U.S. History: P.1.A. Text/HW U.S. History Syllabus 2025-26

<u>Mission Statement</u>: Universal Companies' mission is to provide a rich and high-quality education for every scholar to prepare them for college, technical school, and entrepreneurship that lead to a sustainable career in the 21st century and build altruistic alumni who contribute to the transformation of their communities as future leaders and positive members of society.

<u>Course Description</u>: United States History will allow students to examine the major political, economic, social, and cultural developments in the United States from the Colonial Period through the present day. Students will examine U.S. History from multiple perspectives working to understand the interactions between people and their implications on today's society. (1 credit/full year)

Mr. Sales	Conference Time - 3:22 to 3:4	45 Email: csales@uarockets.org
Room B309	Reviews prior to exams after	school Missed Assignments: on file cabinet
Outline: 1st Grading Period –		Major Course Assignments:
Colonial America		Common Assessments
American Revolution		 Structured Writing Assignments
U.S. Government		Current Events Projects
Outline: 2 nd Grading Period –		Major Course Assignments:
Early America		Common Assessments
Westward Expansion		 Structured Writing Assignments
Divisions Over Slavery/Civil War		Current Events Projects

By the end of this course: Your student should be able to:

- 1. Develop a working knowledge of key movements, leaders, and pivotal flashpoints in American history.
- 2. Understand how and why America's unique brand of democracy developed, and how it has been preserved.
- 3. Discuss the importance of America as a nation of change that embodies many different people and culture.
- 4. Appreciate America's unique trajectory in world affairs, why that has happened, and what lies in the future.

Required Text: U.S. History (Openstax) Website: https://openstax.org/details/books/us-history Openstax has an online resources and a digital textbook that can also be downloaded.

Assessment Types: Tests/quizzes, classwork/participation, homework, projects, and writing assignments.

Tear off the Bottom of this syllabus after a parent/guardian has filled out the reverse side. This is a HW grade.

UNIVERSAL COMPANIES
UNIVERSAL AUDENRIED CHARTER HIGH SCHOOL

Grading Scale and Policies

Parent/Guardian's email

(please check the box if this is

your preferred method of contact.) yes

Parent/Guardian phone # (is best ____) _#_

40%- assessments (quizzes, tests, CRQ questions, projects) Numerical Scale 90-100 A 50%- classwork (assignments, HW, exit tickets) Reporting Grade 80-89 B 10%- participation (attendance, behavior expectations) 70-79 C 65-69 D **Power School:** You and your families should monitor 0-64 F your grades regularly by accessing the online grade book in Power School and checking Google Classroom. **Required Supplies:** Folder for notes: You will not take the folder home unless it is the day before the exam. You will need your forlder every day. Access to Google Classroom (seating chart has the codes). **Classroom Expectations:** Refer to the Student Handbook for all school-wide expectations. 1. Assignment/Make-up Policy: It is the responsibility of the student to manage his or her work. You must get the class assignments from your teacher and present your excuse to the teacher and then the counselor to be officially entered in the system. (only then will you be able to receive credit) 2. Participation: Students receive 30 points (30%) a day for classwork/participation. Students keep these points as long as they are not violating any portion of the code of conduct, and are active in class discussion. 3. Academic Integrity: Cheating and plagiarism is not tolerated, and if either occurs the student will automatically forfeit the value of the assignments/test in question. **Plagiarism**: using the ideas, data, or language of another without specific or proper acknowledgment. If you present someone's words, thoughts or data as your own, you are committing plagiarism—you are stealing. Internet material is the same as information taken from a physical book. To avoid plagiarism you must cite the original author every time you use someone else's ideas. **Consequences:** Instructors who determine that a paper includes plagiarized material can give a failing grade for the paper. This also applies to cheating on an exam. Disciplinary measures: referred to Dean. If you submit the same work as another student, you will split the points; so, do your own work and earn all the points you can. Tear off the bottom portion, but keep the top portion to refer to throughout the course Dear Student and Parent/Guardian: Please sign and tear off, Return this for your first HW grade By signing this syllabus, you acknowledge your understanding of the course and the expectations. Print student's name Parent/Guardian's name/s Parent/Guardian's signature

Emaill works best for prompt response time.