3/21/2020
Meeting began: 9:03 pm EST

1. **SGA-Leaders-SLI meeting**
    a. Get SGA's current status report
        i. Whether they've sent out the petition
            1. Student Services will meet on Monday 3 pm about who to invite, etc.
            2. https://www.google.com/url?q=https://docs.google.com/document/d/1Xc8WWoqsW-NWVA8H0xqGUv1DYsy3ob3gXDaGpJhhVQ8/edit?usp%3Dsharing&sa=D&ust=1584842083902000&usg=AFQjCNH3AMxk6FpoB5lyewZsQPy0xLEfZA
            3. An electronic format (Zoom) is ok
        ii. What is the response from the administration
            1. Calvin: would rather represent staff than have them come
                a. Would rather mediate criticism
                b. We can still send Jackie an email
            2. Confirmed list: Calvin, Dean Ruzicka, Laura Stott (DOSL Dean of Student Life)
                a. The highest this can go: Alanna Shanahan (VP of student affairs).
                    i. When to contact
                        1. At end of process
                        2. Now: She is very pro-student life
        iii. Send follow up if no response
    b. JHU Help working on collating complaints with receipts
        i. Slow process
        ii. Aiming to send Dean a summarised report of complaints to be expounded on in IRL meeting
    c. Next steps:
        i. Student Services Meeting on Monday
            1. Would really like to have Joseph Colon, Cheryl Jenkins, Jackie Morton, Calvin Smith, Dean Ruzicka, Alanna Shanahan (vice provost)
2. **SGA Updates**
    a. Will meet using Teams
        i. People may conference call in
        ii. Nathan is working on livestreaming
    b. We can stay in contact with admin via call, video
    c. Focus:
        i. Transition
            1. SGA handbook
        ii. Documenting our work

1. See Chanel's legislative output sheet

d. Public Engagement and Website
    i. Issues regarding login credentials for website
        1. IT contact: Mike Seller

3. Elections

a. Reason why they were delayed
    i. Senate concerns that CSE election process was rushed: inability to collect signatures, attend info sessions
        1. Had seen unfairness to non-SGA members
    ii. The Senate is not allowed to intervene during the election period. Process of how this happened:
        1. The Senate met during Tuesday, discussed then.
        2. Chase wrote an email to the Judiciary
        3. Judiciary deliberated
            a. Judiciary acts as a judicial body, and is separate from the legislative branch.
        4. CSE received and sent out the information.
            a. Is separate from the Senate.
    iii. Why we did not wait to change it for next year
        1. Usually much harder for write-in candidates to get elected compared to candidates on the ballot
b. Possible reforms:
    i. Give people a timeline on how elections will occur
c. When they will happen
    i. Will follow up with CSE
    ii. Elected Exec Board discussed:
        1. CSE wants in fall in person so people petition
        2. Important to have the Senate over summer. Proposed: online election.
            a. Addy: use blackboard institutional announcements. Do a poll whether students are interested.
                i. Can gauge favorability and engagement
                ii. Ensures people are aware in advance
            b. Possible concerns with online election
                i. Social media clout
                ii. Emails sent out talking about each candidate individually
            c. Value of Senate over summer:
                i. Prepare agenda and goals
                ii. Training
                iii. Club Finances
                    1. Allowing appeal of finances
    iii. Discussion in favor of having elections now
        1. Current SGA: in charge of talking to CSE about this

4. **Coronavirus Response.** See here
   Created an online form and jhuhelp@gmail.com because of a large amount of student concern.
    a. On campus Housing Crisis. Doc
        i. Concerns
            1. Late notification/quick turnaround
                a. 2 day notification of mandated moveout
                b. Many people moved out before the mandatory moveout was announced
            2. How will storage work?
                a. Cornell? Is offering free student storage space
            3. Concern over inability to get valuables and someone else moving them
                a. CC burglary this year makes people concerned.
                b. JHU Renter's Insurance policy has stated they will not be responsible for damaged/lost items
                c. Possible mixups within doubles and triples of what belongs to who
                d. Possible community policy violations/ right to privacy concerns
            4. Reimbursement and financial support has been insufficient
                a. Several schools (Princeton, MIT) gave money to students for moveout on a need-based situation
                    i. Hopkins is paying professional movers anyways
                    ii. This is money given for students to move out, not move belongings
                b. What does it mean for housing and dining be "credited"?
                    i. What does that look like with financial aid
                    ii. Many students want the money right now
        ii. Solutions/Action Plan
            1. Since movers will be allowed in after deemed safe, allow students to return in that time period to collect their belongings
            2. Hopkins can provide money for moveout
            3. SGA: contact Housing admin about these issues
                a. What are "credits"?
                    i. Push for cash/check payments right now
                b. Is there a way for Hopkins to help with storage space/ moveout payments?
    b. Tuition refunds. Doc
        i. Concerns/background:
            1. Student petition for partial tuition refund (other than dining and room and board)
                a. Almost 1800 signatures

b. Smith college is returning 25% back to students
c. Students are not fully benefiting from on-campus facilities, not fully benefiting from instruction

