

MCS Kindergarten Scope and Sequence

Revised 8/2025

[Kindergarten North Carolina Standard Course of Study](#)

[K-12 Vertical Progression Standards](#)

[K-5 ELA Core and Interventions](#)

[Kindergarten Core Phonics Digital Data Tracking Tool](#)

| Building Routines and Short a | | | | | | |
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| <ul style="list-style-type: none"> • Daily PA: syllable level w/compound words (blending, segmenting, addition, deletion, substitution) <ul style="list-style-type: none"> • PA Readiness: academic language (e.g. first/last, beginning/end, etc.), directionality, & 1:1 <ul style="list-style-type: none"> • COP: front/back of book, title, author, illustrator, page turning, etc. <ul style="list-style-type: none"> • Stroke practice to prepare for letter formation <ul style="list-style-type: none"> • Introduction to <i>Initial Sound Practice</i> • Introduction to <i>Write Words</i> routine | | | | | | |
| QUARTER 1 | | | | | | |
| | Heggerty Phonemic Awareness Lesson | 95 Phonics Core Program 95% Phonics Core Program Support Documents EL Resource | Small Group Phonics Lesson Plans with UFLI <i>*Select based on needs of students</i> Downloaded UFLI Resources UFLI Website UFLI Additional Decodables List UFLI Foundations Intervention Placement Test | Comprehension Lesson Plans for Read Alouds-Whole Group Instruction | Station Activities and/or Small Group Teacher Led Activities Teaching Handwriting Resources Stations Folder | Assessment Options |
| Week 1 (first week of school) | Week 1 | Lesson 1: Introduction of Lesson Routines (Letter Names, Sounds, & Formation) | Getting Ready Lessons from UFLI A-J. | Read Aloud Lessons -IR: <i>iReady Trade Book (online Access)</i> -RAP: <i>Read Aloud Project (Hard Copy)</i> **To access hyperlinks for | Alphabet Tiles Name Sort Syllables (Feed the Animals) ABC Cars | |

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| | | | | <i>iReady Trade Books (IR), Focus Lessons, and Student Activity Sheets, please log into iReady when prompted.</i> | | |
| Week 2 | Continue week Week 1 | Lesson 1: Introduction of Lesson Routines (Letter Names, Sounds, & Formation) (Continue with Lesson 1) | Getting Ready Lessons from UFLI A-J. | <i>Read Aloud Lessons</i> -IR: <i>iReady Trade Book (online Access)</i> -RAP: <i>Read Aloud Project (Hard Copy)</i> **To access hyperlinks for <i>iReady Trade Books (IR), Focus Lessons, and Student Activity Sheets, please log into iReady when prompted.</i> | Alphabet Tiles Name Sort Syllables (Feed the Animals) ABC Cars | |
| Week 3 | Week 2 | Lesson 2: Letter Name, Sound, Formation- t & p | <input type="checkbox"/> t /t/ Lesson 4 <input type="checkbox"/> p /p/ Lesson 6 | | | |
| Week 4 | Week 3 | Lesson 3: Letter Name, Sound, Formation- n & short vowel a | <input type="checkbox"/> a /ă/ Lesson 1 <input type="checkbox"/> n /n/ Lesson 9 | | Alphabet Critter Sorting Letters | |
| Week 5 | Week 4 | Lesson 4: Review & Uppercase Letters- T, P, N, & A | | Read Aloud(IR): Jamaica's Blue Marker (RL.1, RL.2, RL.3) Lesson Student Activity Sheet | Venn Diagram Letter Name Sort | Core Phonics Assessment 1: <ul style="list-style-type: none"> Phonological Awareness Letter name, sound, and formation of consonants T, P, N Short Vowel sound a Please find assessment to print on 95App |
| <p style="text-align: center;">Add Short i</p> <ul style="list-style-type: none"> Daily PA: syllable level w/non-compound words (blending, segmenting, identifying # of syllables) <ul style="list-style-type: none"> PA Readiness- academic language (beginning/end, directionality) <ul style="list-style-type: none"> COP: words, sentences, letters, spaces & period | | | | | | |

