Dos & Don'ts for Conversations with Students about Community Violence

| Do | Don't |
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| Do listen with empathy If the student brings the issue up | Don't forget to take care of yourself. Remember to engage in self-care and access the Employee Assistance Program if needed https://capitaleap.org/ |
| Do provide the student with calm reassurance, using what you have learned in your Trauma-Informed Resilient Schools training | Don't ignore your instincts. If you feel a student needs extra assistance, please let your Student Support Team know ASAP. |
| Do notify parents/guardians if you feel a student reaction warrants this and encourage students to also share with parents. | Don't share any resources/documents that have not been vetted by the CSDA |
| Do share a list of appropriate community mental health resources with families if the family requests it or you feel it is needed: NYS Hotline and Community Mental Health Resources | |
| Do be sensitive to the needs of students and families | |
| Do review CSDA resources to see what can be shared with parents/guardians as needed. The Student Support Services classroom has a wealth of information for CSDA staff. Social Justice Resources | |