

School Annual Education Report (AER) Cover Letter

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Ella White School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school principal for assistance.

The AER is available for you to review electronically by visiting the following web site ([Annual Education Report](#)) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Ella White School's staff work hard to meet the needs of all students through exceptional curriculum and numerous interventions. Our staff is utilizing Second Step social emotional curriculum to teach all students how to self regulate emotions without violence. All staff have been trained to utilize restorative practices with students. There are many interventions in place to assist with reading skills. We know that misbehavior and academic frustration feed off each other and our plan for next year is to continue to integrate curriculum for student engagement along with assisting students with social emotional growth.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students are assigned to each district elementary school geographically based on their area of residence. Parents wishing to send their child to a school outside their attendance area may make a transfer request to the district's Office of Instruction. Requests are granted based on available space.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Our school improvement plan complies with all State and Federal requirements and is under continual review by a committee that represents all stakeholders.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Alpena Public Schools operates no specialized schools, however our ESD operates the Pied Piper Opportunity Center for students with severe, low-incidence disabilities in our three-county area.
4. **HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND**

AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL: Copies of our curriculum are available for review at any school office. All of our district’s schools use the same curriculum, developed in cooperation with the AMA-ESD, aligned to State and National standards and approved by the Alpena Public Schools Board of Education. This curriculum is continually reviewed to ensure its continued alignment and appropriateness.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

NWEA 2021-22	2nd Average RIT	3rd Average RIT	4th Average RIT	5th Average RIT
Reading	181.6	197.3	202.9	210.7
Math	179.5	193.7	201.9	209.2

NWEA 2022-23	2nd Average RIT	3rd Average RIT	4th Average RIT	5th Average RIT
Reading	185.6	197.1	204.8	211
Math	189.4	201.1	210.5	218.7

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

2022-23: 398 students (89%) **2023-24:** 401 students (90%)

Ella White School is ‘home’ to over 50 staff members and 450 students. We pride ourselves in promoting academic achievement for all. Many Tier I and Tier II Interventions are in place daily to help all students succeed. We also foster a school wide behavior system with the acronym SOAR - Be **S**afe, Take **O**wnership, Choose **A**ttitude and Show **R**espect. We strive for positive and safe behavior in all areas of our campus. Our active PTO supports and enriches our children’s learning and is greatly appreciated. Please contact me with any questions or comments you may have - and thank you for sharing your children with us.

Sincerely,

Meaghan Black
Principal, Ella White Elementary