| <ul style="list-style-type: none"> Blending Awareness: blending sounds in words with short vowels <ul style="list-style-type: none"> Initial sound practice (continued) Introduction to <i>Read Words, Read Phrases, & Read Sentences</i> routines <ul style="list-style-type: none"> Introduction to <i>Write Phrases</i> routine | | | | | | |
|--|--------|--|---|---|---|--|
| Week 6 | Week 5 | Lesson 5: Letter Name, Sound, Formation- m, d, & g | <input type="checkbox"/> m /m/ Lesson 2 <input type="checkbox"/> d /d/ Lesson 13 <input type="checkbox"/> g /g/ Lesson 16 | Read Aloud(IR): The Art Lesson (RL.1, RL.2, RL.3) **Hard Copy Book Lesson Student Activity Sheet | Sound Match Roll and Read First Sound Fluency Match & Cover (I, M, S, T) | |
| Week 7 | Week 6 | Lesson 6: Letter Name, Sound, Formation- s and short vowel i | <input type="checkbox"/> s /s/ Lesson 3 <input type="checkbox"/> i /i/ Lesson 8 | Focus Lesson: RL.1 (Asking Questions) Student Activity Sheet | CVC Short I Phoneme Grapheme Mapping CVC (A, I, O) | |
| Week 8 | Week 7 | Lesson 7: Letter Name, Sound, Formation- h & b | <input type="checkbox"/> h /h/ Lesson 23 <input type="checkbox"/> b /b/ Lesson 17 | Read Aloud (IR): Chrysanthemum (RL.1, RL.2, RL.3) Lesson Student Activity Sheet | Pack-A-Backpack /d/ and /h/ Match & Cover (A, C, D, H) | |
| Week 9 | Week 8 | Lesson 8: Review & Uppercase Letters- M, D, G, I, S, H, & B | <input type="checkbox"/> VC & CVC Words Lesson 5 | Focus Lesson: RL.3 (Characters) Student Activity Sheet | Beginning Sounds /m/ and /t/ Halloween Roll and Read First Sound Fluency Letter Sound Mats Alphabet Arc Letter Recognition | Core Phonics Assessment 2: <ul style="list-style-type: none"> Phonological Awareness Letter name, sound, and formation of consonants M, D, G, S, H, B Short vowel sounds a /ă/ and i /i/ Please find assessment to print on 95App |
| QUARTER 2 | | | | | | |
| Add Short o | | | | | | |
| <ul style="list-style-type: none"> Daily PA: onset-rime level (blending, segmenting, comparing rimes, substitution of onset) | | | | | | |

- PA Readiness- academic language (same/different)
 - Initial Sound Practice (continued)
 - Read phrases & sentences
 - Write words & phrases

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| Week 10 | Week 9 | Lesson 9: Letter Name, Sound, Formation: l, r, & short vowel o | <input type="checkbox"/> l /l/ Lesson 26 (part 1) <input type="checkbox"/> l /l/ Lesson 27 (part 2, al) <input type="checkbox"/> r /r/ Lesson 24 (part 1) <input type="checkbox"/> r /r/ Lesson 25 (part 2) <input type="checkbox"/> o /ō/ Lesson 12 | Read Aloud(IR): Stone Soup (RL.1, RL.2, RL.3) Lesson Student Activity Sheet | Alphabet Strips Tap and Read Short I and Short O Roll and Read: CVC Short O Phoneme Grapheme Mapping CVC (A, I, O) | |
| Week 11 | Week 10 | Lesson 10: Letter Name, Sound, Formation- c & f | <input type="checkbox"/> f /f/ Lesson 7 <input type="checkbox"/> c /k/ Lesson 14 <input type="checkbox"/> CVC Practice Lesson 10 | Focus Lesson: RL.3 (Setting) Student Activity Sheet | Pack-A-Backpack Directions Pack-A-Backpack /a/ and /c/ Phoneme Picture Sort /a/ /c/ Batty Letters | |
| Week 12 | Week 11 | Lesson 11: Letter Name, Sound, Formation- j & w | <input type="checkbox"/> w /w/ Lesson 28 <input type="checkbox"/> j /j/ Lesson 29 | Read Aloud(IR): Why Mosquitoes Buzz in People's Ears **Hard Copy Book (RL.1, RL.2, RL.3) Lesson Student Activity Sheet | Rime House | |
| Week 13 | Week 12 | Lesson 12: Review & Uppercase Letters- O, L, R, C, F, J & W | <input type="checkbox"/> Nasalized A (am, an) Lesson 11 | Focus Lesson: RL.3 (Events) Student Activity Sheet | Phoneme Grapheme Mapping | Core Phonics Assessment 3: <ul style="list-style-type: none"> ● Phonological Awareness ● Letter name, sound, and formation of consonants L, R, C, F, J, W ● Short vowel sounds a /ă/, |

i /ɪ/, o /ɒ/
Please find assessment to print
on 95App

Add Short e & u

- **Daily PA: initial/final phoneme level (isolation & identification)**
- **PA Readiness- academic language (beginning/middle/end)**
 - Initial sound practice (continued)
 - Read sentences
 - Introduction to *Write Sentences* routine
 - Introduction to *Read A Story* routine

