CHARACTER BIOGRAPHY PLANNING SHEET

You are going to create a new character like the ones you did together in class this semester. (Kevin, Kasey & Kristen)

Follow the order below:

Planning/Preparation (to be done in class the day before the exam)

 Start your character biography by completing the sentences on CHARACTER PLANNING SHEET attached, IN FRENCH, then by adding as many details as you can to expand on your language! You have 5 units of vocabulary lists from this semester to refer to.

Day of the Final Exam

- Write your French sentences from the planning sheet on a white lined piece of paper provided to you. Make sure your sentences are double spaced.
- Illustrate. Draw your character on a piece of white cardstock. After making your initial sketch, use <u>bright colored markers or pencils</u> and be sure to use as many symbols to capture what you have written about your character.
- Attach your sentences to your drawing when passing in.

| 1. | Object- C'est un(e)(name of object) | | |
|------------------------|---|--|--|
| 2. | Size- II/elle est(miniscule/très | | |
| | petit/petit/assez/grand/très grand/enorme) comme | | |
| | une (as/like a) | | |
| 3. | Physical Traits - II/elle a les cheveux(length/color), | | |
| | les yeux(color or other body features of your choice). | | |
| 4. | Color- II/elle est(couleur(s)). | | |
| 5. | . Happy or Sad - II/elle est(heureux/triste). | | |
| 6. | 5. Intelligence Level - II/elle est | | |
| | (intelligent/pas/tres/assez) | | |
| 7. | Personality- II/elle est(see *La famille unit | | |
| | vocab lists for adjectives) | | |
| 8. | 3. Age and Name - II/elle s'appelle et il/elle a ans. | | |
| 9. | 9. Favorite Number and Color- Son numéro favori est et sa couleur | | |
| | favorite est | | |
| 10 | . Likes - II/elle aime (list a food, thing or | | |
| activity). | | | |
| 11 | . Dislikes - II/elle n'aime pas (list food, | | |
| | thing or activity). | | |
| 12 | . Hometown - II/elle habite à | | |
| (Francophone country). | | | |

| 13. | Job - II/elle travaille à | (job location). | |
|---|-------------------------------------|----------------------|--|
| 14. | Family - Pour sa famille, il/elle a | (list # | |
| si | iblings/family members). | | |
| 15. | Catch Phrase in French - II/elle | | |
| dit<< | | !>> (choose a phrase | |
| from the class mot du jour or another expression IN FRENCH) | | | |