## STEM and BioMed Extra Curricular Activities

Students in both the STEM and BioMed pathways have the opportunity to participate in a number of clubs, competitions and experiences. Clubs and competitions in which students may participate include:

- Robotics: This is both a class and a club; students will participate in the VEX World Championship later this month.
- Technology Student Association: Students compete at the state level in a variety of activities such as robotics, engineering, writing, etc.
- National Honor Society: Students are recognized for the academics and participate in varying community service projects.
- Math Honor Society: Students who are interested and excel in math have the opportunity to compete against other "math-letes" and explore career opportunities for math majors.
- Speech/Debate: Our debate team is renowned for competing in UIL competitions around the state. All types of debate are offered.
- Spanish Honor Society: Students who are in upper-level Spanish courses are recognized for achievement and conduct service projects.
- French Honor Society: Students who are in upper-level French courses are recognized for achievement and conduct service projects.
- Health Occupation Students of America: HOSA students present at different organizational meetings in our community and at the state level. These students are able to explore career opportunities in the medical field.
- UIL: Ball Prep and Ball High School often serve as the host for local UIL
  competitions, with our students representing most all events offered. Our
  T-STEM students are able to venture out into different interest areas (such as oral
  interpretation of poetry) or hone their math and communicative skills.
- Student Council: These students are voted by the student body to represent their peers at the school and district level. Many of these students turn out to be T-STEM students because they are natural leaders with all students on campus.
- For up-to-date activities, please refer to the Student Planner

