

MCCPTA Resolution on *More Time for Programs Analysis*

FAQs

October 2025

Q: What does the resolution say?

A: The text of the DRAFT resolution is linked [HERE](#).

The “Whereas” statements provide the background information and serve as the reasons behind the creation of the resolution. The “Resolved” statements are the heart of the resolution. They represent the proposed actions the resolution seeks.

Q: What is the goal of the resolution?

A: The resolution seeks to delay the approval and launch of the regional programs model for at least ONE year so that MCPS can authentically engage with and seek input from all community stakeholders as it has done with the 2025 Boundary Study. And so MCPS can more thoroughly provide detailed information

Q: Where can I find MCPS information about the Academic Programs Analysis?

A: [HERE](#) is the MCPS website.

Q: Increasing student access to more programs sounds like a great idea, why does this resolution seek to delay the proposed fall 2027 launch date?

A: We agree that a well-implemented regional programs model has the potential to increase access and opportunity. HOWEVER, it is easy to make statements on paper about a commitment to equity. MCPS must show how it will guarantee equal quality in each of these programs at launch and long-term, across the county. MCPS needs to show its evidential data, implementation plan, curriculum materials, ongoing evaluation and accountability plan, and its detailed transportation, training, staffing, and materials cost forecasts (both startup and annual). MCPS has not provided critical data and has neither sought nor incorporated authentic and broad community stakeholder feedback and input. MCPS is a public organization that is funded with taxpayer dollars. They need to show their work.

In addition, MCPS should not be using money to expand programs without FIRST using money to improve curriculum and outcomes for ALL students in ALL core academic courses like science, math, and English in local high schools where most students will choose to remain.

[Data shows the following troubling realities:](#)

- 35% of MCPS 10th graders aren't proficient in English (spring 2025)
- 71% of MCPS students who complete Algebra 1 aren't proficient in it (spring 2025)
- 60% of MCPS 8th graders aren't proficient in science (spring 2025)
- 52% of MCPS HS students aren't proficient in life science (spring 2025 data to be released late in October 2025; this data represents spring 2024)
- Almost every core text (book) that teachers use for "Honors" [English 9](#) is below grade level.
- Other than Honors Pre Calculus, there is no written high school honors course curriculum for math, science, social studies, or English.
- MCPS core grade level high school curriculum is more than a decade old and most doesn't consist of externally vetted, high quality instructional materials.

MCPS has various layers of central office staff, administrators, and support staff yet it has not and does not ensure equivalent quality across its core academic courses, electives, PLTW pathways, magnet courses, or honors courses from school to school. The disparate [proficiency rates](#) and the differences in [AP and IB test scores](#) make that clear. Additionally, MCPS has not evaluated its criteria and lottery admission processes to determine their effectiveness. Despite this, MCPS states that it will develop curriculum, create and administer training, and launch and manage the implementation and longstanding equivalent quality of 36 regional high school programs (5-6 programs in each region; each with 2-3 pathways), and an untold number of middle school programs in six regions across the county starting in fall of 2027. Many MCCPTA advocates who have been part of the Programs Analysis workgroup (aka Design Team) have repeatedly voiced concerns about MCPS' Programs Analysis claims, citing MCPS' decades-long inability to ensure equivalent quality in existing courses that every high school offers, let alone equivalent quality in special pathways (e.g., PLTW), signature program and magnet program courses.

Q: I'd like to suggest revisions to the resolution. How do I do that?

A: Please email suggested revisions to RMCC2@mccpta.org. Please try to have your suggestions emailed by 10/23/25.

Q: When will the resolution vote take place?

A: The resolution will be voted on at the next Delegates meeting on 10/29/25. Each PTA can send two delegates and their President to vote on the resolution. If your PTA does not yet have a delegate, there's still time for your PTA Board to elect one (or two).

Q: Where can I find additional information?

A: Check out these informational slides ([INSERT FINAL SLIDE DECK LINK](#))