

# Phonics & Grammar Homework

3.1

Monday	Tuesday	Wednesday	Thursday
<p>Add quotation marks to the sentence.</p> <p>Mom asked, Have you done your homework?</p>	<p>Add commas to the sentence.</p> <p>We put lights ornaments and tinsel on the tree.</p>	<p>Add action verbs to complete the sentence.</p> <p>Heath _____ and _____ the dishes for his family.</p>	<p>Add quotation marks to the sentence.</p> <p>Will you play with me? asked Shirley.</p>
<p>Circle the verbs.</p> <p>a) The dog likes to chase the cat. b) A red car ran over the can. c) Our teacher read a book.</p>	<p>Circle the verbs.</p> <p>ran jump bird tree look sit skip rain corn</p>	<p>Circle the verbs.</p> <p>a) Some animals sleep in nests. b) The girl took her book home. c) Leaves fall from trees.</p>	<p>Write the contraction.</p> <p>a) do not _____ b) she will _____ c) I have _____</p>
<p>Circle the words with short vowels. Underline the words with long vowels.</p> <p>sap rain prey magnet eight</p>	<p>Circle the words with the same vowel sounds.</p> <p>a) track lay bait b) nails cans rail c) face straps lake</p>	<p>Write 3 words with the same vowel sound as <u>prey</u>.</p> <p>1) _____ 2) _____ 3) _____</p>	<p>Circle the words with short vowels. Underline the words with long vowels.</p> <p>train sleigh crack bath ways brain</p>
<p>Underline what is being compared by the simile.</p> <p>1) Anna runs like a cheetah. 2) Her eyes are as blue as a summer day.</p>	<p>Underline what is being compared by the simile.</p> <p>1) Pops eyes twinkle like the stars. 2) She is sweet as candy.</p>	<p>Finish the similes.</p> <p>She is silly. She acts like a _____.</p>	<p>Finish the similes.</p> <p>He is quiet as a _____.</p>

# Phonics & Grammar Homework <sup>3.2</sup>



Monday	Tuesday	Wednesday	Thursday
<p>Box the verbs.</p> <p>The girls look through a telescope and see stars in the nighttime sky.</p>	<p>Add commas to the sentence.</p> <p>You might see comets stars and constellations in the nighttime sky.</p>	<p>Underline the present-tense verbs.</p> <p>The boys look at the moon, stars, and planets.</p> <p>The Earth rotates around the sun.</p>	<p>Complete the sentence with 3 nouns.</p> <p>My favorite candies are _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Write the 2 smaller words that make up the compound word.</p> <p>overhead</p> <p>_____</p> <p>+ _____</p>	<p>Which compound word means something you read?</p> <p>① evergreen ② newspaper ③ everybody</p>	<p>Which 2 words make a compound word that describes something your might do to walk quietly?</p> <p>① <u>tip</u> and <u>toe</u> ② <u>day</u> and <u>light</u> ③ <u>night</u> and <u>time</u></p>	<p>What does quickly mean?</p> <p>① full of quick ② in a quick way ③ not done quickly</p>
<p>Circle the words with short vowels. Underline the words with long vowels.</p> <p>spray might lift</p> <p>tie spit crack</p>	<p>Circle the words with the same vowel sounds.</p> <p>a) spy lie pay b) night crib cite c) weigh rind fry</p>	<p>Write 3 words with the same vowel sound as <u>bright</u>.</p> <p>1) _____ 2) _____ 3) _____</p>	<p>Circle the words with short vowels. Underline the words with long vowels.</p> <p>pie grain slipped</p> <p>high grips grind</p>
<p>Box the present tense verbs.</p> <p>looked run see</p> <p>ran catch go</p> <p>saw jumps write</p>	<p>Write a contraction with the 2 words.</p> <p>we will _____</p> <p>we have _____</p>	<p>Circle the verb that agrees with the subject.</p> <p>Heather (watch watches) her favorite movie.</p> <p>I (like likes) cats.</p>	<p>Circle the verb that agrees with the subject.</p> <p>The boys (chase chases) the girls.</p> <p>The children (play plays) on the slide.</p>



