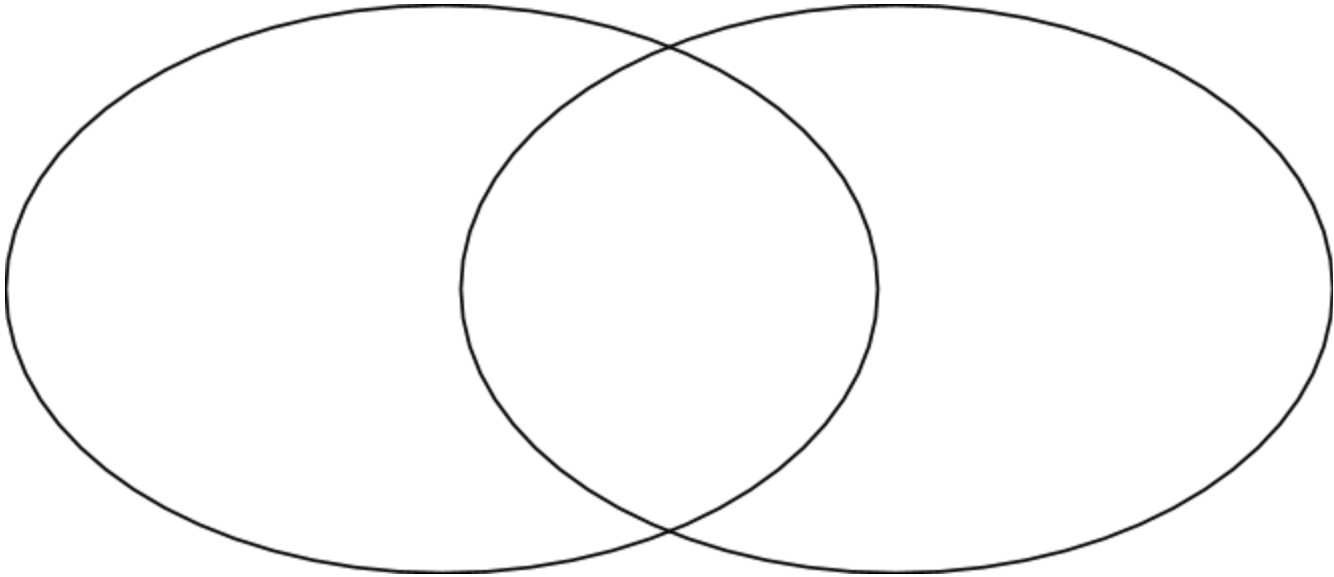
3.

4.

5.

1. Why should First Nations be consulted when Canada makes immigration decisions?
2. Why might some First Nations people have difficulty participating in Canada's economy?
3. Rather than immigration, how could Canada fill its **labour force growth** problem?

4. What did the Assembly of First Nations Resolution 49 suggest/demand?
5. What is the AFN's overall goal?
6. Compare the a government and First Nations perspectives about immigration using a VENN diagram.
Pay close attention to the middle of your diagram – the common ground.



What impact does increasing immigration have on Aboriginal peoples and communities?

SS9 Chapter 5: Francophones and Provinces (185-191)

KEY POINTS: Provinces

1.

2.

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7.

8.

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1. How has Canada tried to help Francophone communities grow?
 2. What was established in Edmonton and Calgary to help immigrants, and how did they work?
 3. What has been the biggest change in Francophone schools?
 4. Do all French-speaking immigrants join Francophone communities? Why or why not?
 5. Have the benefits of immigration been shared by all regions in Canada? Why or why not?

6. What is the Provincial Nomination Program and how does it work?

7. How many immigrants does Alberta receive annually?

8. What types of workers are in demand in Alberta?

How are provincial governments able to influence and implement immigration policies?

9. What is the Canada-Quebec Accord?

10. What does this accord attempt to do?

11. How does it do this?

How is the implementation of immigration policies in Québec an attempt to strengthen the French language in North America?

To what extent does Canada benefit from immigration?

Coursework Assessment

Criteria	Poor The information presented by the student is missing or incorrect .	Limited The information presented by the student is simplistic and incomplete .	Satisfactory The information presented by the student is straightforward and complete .	Proficient The information presented by the student is thoughtful and sound .	Excellent The information presented by the student is insightful and precise .
KNOWLEDGE: What factors influence immigration policies in Canada (i.e., economic, political, health, security)?					
KNOWLEDGE: How are changes to Canadian policies on immigration and refugees a reflection of world issues?					
KNOWLEDGE: What impact does increasing immigration have on Aboriginal peoples and communities?					
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