Principal: Brian Allen
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https://pender.k12.nc.us/o/bms

Dear families of students at Burgaw Middle School:

I am writing this letter to let you know that Burgaw Middle School has been identified as a Targeted Support & Improvement Additional Targeted Support (TSI-AT)/Consistently Underperforming Subgroups (TSI-CU) school by the North Carolina State Board of Education. As written in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is not achieving at the rate of other students. Schools have been identified as TSI-AT so that they can work to provide the best instruction so all students can be successful in school and life.

As a TSI-AT/TSI-CU school, we must develop an overall plan that shows how our school will improve student success. The plan will also focus on how our district will support us and monitor progress at our school. Our plan will have many different pieces that include:

- Using Positive Behavior Support
- Teaching to Grade Level Standards
- Ensuring that all Students are Supported
- Engaging with our Families and Community

We have set the following goals for Burgaw Middle School this year:

- All students at BMS will receive standards-based, differentiated instruction delivered by highly qualified professionals.
- All students and families at BMS will have equitable access to family engagement activities and the full range of school partnership experiences through the use of communication tools designed to provide information in students' home languages.
- All students will receive targeted Social-Emotional Learning (SEL) instruction as a part of the core curriculum at BMS.
- All students at BMS will "Meet" or “Exceed Expected Growth” in the areas of ELA, Science, and Math, based on annual EOG data.

We aim for our students to achieve greater levels of success, which will require commitment and hard work from staff, students, and families. Here are some steps we will be taking:

In compliance with federal law, PCS administers all educational programs, employment activities and admissions without discrimination against any person on the basis of gender, race, color, religion, national origin, age or disability.

- Implementing a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. To ensure that students having difficulty mastering proficient and advanced levels of academic achievement, students will be provided with high school classes for 7th-grade and 8th-grade students who qualify, AIG Team teaching Advanced Options/Strategies, Inclusion for EC Co-teaching, Tutoring, Interventions/Enrichment, and the Communities in Schools Afterschool Program. Math and Reading interventionists provide both intensive and supplemental instruction.

- Instructional Teams develop standards-aligned units of instruction for each subject and grade level. All core subject teachers meet in PLCs to analyze assessment data and to develop units of instruction; department meetings are used to vertically plan within the core subject.

- ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary. Our school counselor has a referral process that is open for students and teacher referrals.

Family engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Please talk with your child's teacher to make sure that you know what your student(s) should be learning this year.
- Please call or email your child's teacher if you have any questions or concerns about your child's progress.
- Make sure that your student is prepared and attends school each day.
- Check to be sure that homework is being done.
- Keep track of the progress your student is making.
- Keep track of our website and social media sites https://www.pender.k12.nc.us/o/bms.
- Attend School Improvement Team meetings if you can.

Here are some websites you can visit for more information:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

Sincerely,

Brian Allen
Principal
Burgaw Middle School

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