# Phonics & Grammar Homework <sup>3.3</sup>


Monday	Tuesday	Wednesday	Thursday
<p>Circle the past tense verb in each sentence.</p> <p>Sally watched the football game.</p> <p>The class planted flowers in the garden.</p>	<p>Write the verb in future tense to complete the sentence.</p> <p>Greg _____ in the Smith City Fun Run next week. (run)</p>	<p>Which greeting is written correctly?</p> <p>① Dear Dr. Sam</p> <p>② Dear dr. Sam,</p> <p>③ Dear Dr. Sam,</p> <p>④ Dear Dr Sam,</p>	<p>Change the underlined verb to future tense.</p> <p>Jo and Bill <u>catch</u> fish from the pond.</p> <p>_____</p>
<p>Write the contraction.</p> <p>are not</p> <p>_____</p> <p>do not</p> <p>_____</p>	<p>Write the contraction.</p> <p>is not</p> <p>_____</p> <p>can not</p> <p>_____</p>	<p>Circle the pairs of synonyms.</p> <p>1) solo pair alone</p> <p>2) dangerous harmless safe</p> <p>3) trip journey car</p>	<p>Write a synonym for each word.</p> <p>demand</p> <p>_____</p> <p>children</p> <p>_____</p>
<p>Circle the words with long o. Underline the letters making the sound.</p> <p>coat plop mow</p> <p>slop slow roast</p>	<p>Fill in the missing letter(s) in each blank.</p> <p>fl__t gr__</p> <p>t__ld c__t</p>	<p>Write a word that follows the same spelling pattern.</p> <p>mow _____</p> <p>coat _____</p>	<p>Write a word that follows the same spelling pattern.</p> <p>go _____</p> <p>toe _____</p>
<p>Use the past tense verb in a sentence.</p> <p>skated</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Use the past tense verb in a sentence.</p> <p>cleaned</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Use the future tense verb in a sentence.</p> <p>will get</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Use the future tense verb in a sentence.</p> <p>will plant</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

# Phonics & Grammar Homework <sup>3.4</sup>

Monday	Tuesday	Wednesday	Thursday
<p>Which word has the opposite meaning of fierce?</p> <p>① dangerous</p> <p>② wild</p> <p>③ peaceful</p>	<p>Write the plural form of each word.</p> <p>table _____</p> <p>couch _____</p>	<p>Which word has the opposite meaning of noisy?</p> <p>① loud</p> <p>② quiet</p> <p>③ large</p>	<p>Write the plural form of each word.</p> <p>penny _____</p> <p>fox _____</p>
<p>Fill in the blank with have or has.</p> <p>We _____ a lot to do today.</p> <p>Sam _____ warm mittens.</p>	<p>Fill in the blank with have, has, or had.</p> <p>She _____ to go to the store yesterday.</p> <p>Mom _____ a raincoat.</p>	<p>Rewrite the book title correctly.</p> <p>Our teacher read the snowy day to the class.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Circle the correct word to complete the sentence.</p> <p>We (have has) a party to attend.</p> <p>Last week we (had has) to buy a gift.</p>
<p>Circle the long e words. Cross out the short e words.</p> <p>bet chief bee</p> <p>pony queen speck</p>	<p>Underline the letters making the long e sound.</p> <p>leaf we mean</p> <p>complete keys</p>	<p>Read the words. Circle the word with the same spelling pattern as the picture.</p>  <p>seat chief bee</p>	<p>Read the words. Circle the word with the same spelling pattern as the picture.</p>  <p>leaf chief need</p>
<p>Draw a line to match the antonyms.</p> <p>noisy                  clean</p> <p>messy                 wet</p> <p>asleep                quiet</p> <p>dry                    awake</p>	<p>Write S for synonyms and A for antonyms.</p> <p>_____ enormous, tiny</p> <p>_____ correct, right</p> <p>_____ awful, terrible</p> <p>_____ friend, enemy</p>	<p>Write S for synonyms and A for antonyms.</p> <p>_____ handsome, cute</p> <p>_____ light, dark</p> <p>_____ angry, mad</p> <p>_____ powerful, weak</p>	<p>Write an antonym for each word.</p> <p>little _____</p> <p>soaked _____</p> <p>silent _____</p>



