

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	II
	Teacher:	File Created by DepEd Click	Learning Area:	ENGLISH
	Teaching Dates and Time:	September 19-23, 2022 (WEEK 5)	Quarter:	2ND QUARTER

LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
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- I. LAYUNIN
- A. Pamantayang Pangnilalaman

Demonstrates understanding of familiar literary texts and common expressions for effective oral interpretation and communication
- B. Pamantayan sa Pagganap

Uses appropriate expressions in oral interpretation and familiar situations
- C. Mga Kasanayan sa Pagkatuto

Identify the English equivalent of words in the Mother Tongue or in Filipino. EN2VD-Id-e-1

II. NILALAMAN					
	Identifying the English Equivalent of Words in the Mother Tongue or in Filipino	Identifying the English Equivalent of Words in the Mother Tongue or in Filipino	Identifying the English Equivalent of Words in the Mother Tongue or in Filipino	Identifying the English Equivalent of Words in the Mother Tongue or in Filipino	Identifying the English Equivalent of Words in the Mother Tongue or in Filipino
	1. understand words related to self, family, school, community and concepts; 2. use these words correctly; and 3. relate them to name of shapes and numbers in both Mother Tongue and English.	1. understand words related to self, family, school, community and concepts; 2. use these words correctly; and 3. relate them to name of shapes and numbers in both Mother Tongue and English.	1. understand words related to self, family, school, community and concepts; 2. use these words correctly; and 3. relate them to name of shapes and numbers in both Mother Tongue and English.	1. understand words related to self, family, school, community and concepts; 2. use these words correctly; and 3. relate them to name of shapes and numbers in both Mother Tongue and English.	1. understand words related to self, family, school, community and concepts; 2. use these words correctly; and 3. relate them to name of shapes and numbers in both Mother Tongue and English.

KAGAMITANG PANTURO

- A. Sanggunian
1. Mga pahina sa Gabay ng Guro

2. Mga pahina sa Kagamitang Pang-mag-aaral

3. Mga pahina sa Teksbuk

4. Karagdagang Kagamitan mula sa portal ng Learning Resource
- B. Iba pang Kagamitang Panturo

III. PAMAMARAAN

What’s New

Read the words related to self, family, school, community, and concepts such as the names for shapes and numbers. Write their equivalent in your mother tongue. Do the activity on a sheet of paper or in your notebook.

English Words	Mother Tongue
1. heart	
2. grandmother	
3. father	
4. eleven	
5. policeman	

What’s More

Guided Activity 1

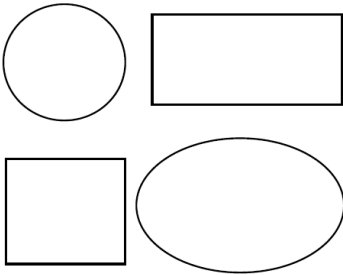
The underlined words are related to self, family, school, community, and concepts such as the names for shapes. Write their equivalent terms in your mother tongue. Do the activity on a sheet of paper or in your notebook.

Sentences	Mother Tongue
1. I love my <u>parents</u> .	
2. My <u>two brothers</u> help me in watering the plants.	
3. I have <u>eight notebooks</u> .	
4. We bring out our <u>triangular erasers</u> .	
5. We plant in our <u>wide backyard</u> .	

Guided Activity 2

Write the words that are related to self in the circle, words about family in the square, the words about school in the rectangle, and the words about the community in the oblong. Do the activity on a sheet of paper or in your notebook.

my black hair	friendly classmates
loving mother	my strong feet
helpful captain	sweet sister
stoplights	clean armchairs



Independent Activity 1

Read the dialog and answer the questions that follow. Write your answers on a sheet of paper or in your notebook.

Ms. Flores talks to Mang Simon about Kiko’s performance in school.

Ms. Flores: Good morning, Mang Simon. I am Ms. Flores, Kiko’s teacher in Mathematics.

Mang Simon: Good morning, Ms. Flores. How is Kiko in school?

Ms. Flores: He is very good, Sir. He loves to read and count.

Mang Simon: His older sister helps him to read and count at home.

Ms. Flores: Wow! That is great. He also shows interest in drawing and coloring.

Mang Simon: His mom allows him to do artworks during weekends in our backyard.

Ms. Flores: Your love and support makes Kiko a good child.

Mang Simon: Your guidance, Ms. Flores, helps him to do great things.