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| Week 14 | Week 13 | <p>Lesson 13: Letter name, sound, formation- z, k, & short vowel e</p> <p>Read a Story: The Red Hat</p> <p>Booklets Lessons 13-25</p> | <input type="checkbox"/> z /z/ Lesson 34 <input type="checkbox"/> k /k/ Lesson 22 <input type="checkbox"/> e /ĕ/ Lesson 18 | <p>Focus Lesson: RL.2 (Retell)</p> <p>Student Activity Sheet</p> | <p>Spin, Read and Write Short E Words</p> <p>Spin and Read CVC Words Christmas Version</p> <p>Short E Word Families</p> <p>Roll and Read Short E</p> <p>Letter Cube Blending</p> | |
| Week 15 | Week 14 | <p>Lesson 14: Letter name, sound, formation- y & v</p> <p>Read a Story: My Bag</p> <p>Booklets Lessons 13-25</p> | <input type="checkbox"/> y /y/ Lesson 30 <input type="checkbox"/> v /v/ Lesson 33 <input type="checkbox"/> VC and CVC Practice (all) Lesson 19 | <p>Read Aloud(IR): Red-Eyed Tree Frog (RI.1, RI.2, RI.3)</p> <p>Lesson</p> <p>Student Activity Sheet</p> | <p>Christmas Vowel Sort CVC</p> <p>Beginning Sounds Spin and Cover Game</p> <p>Make-A-Word</p> | |
| Week 16 | Week 15 | <p>Lesson 15: Letter name, sound, formation- q, x, & short vowel u</p> <p>Read a Story: Mel and Gus</p> <p>Booklets Lessons 13-25</p> | <input type="checkbox"/> qu /kw/ Lesson 32 <input type="checkbox"/> x /ks/ Lesson 31 <input type="checkbox"/> u /ū/ Lesson 15 | <p>Read Aloud(IR): What's it Like to Be a Fish? (RI.1, RI.2, RI.3)</p> <p>Lesson</p> <p>Student Activity Sheet</p> | <p>Alphabet Strips</p> <p>CVC Short U</p> <p>Roll and Read Short U</p> <p>Clip A Letter Beginning Sounds</p> | |

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| Week 17 | Week 16 | <p>Lesson 16: Review & Uppercase Letters- E, Z, K, Y, V, U, Q & X</p> <p>Read a Story: Play at the Lot Booklets Lessons 13-25</p> | | <p>Focus Lesson: RI.1 (Asking Questions)</p> <p>Student Activity Sheet</p> | <p>Mitten Match</p> <p>Three-In-One</p> <p>Hungry Letter Mouse (Letter Fluency)</p> <p>Medial Phoneme Spin</p> | <p>Core Phonics Assessment 4:</p> <ul style="list-style-type: none"> • Phonological Awareness • Letter name, sound, and formation of consonants Z, K, Y, V, Q, X • Short vowel sounds a /ă/, i /ī/, o /ō/, u /ū/, and e /ē/ <p>Please find assessment to print on 95App</p> |
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Short Vowel Review

- **Daily PA: phoneme level (2-3 phonemes- blending, segmentation, isolation)**
- **Introduction to *Word Completion with Pictures* (fill in missing phoneme)**
 - Read & write sentences
 - Read a story

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| Week 18 | Week 17 | <p>Short Vowel Review 1</p> <p>Read a Story: Fed in Bed Booklets Lessons 13-25</p> | <input type="checkbox"/> Short Vowel A Review Lesson 35 <input type="checkbox"/> Short Vowel I Review Lesson 36 <input type="checkbox"/> Short Vowel O Review Lesson 37 <input type="checkbox"/> Short U Review Lesson 39 <input type="checkbox"/> Short E Review Lesson 40 <input type="checkbox"/> Short Vowel Review (all) Lesson 41 | <p>Read Aloud(IR): What Lives in a Shell? (RI.1, RI.2, RI.3)</p> <p>Lesson</p> <p>Student Activity Sheet</p> | <p>JFLI Decodable Booklet Short i and short a</p> <p>Roll and Read: CVC Short O</p> <p>Phoneme Grapheme Mapping CVC (A, I, O)</p> | |
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QUARTER 3

