



SHC provides the following support to students who have documented, mild to moderate learning disabilities, or who are diagnosed with ADHD. Specific support will be determined by our learning specialists and will reflect each student's learning profile. Typical supports include:

- 50% extended time for exams
- Testing in a quiet environment (Testing Center)
- Preferential seating
- Use of a computer for written assignments
- Use of a fidget
- Assistance applying for accommodations on standardized exams

In coordination with the teacher, SHC can facilitate:

- Use of a calculator
- Use of foam earplugs or noise-canceling headphones
- Short breaks

All SHC faculty hold regular office hours to meet individually with students. Students may arrange to meet with teachers at other times with prior communication. As part of our college-preparatory efforts to help students develop skills of resourcefulness and organization, our students themselves are responsible for making appointments and coming to office hours. Individual meetings can help with:

- Clarification, explanation, or repetition of instructions
- Check-ins for understanding and/or focus
- Planning for longer assignments or assessments

SHC does **not** routinely provide:

- Pull out services
- Daily one-on-one support
- Modification to assignments or exams
- Open-ended extensions on homework/assignments
- Audiobooks/MP3 files or human readers
- More than 50% extended time on assessments (ex. untimed, 100%, or 150%)
- Individual previewing of quizzes/exams
- Teacher notes (Many teachers regularly provide class slides on the learning management platform.)
- Speech-to-text or recording in classrooms
- Oral exams

Enter to Learn, Leave to Serve



- Matching with teachers

Enter to Learn, Leave to Serve

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