# Phonics & Grammar Homework <sup>3.5</sup>

Monday	Tuesday	Wednesday	Thursday
<p>Combine the 2 sentences in to 1 sentence.</p> <p>Kevin plays the drums. Kevin plays the piano.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Combine the 2 sentences in to 1 sentence.</p> <p>It rained all night. Our game was cancelled.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Combine the 2 sentences in to 1 sentence.</p> <p>We might go out for recess. We might stay in for recess.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Combine the 2 sentences in to 1 sentence.</p> <p>Emma's birthday was yesterday. She had a party.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Circle the prefix. Underline the root word.</p> <p>disagree      undo</p> <p>uneven      review</p> <p>discontinued</p>	<p>Find the root word of smallest.</p> <p>① tall</p> <p>② est</p> <p>③ tal</p>	<p>Find the prefix of disapprove.</p> <p>① approve</p> <p>② dis</p> <p>③ prove</p>	<p>Write the 2 words that make up each compound word.</p> <p>hardback</p> <p>_____</p> <p>overhead</p> <p>_____</p>
<p>Read the words. Circle the word with the same vowel sound as the picture.</p>  <p>cups plume slurp</p>	<p>Circle the word that does not fit the pattern.</p> <p>1) fuel pew few</p> <p>2) music unit cube</p>	<p>Circle the long u words. Cross out the short u words.</p> <p>cute fun fumes</p> <p>rub music brunt</p>	<p>Underline the letters that make the long u sound.</p> <p>curfew fuel pew</p> <p>argue huge flu</p>
<p>Choose the correct comparative adjective.</p> <p>Owen is the ____ boy in the class.</p> <p>① tall</p> <p>② taller</p> <p>③ tallest</p>	<p>Choose the correct comparative adjective.</p> <p>George is ____ than his brother.</p> <p>① young</p> <p>② younger</p> <p>③ youngest</p>	<p>Choose the correct comparative adjective.</p> <p>Who has the ____ house on the block?</p> <p>① big</p> <p>② bigger</p> <p>③ biggest</p>	<p>Choose the correct comparative adjective.</p> <p>Is Glen ____ than Thomas?</p> <p>① young</p> <p>② younger</p> <p>③ youngest</p>

# Phonics & Grammar Homework

Monday	Tuesday	Wednesday	Thursday
<p>Add action verbs to complete the sentence.</p> <p>Alana _____ cookies and _____ a card for her mom's birthday.</p>	<p>Add commas to the sentence.</p> <p>My grandma grandpa and cousins came to the birthday party.</p>	<p>Change the underlined verb to future tense.</p> <p>I <u>shop</u> for milk and bread at the store.</p> <p>_____</p>	<p>Combine the 2 sentences in to 1 sentence.</p> <p>It was raining. I wore rain boots.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Circle the verbs.</p> <p>a) My dog barked at the birds.</p> <p>b) The birds hid inside their nest.</p> <p>c) The dog walked back inside.</p>	<p>Which 2 words make a compound word that describes the light that comes from the moon?</p> <p>① <u>star</u> and <u>light</u></p> <p>② <u>day</u> and <u>light</u></p> <p>③ <u>moon</u> and <u>light</u></p>	<p>Write the contraction.</p> <p>should not</p> <p>_____</p> <p>will not</p> <p>_____</p>	<p>Circle the correct word to complete the sentence.</p> <p>She (have has) a cute tabby cat.</p> <p>Yesterday we (had has) a dentist appointment.</p>
<p>Circle the words with the same vowel sounds.</p> <p>a) pay wait crack</p> <p>b) pail trail sigh</p>	<p>Write 2 words with the same vowel sound as <u>sight</u>.</p> <p>1) _____</p> <p>2) _____</p>	<p>Write a word that follows the same spelling pattern.</p> <p>slow _____</p> <p>moat _____</p>	<p>Underline the letters making the long e sound.</p> <p>leaf we mean</p> <p>complete keys</p>
<p>Underline what is being compared by the simile.</p> <p>1) Sonya is as fast as a cheetah.</p> <p>2) We were as quiet as mice in the hallway.</p>	<p>Circle the verb that agrees with the subject.</p> <p>Dad (cook cooks) dinner for the family.</p> <p>We (like likes) anything he fixes!</p>	<p>Use the future tense verb in a sentence.</p> <p>will watch</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Write S for synonyms and A for antonyms.</p> <p>_____ sweet, sour</p> <p>_____ chunky, stout</p> <p>_____ glad, happy</p> <p>_____ strong, powerful</p>