2. Reasons schools may not the refund:
    a. Schools say they need the money
    b. Students are still getting schooling
    c. Is there section specific endowments?
3. What does this mean for students getting financial assistance
    a. Will this come out of the financial aid package in coming years?

ii. Action plan:

1. SGA: send email to admin.
    a. Research who is responsible.
    b. Ask where tuition money goes
        i. Peer institutions are more transparent
    c. Mention refund can be good publicity
    d. Ask for a refund (10-25%)
        i. Need for emergency cash

c. Support for Internationals. Doc

i. Issues

1. Travel restrictions:
2. Visa challenges:
    a. Students rely on summer internships, staying at school to keep visa
    b. Harvard: Online classes will count for visa
3. Employment
    a. University is the only employment allowed during semester
4. Lack of internet access:
    a. Some other institutions have provided (good) VPN
        i. Not well publicized to students
5. OPT Training access:
6. Housing access:
    a. Many students only received notice on Saturday.
    b. Lack of clarity and help from Hopkins
        i. What steps to take, where. Who is allowed to stay?
        ii. Other schools have left dining halls open for international students, some even offering free food.
    c. Summer housing
7. Some professors have not been accommodating for timezones

ii. Solutions

1. Strong reprimand to whoever is in charge of international student coordination
2. Have info about what corona means for international students

        a. How will this affect Visa and other issues (best case, worst case)
    3. Timezone accommodations
    4. Advertise VPN access
d. Paying staff. Doc
    i. Will have point of contact tomorrow
    ii. Gain permission of letter creator to send to appropriate admin
e. Grades. Doc
    i. Proposed Solutions
        1. Opt-in Covered Grades
            a. People want to use it to raise GPA
            b. May come from a place of privilege
            c. Many grad schools have also transitioned to P/F
            d. People feel they have worked for their grades
        2. Mandatory Covered Grades
            a. Harvard Med School will only accept P/F for pre med requirements if it is mandatory
        3. Universal A/A-
            a. Allows grades to actually count
            b. Won't benefit most GPA immensely, but will no hurt GPA
    ii. Possible issues with suggesting any solution
        1. JHU is giving the responsibility to choose to professor
        2. Many professors are giving open book, open for ~12 hour tests
    iii. What SGA has done:
        1. Been in email contact with schools
        2. Student representation on committees
        3. Advocated for flexibility in what can count, student choice, grade integrity
    iv. Votes:
        1. A/A-: 7
        2. Opt in P/F: 5
        3. P/F: 0
    v. Solution: SGA Meets Tuesday
        1. Provide all proposed solutions with pro/con: Must weigh in the different people impacted
            a. Give to admin
            b. discuss during GBM
        2. Reach out to Hannah Lee Scherr, Harvard
        3. If make a referendum, should be ASAP
            a. Informal vs formal referendum
            b. Get data
f. Off campus housing. Doc
    i. Issues/Background
        1. Many seniors have been dealing with early lease cancellations

        a. People need money for emergencies
        b. Does Hopkins have sway?
    2. Rent Assistance from Financial Aid
        a. Variable response
    3. Furniture sale
        a. Talk to Sustainability/Housing about the furniture exchange/selling program
    4. Food assistance
  ii. Solution
    1. SGA: contact off-campus housing
    2. Contact JHU furniture exchange/selling
    3. Expand movers/moving assistance/storage assistance to off-campus housing
    4. Rent assistance: refunds for financial aid?

g. Crisis helpline (immediate for corona help). Doc
  i. One phone number/ list of numbers to call for which situation
  ii. Work with Bathroom Bugle
  iii. Walk-ins and Counseling are online, but restricted to in-state
    1. Volunteers or workers can provide help out of state
    2. Can APTT help?
    3. 410-516-8278 will give you resources for your state
  iv. Action plan:
    1. SGA advertisement of crisis helpline
    2. Study consulting, LD are continuing. Describe how to use.

h. Commencement. Doc
  i. Push back commencement to have an in-person commencement
  ii. Issue/Background:
    1. Find a new venue: HW field?
        a. People are excited for an on-campus commencement
    2. 2430 signatures on petition
  iii. Action plan:
    1. Appeal for a postponed graduation

i. Fall registration when?
  i. SGA: ask registrar's office

j. Corona transparency. Claims that emails have gone unanswered during critical time Doc
  i. Action plan:
    1. SGA finds how to actually get info. Go to upper admin?
    2. Create a centralized source of info/contact
    3. Hopkins sending formal apology to students?

k. Student clubs for the rest of the sem. Doc
  i. Action plan:
    1. Ask what's happening
    2. Can we store in unused space in JHU

3. SGA: send email about:
    a. Will there be rollover?
    b. Can funds instead be used to buy equipment for the new year?
    c. Storage of club equipment
    d. Reimbursement policy

5. **Mental Health and Academic Support Doc**