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| Week 19 | Week 18 | <p>Short Vowel Review 2</p> <p>Read a Story: The Jet Set Booklets Lessons 13-25</p> | <input type="checkbox"/> Short Vowel A Review Lesson 35 <input type="checkbox"/> Short Vowel I Review Lesson 36 <input type="checkbox"/> Short Vowel O Review Lesson 37 <input type="checkbox"/> Short U Review Lesson 39 <input type="checkbox"/> Short E Review | <p>Focus Lesson: RI.2 (Main Topic)</p> <p>Student Activity Sheet</p> | <p>Short E Word Families</p> <p>Missing Initial, Medial, and Final Sounds</p> <p>Phoneme Grapheme Mapping CVC All Vowels</p> | |
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| | | | <input type="checkbox"/> Lesson 40 <input type="checkbox"/> Short Vowel Review (all) <input type="checkbox"/> Lesson 41 | | | |
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| | Hegerty Phonemic Awareness Lesson | 95 Phonics Core Program | Small Group Phonics Lesson Plans with UFLI <i>*Select based on needs of students</i> | Comprehension Lesson Plans for Read Alouds-Whole Group Instruction | Station Activities and/or Small Group Teacher Led Activities | Assessment Options |
|---------|-----------------------------------|--|--|--|---|--|
| Week 20 | Week 19 | Short Vowel Review 3 Read a Story: As Good as New Booklets Lessons 13-25 | <input type="checkbox"/> Short Vowel A Review Lesson 35 <input type="checkbox"/> Short Vowel I Review Lesson 36 <input type="checkbox"/> Short Vowel O Review Lesson 37 <input type="checkbox"/> Short U Review Lesson 39 <input type="checkbox"/> Short E Review Lesson 40 <input type="checkbox"/> Short Vowel Review (all) Lesson 41 | Read Aloud(RAP): From Seed to Plant (RI.1, RI.2, RI.3) **Hard Copy Book | Word Family Spin (an. ap. at) Spin and Cover Short A Words | Core Phonics Assessment 5: <ul style="list-style-type: none"> • Phonological Awareness • Consonant Sounds • All short vowel sounds Please find assessment to print on 95App |

Introduction of Long Vowel Silent-e

- **Daily PA: phoneme level (segmentation with 4 phonemes, addition of initial/final, deletion of initial/final, substitution of initial only)**
 - Word completion w/pictures (continued)
 - Read & write sentences
 - Read a story

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| Week 21 | Week 20 | Introduction of Long a Silent-e Read a Story: Kate and Jake Booklets Lessons 13-25 | <input type="checkbox"/> a_e /ā/: Lesson 54 | Focus Lesson: RI.3 (Describing Connections) Student Activity Sheet | Spin, Read & Write High Frequency Words | |
| Week 22 | Week 21 | Introduction of Long i Silent-e Read a Story: The Play Hut | <input type="checkbox"/> i_e /ī/: Lesson 55 | Read Aloud (RAP): Hello Ocean (RL.1, RL.2, RL.3) **Hard Copy Book | Sentence Building Long I Say It, Build It & Write It Long A | |