Questions:

- Who talks to Mrs. Flores?

- Where do they talk?

- What did Ms. Flores say about Kiko?

- Who helps Kiko at home?

- What are the good qualities of Kiko as a pupil?

Independent Assessment 1

From the dialog above, choose five (5) words that are related to self, family, school and community. Write their equivalent term/word in your own mother tongue. Write your answers on a sheet of paper or in your notebook.

- _____

ASSESSMENT

Make some drawings about your experiences as a grade two pupil and write words that are related to yourself, family, school and community in both English and mother tongue. Do this activity on a sheet of paper or in your notebook.

What I have Learned

- Words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in Mother Tongue, Filipino and English are used to write and say your ideas.
- Having a wide vocabulary in English, Filipino and Mother Tongue will make you a good writer and a good speaker.
- Why is it important to learn about words related to self, family school, community and concepts in the different languages?
- It important to learn about words that are related to self, family, school, community, and concepts in your Mother Tongue, Filipino and English in order to be a good writer and a good speaker.

- 2. _____
- 3. _____
- 4. _____
- 5. _____

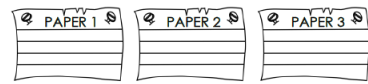
What is it

Study the pictures on the next page. Write the word for it in English on the first line and a word in your Mother Tongue on the second line. Write your answers on a sheet of paper or in your notebook.

No.	Object	English	Mother Tongue
1			

Guided Assessment 1

Looking at your answers in Guided Activity 1, copy the sentences about family on paper 1, the sentences about numbers and shapes on paper 2 and the sentence about community on paper 3. Do the activity on a sheet of paper or in your notebook.



Guided Assessment 2

Independent Activity 2

Read the given situation. Try to understand each reminder.

The Mayor in your city gives reminders about how to throw your garbage properly. Here are the things to do.

1. Separate biodegradable (nabubulok) from non-biodegradable (di- nabubulok).
2. Put a green container for the biodegradable and black for the non-biodegradable.
3. Have another container for the recyclable (mga pwede pang magamit).
4. Clean your houses as well as your backyards.
5. Cooperate with the garbage collector.

Copy the reminders on a sheet of paper or in your notebook and circle a word in each sentence and write its equivalent word in your mother tongue.

1. _____

What I Can Do

Interview a family member and ask him/her to give you examples of words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in both Mother Tongue and English. Do this activity on a sheet of paper or in your notebook.

Additional Activities

Use words that are related to self, family, school, community, and concepts to name the pictures below. Write your answers on a sheet of paper or in your notebook.

English Words	Mother Tongue

2			
3			
4			
5			

✓ Are you now familiar with the words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in both Mother Tongue and English?

✓ Let’s move on.

Use words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in both Mother Tongue and English to complete the sentences below. Choose from the words inside the box. Write your answers on a sheet of paper or in your notebook.

wooden table two coconuts obedient officers my grandparents four trees three baskets		
Illustration	Sentence	Mother Tongue
	1. We have _____ in our front yard.	_____
	2. Anna bought _____.	_____
	3. Our _____ maintain peace and order.	_____
	4. Our principal has a _____ in her office.	_____
	5. My mother bought _____ in the market.	_____

2. _____
3. _____
4. _____
5. _____

Independent Assessment 2

Give three (3) words related to self, family, school, community, and concepts. Write the sentences in your Mother Tongue using those words on a sheet of paper or in your notebook.

SELF

1. _____
-
2. _____
-
3. _____
-

FAMILY

1. _____
-
2. _____
-
3. _____
-

SCHOOL

1. _____
-
2. _____
-
3. _____
-

COMMUNITY

No.	Illustration	English	Mother Tongue
1			
2			
3			
4			
5			

1.

2.

3.

CONCEPT

1.

2.

3.

IV. Mga Tala

V. PAGNINILAY

- A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya.
- B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa *remediation*.
- C. Nakatulong ba ang *remedial*? Bilang ng mag-aaral na nakaunawa sa aralin.
- D. Bilang ng mga mag-aaral na magpapatuloy sa *remediation*.
- E. Alin sa mga istratohiyang pagtuturo nakatulong ng

lubos? Paano ito
nakatulong?

- F. Anong suliranin ang aking
naranasan na solusyunan sa
tulong ng aking punungguro
at superbisor?
- G. Anong kagamitang panturo
ang aking nadibuho na nais
kong ibahagi sa mga kapwa
ko guro?