

## HCS Non-Traditional Instructional Day (NTI): Language (Elementary)

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Dear Parents/Guardians:

Below you will find a choice grid of language NTI activities for your child to complete. **Choose one activity each day and email me their results.** If your child particularly likes one activity and they perform well in doing that activity, feel free to repeat it! The important thing is to continue working on their skills. Repetition of skills is important for learning so it may look like doing the same activity regularly. **Each time you practice, send your SLP a message via email or text at 502-230-7941 letting them know how your child did by telling them if they were able to perform the skill correctly “all of the time”, “most of the time”, “some of the time”, “rarely”, or “never”.**

<p>Play a game!</p> <ul style="list-style-type: none"> <li>- Work on taking turns and following directions by playing a board game</li> </ul>	<p>Talk during meal time</p> <ul style="list-style-type: none"> <li>- Ask them questions about what they did that day and where they went. Talk about dinner and the food groups you're eating.</li> </ul>	<p>Read a book together!</p> <ul style="list-style-type: none"> <li>- Read a book with your child and ask them to label pictures and answer questions about the book as you go.</li> </ul>	<p>Check the weather</p> <ul style="list-style-type: none"> <li>- Check the weather and ask them some “when” questions. When do we use an umbrella? Etc.</li> </ul>	<p>Sort things around the house!</p> <ul style="list-style-type: none"> <li>- Have your child sort things around the house. Which of these are clothes, vegetables, toys, etc.</li> </ul>
<p>Play with your child!</p> <ul style="list-style-type: none"> <li>- Narrate what you're doing as you're playing and explain why you're doing it. This models long phrases and good play skills which are foundational for language development.</li> </ul>	<p>Story time!</p> <ul style="list-style-type: none"> <li>- Have your child retell a story. Make sure they are using appropriate grammar as they tell it. Ex: using “he” and “she” appropriately.</li> </ul>	<p>Play Simon says!</p> <ul style="list-style-type: none"> <li>- Practice following directions while playing simon says. This is also good practice for identifying body parts.</li> </ul>	<p>Play the yes/no game!</p> <ul style="list-style-type: none"> <li>- Ask your child some yes/no questions. Ex: is your name Sam? Each time they answer correctly do something silly like jump or make a silly face.</li> </ul>	<p>Let them be the teacher!</p> <ul style="list-style-type: none"> <li>- Put objects or pictures in a bowl and have them describe the word so you have to guess it! Ex: Child says “It's round, you can bounce it, it's a toy.” Parent: “A ball!”</li> </ul>
<p>Cook with your child!</p> <ul style="list-style-type: none"> <li>- Show them the recipe and talk about what you will do first, second, last, etc. to work on sequencing and following directions.</li> </ul>	<p>Watch a movie together!</p> <ul style="list-style-type: none"> <li>- Talk about the characters as you watch it. How do you think they feel? Why do you think this happened? Lots of questions can be asked with a movie!</li> </ul>	<p>Sing simple songs together!</p> <ul style="list-style-type: none"> <li>- Sing a song with your child that they already know. Leave a word out to target expressing words or phrases.</li> </ul>	<p>Give your child choices</p> <ul style="list-style-type: none"> <li>- Instead of asking a yes/no question like “do you want milk?”, ask questions like “do you want milk or juice?” and let them express that vocabulary in answering.</li> </ul>	<p>Have a scavenger hunt!</p> <ul style="list-style-type: none"> <li>- Target some basic concepts by having your child find something big, small, rough, soft, a certain color, wet, dry, hot, cold, old, new, etc. Collect them all together and see what they found!</li> </ul>