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| | | Booklets Lessons 13-25 | | | | |
| Week 23 | Week 22 | Introduction of Long o Silent-e Read a Story: Little Cub Booklets Lessons 13-25 | <input type="checkbox"/> o_e /ō/: Lesson 56 | Focus Lesson: RL.4 (Feeling and Sensory Words) Student Activity Sheet | | |
| Week 24 | Week 23 | Introduction of Long e Silent-e Read a Story: The Box Booklets Lessons 13-25 | <input type="checkbox"/> VCe Review 1, e_e /ē/: Lesson 57 | Read Aloud (RAP): Stellaluna (RL.1, RL.2, RL.3) **Hard Copy Book | | |
| Week 25 | Week 24 | Introduction of Long u Silent-e Read a Story: A Ride on Zeke Booklets Lessons 13-25 | <input type="checkbox"/> u_e /ū/: Lesson 58 | Focus Lesson: RL.6 (Authors and Illustrators) Student Activity Sheet | Spin and Read Vowel Team Long Vowel Sound Sort | |
| Week 26 | Week 25 | Final Kindergarten Review Read a Story: The Pet Doc Booklets Lessons 13-25 | <input type="checkbox"/> VCe Review 2 (all) Lesson 59 | Read Aloud (RAP): Bats (RI.1, RI.2, RI.3) **Hard Copy Book | Phoneme/Grapheme Mapping With Magic E Word Sort | Core Phonics Assessment 6: <ul style="list-style-type: none"> • Phonological Awareness • Consonant & Short vowels • Long vowel silent-e Please find assessment to print on 95App |
| Week 27 | Week 26 | <input type="checkbox"/> Short Vowel Review (A, I, O) Lesson 38 | <input type="checkbox"/> Short Vowel Review (A, I, O) Lesson 38 | Focus Lesson: RL.5 (Types of Texts) Student Activity Sheet | Phoneme Grapheme Mapping_CVC All Vowels | |
| QUARTER 4 | | | | | | |
| Formal Sequence of 95% Core Phonics Kindergarten has ended. Teachers have the option to spiral back based on data needs or continue with new skills that preview first grade with the use of UFLI as Core Whole Group Instruction. Small Group instruction can mirror UFLI Whole Group. | | | | | | |
| Week 28 | Week 27 | <input type="checkbox"/> Short Vowel Review (all) | <input type="checkbox"/> Short Vowel Review (all) Lesson 41 | Read Aloud(IR): America's | | |

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| | | Lesson 41 | | Champion Swimmer (RI.1, RI.2, RI.3) Lesson Student Activity Sheet | | |
| Week 29 | Week 28 | <input type="checkbox"/> FLSZ Spelling Rule (ff, ll, ss, zz) Lesson 42 (preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | <input type="checkbox"/> FLSZ Spelling Rule (ff, ll, ss, zz) Lesson 42 (preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | Focus Lesson: RI.4 (Asking Questions About Words) Student Activity Sheet | Phoneme Grapheme Mapping CVC All Vowels Phoneme Grapheme Mapping S and L Blends | |
| Week 30 | Week 29 | <input type="checkbox"/> -all, -oll, -ull Lesson 43 (preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | <input type="checkbox"/> -all, -oll, -ull Lesson 43 (preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | Focus Lesson: RI.5 (Parts of a Book) Student Activity Sheet | Make-A-Word Match & Cover CVC, Blends & Digraphs | |
| Week 31 | Week 30 | <input type="checkbox"/> ck /k/ Lesson 44 (preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | <input type="checkbox"/> ck /k/ Lesson 44 (preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | Read Aloud (RAP): Mama Panya's Pancakes (RL.1, RL.2, RL.3) **Hard Copy Book | | |
| Week 32 | Week 31 | <input type="checkbox"/> sh /sh/ Lesson 45 (Preview of Grade 1) <input type="checkbox"/> Option to | <input type="checkbox"/> sh /sh/ Lesson 45 (Preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation | Read Aloud (RAP): Thundercake (RL.1, RL.2, RL.3) **Hard Copy Book | | |

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| | | reteach earlier K skill based on differentiation needs | needs | | | |
| Week 33 | Week 32 | <input type="checkbox"/> Voiced th /th/ Lesson 46 (Preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | <input type="checkbox"/> Voiced th /th/ Lesson 46 (Preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | Focus Lesson: RL.7 (Story Words and Pictures) Student Activity Sheet | | |
| Week 34 | Week 33 | <input type="checkbox"/> Unvoiced th /th/ Lesson 47 (Preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | <input type="checkbox"/> Unvoiced th /th/ Lesson 47 (Preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | Focus Lesson: RL.9 (Comparing Characters) Student Activity Sheet | Phoneme Grapheme Mapping with /ch/ and /ck/ | |
| Week 35 | Week 34 | <input type="checkbox"/> ch /ch/ Lesson 48 (Preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | <input type="checkbox"/> ch /ch/ Lesson 48 (Preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | Read Aloud (RAP): Feel the Wind (RI.1, RI.2, RI.3) **Hard Copy Book | Digraph Tic-Tac-Toe | |
| Week 36 | Week 35 | <input type="checkbox"/> Digraph Review 1 Lesson 49 (Preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation | <input type="checkbox"/> Digraph Review 1 Lesson 49 (Preview of Grade 1) <input type="checkbox"/> Option to reteach earlier K skill based on differentiation needs | Read Aloud (RAP): Here is the African Savanna (RI.1, RI.2, RI.3) **Hard Copy Book | | |

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